

Diocese of Knoxville Religion Curriculum: Pre-Kindergarten – Second Grade

PRE-KINDERGARTEN (PK)					
Code	Standards and Objectives	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession and Knowledge of Faith (Doctrine) 1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine. 2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church					
Creed and Sacred Scripture	Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Traditions lived out in the Creed and Church Doctrine.	1-4,26-197.290-315,325-354			
PK.1.God.1	Know God created the world and each of us because He loves us (creation).	1-4,26-197.290-315,325-354			
PK.1. History.1	Listen to Bible stories that describe God’s love for us.	101-141			
PK.1. History.2	State that Jesus came to live on Earth because He wanted to share God’s love with us.	249-324			
PK.1. History.3	Demonstrate reverence for the names of the three divine Persons:	185-1065			

	God the Father, God the Son (Jesus Christ; and God the Holy Spirit				
PK.1. History 4	Recognize the Holy Family as Jesus' family on Earth with Mary and Joseph.	74-100			
PK.1. History.5	Listen to stories about the Parish and its Patron Saint.				
PK.1. History.6	Listen to stories of Saints as heroes of our faith who are part of the family of the Church with God in heaven.	748-780			
PK.1.History.7	State that Mary is the Mother of Jesus, Mother of God and our Mother				
PK.1. History.8	Recognize that Mary has always been holy.	946-962			
PK.1 History.9	Recognize that our Church teaches us about God.				
PK.1.Creed.1	Identify Church as a place where people come together to worship, to thank God, to serve God, and to serve others.				
PK.1. Creed.2	Associate their parish church as the place where their community, God's family, joins in prayer				

	together.				
PK.1.Community.1	Experience Body of Christ as who we are when we pray together and help others in the name of Jesus.				
PK.1.Community.2	Recognize that God loves us so much that the Holy Spirit lives in each of us.				
PK.1.Creed.3	Recognize that our Church teaches us about God.	185-1065			
PK.1.Scripture.1	Identify the Bible as the holy book, which contains the stories of God's creation and of Jesus life.	101-141			
PK.1. Scripture 2	Listen to stories about where Jesus was born and lived.				
PK.1.Scripture.3	Listen to the stories of Jesus who lived on Earth, died on the Cross for us, rose from the dead, and ascended into Heaven.				
PK.1. Scripture.4	Listen to the story of Jesus as the Good Shepherd (John 10:11,14-15) and discuss how much Jesus loves each of us.				

II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy)

- 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**
- 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ**

in word and deed in the world.

Liturgical Education	Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and sacraments of the Church.	1135-1167;1322-1419			
PK.II.Scripture.1	Listen to developmentally-appropriate scripture passages from both the Old and the New Testament that includes stories of creation, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.	101-141			
PK.II. Liturgy.1	Experience Mass as a celebration of God's love for us	1135-1167;1322-1419 811-870			
PK.II. Liturgy.2	Demonstrate signs of reverence when in Church, as Church is a holy place.				
PK.II. Liturgy.3	Recognize the priest as the person who leads the prayers at Mass.				
PK.II. Liturgy.4	Recognize the parish Pastor and his role as the leader of the Parish.				
PK.II.Liturgy.5	Recite Mass responses: <i>Amen; And with your spirit, Alleluia, and Sign of Peace.</i>				
PK.II. Liturgy.6	Practice liturgical gestures, such as genuflecting to the tabernacle				

	bowing to the altar , kneeling and crossing their arms to be blessed at the time of Holy Communion .				
PK.II. Liturgy.7	Associate the ambo, altar, chalice, paten, tabernacle, ciborium, priest's vestments, crucifix, presider's chair and sanctuary lamp with Mass through pictures or visits to the Church.				
PK.II. Liturgy.8	Match liturgical seasons of Advent, Christmas, Ordinary Time, Lent and Easter with their liturgical colors.				
PK.II. Liturgy.9	Recognize items that are <i>holy</i> and handle them with reverence.				
PK..II.Sacraments.1	Associate the term <i>sacrament</i> with important Church celebrations, such as Mass, Marriages and Baptisms.				
PK.II. Sacraments.2	Describe the baptism of an infant in the student's own words.				
PK.II. Sacraments.3	Begin to understand that our Church has special celebrations or signs (sacraments) to let us know that God always loves and forgives us.				
PK.II.	Associate the term <i>sacrament</i> with				

Sacraments.4	Holy Matrimony/Marriage.				
PK.II. Sacraments.5	Discuss and demonstrate ways to keep Sunday as an important day to be with God and to go to Church				
PK.II. Sacraments.6	Recognize that both priests and parents serve God by taking care of and loving others.				
III. Moral Formation – Life in Christ Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.					
Personal and Social Morality	Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.	26-48, 1691-1876			
PK.III. Personal.1	Know that God made us to know and to love Him	26-48, 1691-1876			
PK.III. Personal.2	Recognize the need to respect and be kind to others, because we are all God’s children.				
PK.III. Personal.3	Associate happiness with holiness or loving and being close to God and other people.				
PK.III. Personal.4	Recognize right (good) from wrong (sinful) actions				
PK.III. Personal.5	Identify times when the student can ask God to help him/her obey				

	his/her parents and to treat others with kindness.				
PK.III. Personal.6	Learn the term <i>virtue</i> as a gift from God to do good things.				
PK.III. Personal.7	Associate the Ten Commandments as rules like those they have at home and school.				
PK.III. Personal.8	Discuss how families pray together before meals and bedtime.	1655-1658,1666,2204-2257,2685			
PK.III. Personal.9	Associate the word “holy” as being close to God				
PK.III. Social.1	Demonstrate awareness of the needs and feelings of others.	1877-1948,2204-2213			
PK.III. Social.2	Begin to associate the word <i>sin</i> with when we hurt others and don’t listen to God.	1803-1845, 1846-1876,2656-2662,			
PK.III. Social.3	Identify ways we can help God take care of creation.	2419-2449			
PK.III. Social.4	Share classroom materials and teat resources respectfully.	816,849			
PK.III. Social.5	Recognize that baptism calls us to be holy and to share the love of Jesus with others.	1905-1948,2419-2422			

PK.III.Social.6	Name gifts that God has given to us to help others				
PK.III.Social.7	Show God's love for others through words and actions.	848-849,927-933,905,2044,2472			
IV. Prayer – Christian Prayer					
Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.					
Learning to Pray	Students will experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.				
PK.IV.Pray.1	Recognize that <i>prayer</i> is when we talk with and listen to God.	2558-2758			
PK.IV. Pray.2	Listen to and participate in prayers and recognize that prayer is important.				
PK.IV. Pray.3	Recognize that each of us has a Guardian Angel who watches over us and to whom we can pray.				
PK.IV. Pray.4	Recite Sign of the Cross and Prayer to One's Guardian angel with others.				
PK.IV. Pray.5	Know that prayer is when we can thank God and ask Him to help us.				
PK.IV. Pray.6	Recognize that we pray at home, in our classroom and in Church.	1174-1175			
PK.IV. Pray.7	Experience prayer with music and in short periods of silence.				

PK.IV. Pray.8	Associate the Our Father as a prayer we say at Mass and in our daily lives.				
PK.IV. Pray.9	Attentively participate in devotional practices, such as praying the Rosary, doing the Stations of the Cross, praying with Advent wreaths; and before a crèche				
PK.IV. Pray.10	Practice liturgical gestures, such as genuflecting to the tabernacle bowing to the altar , kneeling and crossing their arms to be blessed at the time of Holy Communion				
PK.IV. Pray.11	Prayerfully listen to Psalm 117 and respond “ <i>Halleluiah</i> ”. (Divine Office/Liturgy of the Hours				
PK.IV. Pray. 12	Bow their heads when blessed by the Pastor, their parents and teachers.				
PK.IV.Pray. 13	Make the Sign of the Cross with guidance from teachers				
PK.IV. Pray.14	Memorize prayers, experience and share prayers at Mass, home and school Prayers by Heart <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One’s Guardian Angel 				

	Prayers to Experience <ul style="list-style-type: none"> • Prayers of blessings, adoration, praise, intercession, thanksgiving petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Stations of the Cross • Psalm 117 Shared at Mass-Mass Responses <ul style="list-style-type: none"> • Amen • And with your spirit The Liturgy of the Word <ul style="list-style-type: none"> • Alleluia The Liturgy of the Eucharist <ul style="list-style-type: none"> • Sign of Peace Shared at School/Home Grace before meals				

KINDERGARTEN (K)

Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
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I. Creed – The Profession and Knowledge of Faith (Doctrine)

1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine.
2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church

K.I.God.1	Know God is good, who finds each person very good and delights in each person and loves him/her with an everlasting love				
K.I.God.2	Perceive God as Father, as a loving Friend and Creator				
K.I.God.3	Express his/her love for Jesus				
K.I. God.4	Recognize that formal prayers begin with the Sign of the Cross				
K.I.God.5	Recognize that God made all things because of His love for us and realizes that creation is a gift from God.			Demonstrate stewardship and love for God's creation through recycling.	
K.I.God.6	Recognize that all life is sacred and that death is part of life				
K.I.God.7	Identify with and imitates significant adults				
K.I.God.8	Describe God's people as Church — His gifted family on earth				
K.I.God.9	Describe the church building as a holy place where God is especially present and God's family gathers				
K.1 God.10	Identify objects found in Church			Altar, ambo, baptismal font, candles, chalice, crucifix, lectern, paten, stained glass windows, etc.	
K.1.God.11	Understand during the Mass, Jesus is with us in a special way.				
K.I.God.12	Knows Jesus was born on Christmas, died on Good Friday, rose from the dead on Easter Sunday				
K.I. God.13	Recognize and use the following				

	terms: Advent , Amen, Baptism, Bible, Christmas, Cross, Easter, God, Holy Family, Holy Trinity, Jesus, Joseph, Last Supper, Lent, Mary, Mass, Prayer				
K.I.God.14	Recognize the following concepts: Creation, God’s Laws, Holy Family, Persons of the Holy Trinity, Prayer, Sacraments, Worship				
K.I.History.1	Recognize how God is Father and Jesus is God’s Son				
K.I.History.2	Identify Mary as Mother of Jesus, our Savior, Friend and Brother				
K.I.History.3	Recognize Saints are God’s special friends –people who loved God on earth and now live with Him in heaven.			Demonstrates knowledge of Saints by sharing (orally or written) information about a specific saint and dressing as this Saint.	
K.I.History.4	Learn about the twelve Apostles by name				
K.I.History.5	Identify his/her parish (name, building, etc.)				
K.I.History.6	Recognize special roles within the Church: Pope, bishop, pastor				
K.I. History.7	Recognize appropriate behavior in the church building and during rituals			<ol style="list-style-type: none"> 1. Attend weekly Mass with classmates as a school community. 2. Models appropriate behavior in Church and 	

				during religious devotions.	
II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy)					
<ol style="list-style-type: none"> 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church. 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world. 					
K.II.Scripture.1	Tell in his/her own words the story of creation.				
K.II.Scripture.2	Shares his/her faith journey				
K.II.Scripture.3	Learns about God’s love from Scripture in the Bible.			Acts out stories from scripture	
K.II.Scripture.4	Recognizes the Bible is a holy (sacred) book and the story of God’s saving love for us.				
K.II. Scripture.5	Insert him/herself into selected New Testament stories and experiences the feelings of the characters				
K.II.Scripture.6	Recognize that the Bible has two parts: Old Testament (prepares us for Jesus) and the new Testament (teaches us about Jesus and His Church)				
K.II.Scripture.7	Recognize that the Bible teaches that Jesus wants him/her to be kind				
K.II.Scripture.8	Understand that at Mass we remember and celebrate the story of God’s love for all people				
K.II.Scripture.9	Learn about Jesus’ Birth, Death and			Participates in	

	Resurrection			Religious Devotions such as Rosary and Stations of the Cross.	
K.II.Scripture.10	Listen and respond to the following stories from both the Old and New Testament: Creation, Creation of Man and Woman, the Fall narrative, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus, Calling of Disciples, Miracle of Jairus' Daughter, Loaves and Fishes, Annunciation, Birth of Jesus, Finding in the Temple, Good Samaritan, Lord's Prayer, Grateful Leper, Jesus and the Children, Last Supper, Death of Jesus, The Easter Story				
K.II.Scripture.11	Listen to scripture stories about angels and learns angels were created by God to be His messengers.				
K.II.Sacraments.1	Learn that God gave us special gifts called sacraments				
K.II.Sacraments.2	Understand that God called him/her at Baptism				
K.II.Sacraments.3	Realize he/she has two birthdays, e.g. the natural family birthday and Baptism into God's special family				
K.II.Sacraments.4	Express the meaning of Baptism as becoming a child of God and a member of God's family				
K.II.Sacraments.5	Know that out of respect he/she does not talk in Church (except to				

	God) as in other places				
K.II.Sacraments.6	Know God always forgives us when we are sorry for wrongdoing				
K.II.Sacraments.7	Begin to understand the symbolism of the bread and wine used at Mass, its relationship to Jesus' Last Supper, and the gift of Jesus in Holy Communion				
K.II.Sacraments.8	Understand there are right and wrong choices				
K.II.Sacraments.9	Recognize that we must say we are sorry when we have done something wrong and we must forgive one another.				
K.II.Liturgy.1	Recognizes sacramentals as sacred signs of the Church's heritage, e.g. crucifix, statues, rosary, Bible, candles, holy water, blessings				
K.II.Liturgy.2	Identify symbols, gestures and rituals as expressions of faith.				
K.II.Liturgy.3	Enjoy contributing to school mission/service projects or Church collections				
K.II.Liturgy.4	Celebrate Advent as a time of eager anticipation for the coming of Jesus		Advent wreaths, Jesse tree, Advent calendar, Advent chain		
K.II.Liturgy.5	Celebrate Christmas as Jesus' birthday				
K.II.Liturgy.6	Recognize the traditions of Ash Wednesday as the beginning of the Church season Lent.			Role-play receiving of ashes and may receive ashes on Ash Wednesday	
K.II.Liturgy.7	Recognize Lent as the 40 days before Easter where our prayers, kind words and actions help Jesus fill our hearts. Recognize Lent is a time to prepare ourselves for the				

	new life of Easter				
K.II. Liturgy.8	Recognize and listen to the Stations of the cross as a special prayer we pray during Lent to help us to remember all that Jesus suffered because He loves us.				1. Participate in classroom and school Stations of the Cross. 2. Create a Stations of the Cross booklet
K.II.Liturgy.9	Recognize during Lent we make a sacrifice or Lenten Promise to offer to God as a sign of our love. These may be doing kind deeds or giving something up.				Students will choose a Lenten Promise with the help of their family. They will share and write their promise.
K.II.Liturgy.10	Celebrates Easter as a time of new life for all creation				
K.II.Liturgy.11	Realize we celebrate the Resurrection of Jesus at Easter				Compare the Resurrection of Jesus to the new life of a butterfly.
K.II.Liturgy.12	Recognizes the classroom and one's home as blessed and marked by the sign of the cross				
K.II.Liturgy.13	Participate in classroom or parish devotions				

III. Morality – Life in Christ

Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.

K.III.Personal.1	Identify the Laws of God as Commandments to live by				
K.III.Personal.2	Name and explores feelings, learning the proper way to respond to feelings				
K.III.Personal.3	Learn to think before choosing				
K.III.Personal.4	Realize it is not always easy to do what is right but Jesus said "I will be with you always."				
K.III.Personal.5	Understand that choosing what God				

	wants is good and brings him/her happiness				
K.III.Personal.6	Develop awareness that evil (lack of good) exists in our world				
K.III.Personal.7	Show an understanding of the importance of caring for one's body and other persons as gifts from God				
K.III.Social.1	Recognize honesty and how to treat others				
K.III.Social.2	Learn the importance of sharing things, events, and meals				
K.III.Social.3	Recognize each person is equally and uniquely created by God				
K.III.Social.4	Respect people and all forms of life				
K.III.Social.5	Identify with and imitate significant adults — especially parents				
K.III.Social.6	Demonstrate an understanding of the importance of caring for property as a gift from God				
K.III.Social.7	Recognize that love is shown through actions				
K.III.Social.8	Appreciate what family members do for them				
K.III.Social.9	Demonstrate compassion for others				
K.III.Service.1	Demonstrate a desire to share with those in need				
K.III.Service.2	Identify Jesus as God's Son, who teaches him/her the way to care for others and things				
K.III.Service.3	Recognize and name loving actions of adults				
K.III.Service.4	Demonstrate his/her love for God by being helpful at home and school				
K.III.Service.5	Participate in parish and school service projects				

K.III.Service.6	Discuss stories of Christian heroes and heroines who served or are serving the People of God				
K.III.Community. 1	Enjoy being called by name, and begins appreciating his/her unique value as a person created by God				
K.III.Community. 2	Realize God knows us by our names. Names are good because many people are named after saints — people who loved God on earth, and now live with Him in heaven				
K.III.Community. 3	Describe self as special and lovable				
K.III.Community. 4	Appreciate self and recognizes that God loves us as we are				
K.III.Community. 5	Appreciates the gifts of his/her 5 senses— to see, hear, taste, smell, feel and move			Name the five senses and give an example of each	
K.III.Community. 6	Regard God, His name, and the things that belong to Him with reverence				
K.III.Community. 7	Realize God made humans in a wonderful and special way that differs from the animals				
K.III.Community. 8	Develop a positive attitude toward his/her body				
K.III.Community. 9	Build friendships on respect and love of self and others				
K.III.Community. 10	Develop healthy spirituality via the ability to love self/others/God				
K.III.Community. 11	List experiences he/she had that show family love				
K.III.Community. 12	Wonder about life through imaginary play				
K.III.Community.	Explore ways friends and family				

13	members relate to and enjoy one another				
K.III.Community. 14	Name different kinds of work people do in his/her community				
K.III.Community. 15	Recognizes that community members help one another				
K.III.Community. 16	Recognizes that to be a member of the community means to participate in Sunday Mass				
K.III.Community. 17	Recognizes the local clergy (parish priest, deacons, bishop)				

IV. Prayer – Christian Prayer

Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

K.IV.Pray.1	Understand there are many ways and times to pray			Name times we can pray to God: before meals, Mas, before bed, in the car, on the playground, etc	
K.IV.Pray.2	Recognizes that prayer is communicating with God				
K.IV.Pray.3	Experience interior calmness through designated times and places for prayerful silence				
K.IV.Pray.4	Formulate spontaneous prayers, e. litany-type prayers of praise, thanksgiving, for family and needs				
K.IV.Pray.5	Recognize the Sign of the Cross as a special prayer (shows we are living life as a Catholic)				
K.IV.Pray..6	Participates in simple prayers and songs				
K.IV.Pray.7	Participates in formal prayer: Glory Be, Hail Mary, Our Father, Prayer Before Meals, Prayer to the Guardian Angel, Simple Acts of				

	Faith, Hope, and Love, Simple Morning Offering, The Sign of the Cross				
K.IV.Pray.8	Identify the rosary as a special prayer Mary gave us to help us know her son Jesus, to remember Jesus 'life and how much He loves us.			Pray one decade of the rosary.	
FIRST GRADE (1)					
Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession of Faith (Doctrine)					
<ol style="list-style-type: none"> 1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine 2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church 					
1.I.God.1	Develop awareness of Three Persons in God as the Holy Trinity	249-324			
1.I.God.2	Describe God as the Creator of all people and things, always present as loving Father and Parent			<p>Objective- To know God as a loving Father</p> <p>Enabling outcome</p> <ol style="list-style-type: none"> describes God as One who knows, loves and is always faithful to us Believes and recognizes that God is with all people <p>Objective- To know God as Creator</p>	
1.I.God.3	Describe Jesus as the Son of God,	50-73		Objective- To know	

	our Brother, and our Savior			<p>Jesus as the Son of God</p> <p>Enabling outcome</p> <ol style="list-style-type: none"> 1. articulates Jesus as the Son of God 2. Understand that God gave us Jesus to be our brother 3. Recognizes Jesus as our Savior 4. Describes how Jesus cares for people through others 5. Knows that Jesus teaches us how to pray 6. Recognize Jesus as our Savior. 7. Articulate that the greatest gift of God' love was the gift of Jesus, His son 	
1.I. God.4	Describe the Holy Spirit as God's life, giving gifts of peace, love and joy			<p>Objective: To recognize the Holy Spirit can help us to make good choices so we can live together in peace</p> <p>Enabling outcomes</p> <ol style="list-style-type: none"> 1. Recognize the 	

				<p>Holy Spirit as our guide</p> <p>2. Know that Jesus promises to send the Holy Spirit to guide each of us and inspire us to help others.</p> <p>3. Express that the Holy Spirit is the third person of the Holy Trinity.</p> <p>3. Understand that the Holy spirit helps us make good choices and that all choices have consequences.</p> <p>4. Identify the 10 Commandments and the Greatest Commandment as laws that help people make good choices.</p>	
1.I.God.5	Recognize Mary as the Mother of Jesus and as our Mother			<p>1. Recognize that Mary said “yes” to be the mother of</p>	

				<p>Jesus. 2. Become familiar with the feasts that celebrate our Blessed Mother 3. Recognize Mary as our Mother and role model for all mothers</p>	
1.I. God.6	Identify the Holy family			<p>1. Articulate that the Holy Family is made up of Mary, Joseph and Jesus 2. Compare and contrast how his/her family is like Jesus' family 3. Retell stories that portray the Holy family</p>	
1.I.God.7	Describe how Jesus cares for people through others			<p>Enabling outcome 1.1.God.3.Recognize that God gave us Jesus</p>	

				to show us how to live the Great Commandment to love one another as God loves us.	
1.I.God.8	Believe and recognize that: God is with all people			<ol style="list-style-type: none"> 1. Know Jesus as the Son of God. 2. Understand that God gave us Jesus to be our brother 3. Recognize that God gave us Jesus to show us how to live the Great Commandment to love one another as God loves us 4. Jesus promises the Holy Spirit. 5. Jesus teaches each of us how to pray. 6. The Church is God's family. 	
1.I.God.9	Describe God as One who knows, loves and is always faithful to us			Enabling Outcome God.1. Understand that God gave us the gift of love and a loving heart	
1.I.God.10	Review the following terms: Advent , Amen, Baptism, Bible, Christmas, Cross, Easter, God,			Move to Glossary	

	Holy Family, Holy Trinity, Jesus, Joseph, Last Supper, Lent, Mary, Mass, Prayer				
1.I.God.11	Recognizes the following terms: Altar, Catholic, Christ, Christian, Church, Commandments, Create , Family , Forgiveness , Godparent , Holy Spirit, Parish , Priest, Sacraments, Saint , Tabernacle			Remove and place in Glossary	
1.I.God.12	Review the following concepts: Creation, God's Laws, Holy Family, Persons of the Holy Trinity, Prayer, Sacraments, Worship			Move to Glossary	
1.I.God.13	Recognize the following concepts: Advent, Baptism, Christmas, Church, Commandments, Easter, Holy Family, Lent			Move to Glossary	
1.I.History.1	Recognize that God created His Church out of love and the Church is God's Family, the People of God		Student objective: To understand about God's family and his/her role in it.		
1.I. History.2	Describe how the Church is a special and sacred place		Students could participate in a tour of the Church, identifying and understanding the significance of: Tabernacle, Altar, Baptismal Font, Stations of the Cross, Stained Glass Windows, Sanctuary		
1.I. History.3	Identify him/herself as a Catholic Christian and a member of a parish community through Baptism				
1.I.History.4	Recognize saints as friends and heroes/heroines in God's family				
1.I. History. 5	Identify God as our loving Father who created everything and everyone	CCC 325-354	Retell creation stories from the Bible showing God as the Creator of all things including us, who are made in His image and likeness and how he trusts us to use and take care of these gifts.		

II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy)					
1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.					
2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ					
1.II.Scripture.1	Realize he/she is called by name (Is. 43:1-7)				
1.II.Scripture.2	Realize God loves him/her always (Jer. 31:3)				
1.II.Scripture.3	Understand he/she is made in the image and likeness of God (Gen. 1:27)				
1.II.Scripture.4	Identify the Bible as God’s Word for His people			Enabling outcomes: 1. Identify the 2 divisions of the Bible: the Old and New Testament 2. Identify that scripture readings read at Mass are taken from the Old and New Testament 3. Understand that stories of the life of Jesus are shared in the homilies of the priests and deacons during the liturgy.	
1.II.Scripture.5	Demonstrate respect for the Bible			Enabling outcome: Recall the Bible as the Church’s holy book that is the Word of God.	
1.II.Scripture.6	Explore Gospel stories, the key events in the life of Jesus, such as His Birth and childhood, Jesus as healer, Jesus working miracles, Jesus and the Last Supper, Jesus’ Death and Resurrection and after			Enabling Outcome: Retell the birth of Jesus 2. Give examples of Jesus’ childhood as told in the New Testament stories 3. Name some	

	the Resurrection			of the healing stories of Jesus in the new Testament 4. Give examples of some of the miracles of Jesus	
1.II.Scripture.7	Learn that the Mass is Jesus' special meal (Lk. 22:7-20)				
1.II.Scripture.8	Learn about God the Father, God the Son and God the Holy Spirit — the Trinity	249-324			
1.II.Scripture.10	Realize Mary is the mother of Jesus, and our Mother (John 19:27)				
1.II.Scripture.11	Listen to or read the following stories: hears the following stories: Creation, Epiphany, Jesus' entry into Jerusalem, Last Supper, Jesus blesses the Children, Annunciation, Nativity, finding in the Temple, Good Samaritan, Lord's Prayer, Zacchaeus, Pentecost/Holy Spirit, Jesus Rises from the Dead and appears to the Disciples.				
1.II.Sacraments.1	Realize that by Baptism we become children of God and share God's life	966-977,1212-1419		Student outcomes: 1. Identify Baptism as the sacrament with which the Church welcomes him/her as a member of God's family. 2. Name ways he/she can practice his/her baptismal call such as acts of love, caring, and sharing	
1.II.Sacraments.2	Identify and explains the symbols of Baptism: proclaiming the word ; anointing with oil; pouring of		Role play the rite of baptism		

	water; signing with the cross; words of baptism; lighting of the candle; placing of the baptismal robe/white garment; forming of a community				
1.II.Sacraments.3	Describe how Catholics celebrate God's love at Mass				Student Outcome: 1. Understand that there are 2 special parts of the Mass: the Liturgy of the Word and the liturgy of the Eucharist
1.II.Sacraments.4	Discover that Jesus is with him/her in the Eucharist	1135-1167,1322-1419			Student outcome: 1. To bring to mind that Jesus shares Himself with us in a special meal. 2. Identify the many holy objects used in the celebration of the Eucharist at Mass
I.II.Sacraments.5	Begin to describe the importance of Jesus' Life, Death and Resurrection.				
I.II. Sacraments.6	Identify death as the beginning of new life with God.				
I.II. Sacraments.7	Describe the sacraments as signs and celebrations of God's presence.				Student Outcomes: Identify the seven sacraments by their names and recognize the symbols of each sacrament.
1.II.Liturgy.1	Recognize Sunday as the Lord's Day, when God's Family gathers together at Church for worship				
1.II.Liturgy.2	Recognize Advent as an experience of waiting and the beginning of the New Church Year and Lent as a	1163-1173			Student Objective: To understand and display reverence for events

	preparation for Easter			celebrated during the liturgical year: Advent, Christmas, Lent, Holy Week, Triduum, Easter, Pentecost, as well as Holy Days Outcomes: 1. Recognize the Liturgical Year as Seasons of the Church reflecting the Life of Christ. 2. Describe the 4 weeks before Christmas as Advent.3. Celebrate Advent as a time for waiting for God's greatest gift, Jesus 4. Celebrate Holy Days throughout the Liturgical year	
1.II.Liturgy.3	Describe Advent, Christmas, Lent, Easter and Pentecost through verbal or artistic expression			<ol style="list-style-type: none"> 1. Celebrate Lent forty days before Easter by praying and performing acts of kindness and small sacrifices. 2. Begin to understand the meaning of Holy Week and the Easter Triduum marking the 	

				Last Supper and the Death of Christ on the Cross, and the Resurrection	
1.II.Liturgy.4	Identify objects in the church: e.g., altar, tabernacle, Lectionary, ambo, baptismal font, crucifix, holy water font, sanctuary light and candles	1179-1199,1667-1679			
1.II.Liturgy.5	Participate in singing and reciting simple responses of the Liturgy as Amen, Alleluia, and Acclamations				
1.II.Liturgy.6	Identify baptismal date and celebrates feasts of saints				
1.II.Liturgy.7	Participate in classroom or parish devotions				
III. Moral Formation – Life in Christ					
Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.					
1.III.Personal.1	Develop awareness that God loves him/her in a special way because he/she is good despite mistakes and sin				
1.III.Personal.2	Recognize human selfishness as the root of sin			1. Identify the 10 Commandments and the Greatest Commandment as laws that help people make good choices.	
1.III.Personal.3	Describe how acts of kindness reflect God’s love				
1.III.Personal.4	Discover that Jesus tells his followers to love one another			1. Recognize as members of	

				God's family we care for one another help one another, and love one another	
1.III.Personal.5	Recognize that God is present to help him/her when sorrow happens				
1.III.Personal.6	Respect him/herself and others				
1.III.Personal.7	Begin to learn that God will give them gifts, the Sacraments of Reconciliation & Eucharist				
1.III.Personal.8	Recognize the need to forgive and ask forgiveness				
1.III. Personal.9	Recognize that God gives us the gift of choice and are able to make good choices with the help of the Holy Spirit			Understand that all choices have consequences	
1.III.Personal.10	Identify loving and displeasing actions in self and others				
1.III.Social.1	Recognize that creation is a gift of God and Discover that everyone is responsible for taking care of God's creation		Suggestions: 1. Construct "I care" statements to name ways we can care for God's world. 2. Grow a plant or make a bird feeder to show we care for God's creation	Student Outcomes: 1. Describe ways to care for God's world 2. Identify ways to recycle as a way to care for God's world. 3. Identify how we can reverence all of creation	
1.III.Social.2 Community	Recognize as members of a family we care for one another, help one another, love one another. Discover ways to share what it means to belong to God's family Give examples of how parents show love for one another and		Interdisciplinary opportunity with Social Studies	Student Outcomes: 1. Identify that there are different kinds of families: our own family, our church family; our community family, our school	

	<p>for their children</p> <p>Experience family as a source of love and faith</p> <p>Discover ways to express love and be responsible members of the family and school community</p> <p>Discover that the parish community teaches, lives what it believes and shares experiences with the children</p>			<p>family; and our world family 2 Describe ways we care for all our families following the Law of Love.</p>	
1.III.Social.3	<p>Understand that all people are created in the image and likeness of God.</p>		<p>Interdisciplinary opportunity with Social Studies</p>	<p>Student Outcomes: 1.Recognize that we care for and celebrate people of different cultures and races. 2. Describe ways in which he/she can show dignity and respect to people who are from different countries speak a different language, have a different skin color, or a different religion. 3. Celebrate the diversity of cultural gifts</p>	
1.III.Social.4	<p>Cite examples of how people work to help others in need, and participates in activities that do so</p>				
1.III.Social.5	<p>Demonstrate how we show concern for the disadvantaged</p>				
1.III.Service.1	<p>List special talents that can be shared with others in the best way possible</p>				
1.III.Service.2	<p>Identify Jesus as our Savior and</p>				

	helper, and recognizes his/her call to be like Him				
1.III.Service.3	Identify with the Church's heroes/heroines as unique and special friends of God				
1.III.Service.4	Relate to stories of his/her patron saints				
1.III.Service.5	Recognize what he/she can do to enhance home and school community				
1.III.Service.6	Demonstrate love to persons who are different from him/her				
1.III.Community.1	Describe self as unique in God's creation				
1.III.Community.2	Describe the care each human life needs and the importance of preserving life				
1.III.Community.3	Share peace, love and joy with others				
1.III.Community.4	Discover ways to express love and be responsible members of the family and school community				
1.III.Community.5	Discover that the parish community teaches, lives what it believes and shares experiences with the children				
1.III.Community.6	Learn that death is not an end but the beginning of our heavenly community life				
1.III.Community.7	Identify the laws of God as Commandments of love to guide and lead us to our heavenly Father			Interpret how Jesus shows us how to live. Retell stories from the New Testament where Jesus showed us how to live: Good Shepherd, Good	

IV. Prayer – Christian Prayer

Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

1.IV.Pray.1	Recognize prayer as speaking and listening to God		Pray the different kinds of prayer: adoration, petition, sorrow, thanksgiving Review and recite the Joyful Mysteries of the Rosary Write and illustrate his/her own prayer of praise, thankfulness, petition , and sorrow		
1.IV.Pray.2	Experience quiet prayer		Articulate when we can pray any time, any place, and for any reason		
1.IV.Pray.3	Learn to pray through word, song, gestures and singing together in prayer services				
1.IV.Pray.4	Describe the meaning of acts of reverence, such as kneeling, making the sign of the cross, and genuflecting, etc.				
1.IV.Pray.5	Offer brief spontaneous prayers of praise, thanks, petition, and sorrow				
1.IV.Pray.6	Pray to know how to serve God best			Explain that he/she says morning, mealtime, and night prayers to praise God and give thanks to God for his gifts of creation. 2. Describe that he/she prays daily to ask God to be with him/her; to guide his/her work through the day; to assist him/her in making choices; to bless everything he/she does during the day.	

1.IV.Pray.7	Become involved in group/family prayer				
1.IV.Pray.8	Recite with reverence the following prayers: Prayer After Meals, Simple Prayer for Vocations, The Rosary,		See Prayer section		
1.IV.Pray.9	Know the following prayers: Glory Be, Hail Mary, Our Father, Prayer Before Meals, Prayer to the Guardian Angel, Simple Acts of Faith, Hope, and Love, Simple Morning Offering, The Sign of the Cross		See Prayer section		
SECOND GRADE (2)					
Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession of Faith (Doctrine) <ol style="list-style-type: none"> 1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine. 2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church. 3. Students will acquire knowledge of the doctrines of the Church in an age appropriate manner. 					
2.I.God.1	Describe the Trinity as three persons in one God — Father, Son and Holy Spirit	249-324	Suggestions: Design a banner that has a symbol of the Holy Trinity. 2. Demonstrate belief in the Holy Trinity by making the Sign of the Cross	Objective: Explore the mystery of the Holy Trinity. Outcomes: 1. Understand the Holy Trinity is 3 Persons in 1.2. Recognize that God the Father is the first person of the Holy Trinity3. Recognize that God is our Father and he/she is a child of God created by God 4. Recognize Jesus is the	

				Son of God, the second person in the Trinity who became man. 5. Understand Jesus is the savior of the world	
2.I.God.2	Realize that God created us				
2.I.God.3	Recognize Jesus as the Son of God who became man, died for our sins, was raised from the dead, is present in the Eucharist, and shows us the way to live			Student Outcomes: Define the Good News of God 2. Articulate that Jesus taught us about His Father's great love through example and stories: i.e. forgive others, be kind to others, help others who are sick, share with others, and pray often	
2.I. God.4	Explain that Mary is the Mother of Jesus and our mother				
2.I.God.5	Recall that Jesus is present today in His people, in His Word and uniquely in the Eucharist — His Body and Blood				
2.I.God.6	Explain grace as God's life in him/her				
2.I.God.7	Recognize the Spirit as guiding us in love, prayer and living as Jesus did			Recognize that the Holy Spirit is the third person of the Holy Trinity 2. Discuss the role of the Holy Spirit to guide and teach us and give us strength to the good news of Jesus	
2.I.God.8	Explain that those who die in a state of grace will live with God				

	forever				
2.I. God.9	Develop an understanding of the Sacrament of Reconciliation			Move to Sacraments	
2.I.God.10	describe original sin as peoples' first offense against God				
2.I.God.11	Recognize sin as a break in our relationship with God				
2.I.God.12	Develop an understanding of sin, both mortal and venial				
2.I.God.13	Develop an understanding of the Sacrament of Eucharist				
2.I. God.14	Discover that the Church is called to serve all				
2.I.God.15	Describe the Church as a praying, worshiping community				
2.I.God.16	Recognize the Ten Commandments as God's Laws which will lead us to happiness in heaven				
2.I.God.17	Recognize that it is through the Holy Spirit, as sent by Jesus, that we are guided and helped in making our choices				
2.I.God.18	Review the following terms: Altar, Catholic, Christ, Christian, Church, Commandments, Create, Family, Forgiveness, Godparent, Holy Spirit, Parish, Priest, Sacraments, Saint, Tabernacle			Glossary	
2.I.God19	Know the following terms: Absolution , Blessed Trinity, Confess , Confession, Conscience , Contrition , Creed , Crucifix , Examination of conscience, Eucharist, Faith , Fasting , Forgiveness , Good Friday, Grace (sanctifying and actual) , Holy			Glossary	

	Week, Penance, Petition , Praise , Psalm , Reconciliation , Responsibility, Sacrament of Reconciliation, Sin (mortal & venial), Son of God, Sorrow , Stations of the cross , Stole, Temptation, Venial sin, Virtue				
2.I.God.20	Review the following concepts: Advent, Baptism, Christmas, Church, Commandments, Easter, Holy Family, Lent				
2.I. History.1	Identify parish leaders, e.g. clergy and lay				
2.I.History.2	Cite examples of the love and care of Jesus for others				
II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy) 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church. 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world. 3. Students will understand that the Church is “the people of God” on Earth and the sign of God’s presence in the world today. 4. Students will develop an appreciation of the Scriptures as God’s inspired Word.					
2.II.Scripture.1	Identify the Bible as the most important book			Indicate that the Bible is made up of Hebrew Scriptures (OT) and Christian scriptures (NT)	
2.II.Scripture.2	Learn that in the Bible “.....the Father who is in heaven comes lovingly to meet his children, and talks with them			1.Review scripture as the Word of God in the Old Testament and New Testament 2.Recognize that we find history of our faith in the Bible	
2.II.Scripture.3	Recall major events in Jesus’ life which illustrate His power,			Name the 4 Gospels and writers	

	goodness and love , e.g. healing, forgiving sinners, helping the poor, working miracles				
2.II.Scripture.4	Listen to Word of God in scripture readings at Eucharistic Liturgy (Mass)		Role play parts of the Mass. 2. Recite the prayers and responses. 3. Tour the Church	Identify the parts of Mass: Liturgy of the Word-Old Testament readings remind him/her of God's word to the people of Israel: New Testament readings listen to good news of Jesus and understand his teachings. 2. Liturgy of the Eucharist- Preparation of the gifts: Prayer over the Offerings: Eucharistic Prayer; and the Communion Rite	
2.II.Scripture.5	Identify with scripture stories: Psalm of Praise to God's Majesty and Loving Providence, Cure of the Paralytic, Image of Wheat and Weeds, The Lost Sheep, Seventy Times Seven Times, Cure of the Paralytic, Good Samaritan, The Lost Sheep, The Prodigal Son, The Ten Lepers, Zacchaeus, Peter's Denial, Good Shepherd, Whose Sins You Forgive			Recall that Jesus taught us the Great Commandment of love through stories and example	
2.II.Sacraments.1	Recognize that sacraments are special signs of Jesus' love		1.Review the Sacrament of Confirmation as a celebration when we are sealed with the gift of the Holy Spirit. Identify the symbols of Confirmation. List the symbols of Confirmation. List the Gifts of the Holy	Objective: Specify that the Catholic Church celebrates its faith through the Sacraments. Define	

			<p>Spirit. 2. Review the Sacrament of Matrimony as a time that a man and woman promise God to love and take care of each other for the rest of their lives. 3. Review the sacrament of Holy Orders as a man's response to God's call to serve His people as a priest Discuss some of the ways a priest helps us. 4. Review the signs and symbols of the Sacrament of the Anointing of the Sick.</p>	<p>sacrament as effective signs of God's grace. Define grace as a gift from God that helps each of us grow in holiness. Outcomes: 1. Review the 7 sacraments as gifts of love and grace from God. 2. List the Sacraments of Initiation</p>	
2.II.Sacraments.2	Increase understanding of basic concepts of Baptism, Confirmation, Eucharist and Penance		Role-play someone being baptized. Bring in pictures or gowns of his/her baptism	Review the understanding of Baptism and recognize that water is the visible sign of Baptism	
2.II.Sacraments.3	Identify the steps of the Sacrament of Reconciliation		Role-play the steps of the Reconciliation Service	Objective: To celebrate the Sacrament of Penance and Reconciliation	
2.II.Sacraments.4	Recognize the words of absolution				
2.II. Sacraments.5	Distinguish that sin is a thought, word, or action that we freely choose to do; even though we know it is wrong.			Recall the term virtue as a gift from God to good things and form good habits.	
2.II.Sacraments.6	Distinguish between the two kinds of sins: venial and mortal				
2.II.Sacraments.7	Experience being reconciled to God, self and others and made welcome through the Sacrament of Reconciliation				
2.II.Sacraments.8	Compare the Sacrament of the Eucharist to the Last Supper			Objective: To celebrate the Sacrament of Eucharist Outcome: Recognize	

				that at Mass we commemorate the Last Supper. 2. Recall that the Sacrament of Eucharist may be received by those who have received their First Holy Communion	
2.II.Sacraments.9	Distinguish between the Eucharistic bread and ordinary bread and Eucharistic wine and ordinary wine			Outcomes: Recognize that the Eucharist is truly Jesus Christ body and blood	
2.II.Liturgy.1	Participate actively in the Eucharistic Liturgy			Recall that the Eucharist is celebrated as the second part of the Mass when the priest consecrates the bread and wine into the body and blood of Jesus	
2.II.Liturgy.2	Describe these parts of the Eucharistic Liturgy (Mass): Liturgy of the Word, offering of Gifts, sign of Peace as a sign of friendship and reconciliation, Liturgy of Eucharist and Communion				
2.II.Liturgy.3	Recite/sing selected communal prayers and responses of the Eucharistic Liturgy (Mass): reading responses, acclamations, Holy, Holy, Holy, Lamb of God, Great Amen				
2.II.Liturgy.4	Review and name certain objects in the Church, e.g. altar, tabernacle, Bible, ambo, Baptismal font, crucifix, holy water, font, sanctuary			Identify sacramental as holy actions and objects and describe some of them, such as,	

	light and candles, Reconciliation Room, Stations of the Cross, vestments			laying on of hands, genuflection, sign of the cross, blessed ashes, blessed medals, blessed prayer cards, and blessed candles	
2.II.Liturgy.5	Recognize the special times the Church celebrates the whole mystery of Jesus through the Liturgical Calendar (Advent, Christmas, Epiphany, Lent, Triduum, Easter and Pentecost as well as during the Ordinary Time)	1163-1173		Identify major liturgical seasons by name and color and associate them with the birth, life, ministry, Passion, Death, Resurrection, and Ascension of Jesus Christ.	
2.II.Liturgy.7	Celebrate parish/school feast day				
2.II.Liturgy.6	Participate in classroom or parish devotions				
<p>III. Moral Formation/Service/Christian Witness – Life in Christ</p> <p>1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.</p> <p>2. Students will cultivate a reverence for all life and develop an understanding and respect for the physical, psychological, and spiritual aspects of human sexuality in an age appropriate manner.</p> <p>3. Students will realize an understanding that as Catholic Christians, students have a responsibility to become actively involved in the mission of the Church as servants to the World.</p>					
2.III.Personal.1	Describes how we love God by loving others			1. Recognize that God made humans to live in community with one another and also to be responsible for the needs of others. 2. Demonstrate understanding of human dignity by respecting the rights of others.	

2.III.Personal.2	Recall that God forgives our sins in Baptism and Reconciliation				
2.III.Personal.3	Identify Jesus as our model in making choices				Recall that God sent Jesus to show us the way to live as a member of the family of God. Recall how Jesus teaches us through stories and by example how to follow the Ten Commandments and the Greatest Commandment of love.
2.III.Personal.4	Demonstrate readiness to be generous, to give to others even when it is difficult				
2.III.Personal.5	Recognize choices between good and evil		Name and describe a virtue . Role-play or retell the stories of the parables to demonstrate how Jesus showed us to make good choices.		Recall that the Holy Family is our model to make good choices.
2.III.Personal.6	Learn how to make an examination of conscience		Discuss how the Ten Commandments give us an example to help us make right choices.		
2.III.Personal.7	Identify sin as making wrong choices (acting in non-loving ways or failing to act in loving ways)	1846-1876	Discuss ways we can live the Great Commandment, giving specific ways we can show love to one another.		Know the difference between sin and an accident or mistake. Define sin as choosing to disobey God's Law of love.
2.III.Personal.8	Describe effects of sinfulness				Recognize that when we sin we hurt or harm ourselves, other people, and our relationship with God.
2.III.Personal.9	Identify signs of forgiveness				

2.III.Personal.10	Understand that being “selfish” means to freely turn away from others and their needs				
2.III.Personal.11	Describe that the Bible and the Church teach us to know what is right and wrong				
2.III.Social.1	Recognize Jesus as a model of peace			Recognize that we are called to be peacemakers like Jesus	
2.III.Social.2	Understand breaking of relationship and forgiveness, as well as the differences among accidents, mistakes and sins	1846-1876		Explain the differences between accidents, mistakes, and sin	
2.III.Social.3	Demonstrate awareness of responsibility to God’s family through the Two Great Commandments			1. Recognize that when we sin we make the wrong choice against the Commandment of Love. 2. Recognize that when we sin we hurt or harm ourselves, other people, and our relationship with God.	
2.III.Social.4	Understands the importance of care and respect for others and all of God’s creation		List ways we can show our love to our neighbors by caring for God’s gifts in creation.		
2.III.Social.5	Realize the need to perform home and classroom chores cheerfully		Name ways to become fully involved in family, school, community and the world	Recognize that we live in a relationship with all members of the human family.	
2.III.Social.6	Care for home, church and school equipment		Stewardship		
2.III.Social.7	Show respect for others of different cultures and abilities			Illustrate ways we can respect and celebrate the diversity of others.	
2.III.Service.1	Explain that Jesus calls all disciples to love and serve others			List ways to show how in caring and loving	

				others, we can feed the hungry, provide for the poor, comfort the sick, and be God's hand on earth.	
2.III.Service.2	Create an attitude of peace within the family community and school				
2.III.Service.3	Recognize liturgical ministers as serving the People of God				
2.III.Service.4	Recognize that the celebration of Eucharist extends to our service to others				
2.III.Service.5	Exercise generosity by serving others, especially those who are suffering and in need				
2.III.Service.6	Describe Mary and the saints as friends and heroes/heroines who lived extraordinary lives				
2.III.Service.7	Learn that the church community has a responsibility to support its parish financially and to use their various talents in the ministries of the Church community				
2.III.Community.1	Identify that baptized persons belong to the People of God, and that all persons are invited to belong to the People of God				
2.III.Community.2	Recognize the role of the pastor as leader of one's parish community				
2.III.Community.3	Experience belonging to this special group called Catholics				
2.III.Community.4	Understand that living in God's family means to be kind to every person				

2.III.Community.5	Learn that love of neighbor is inseparable from love for God				
2.III.Community.6	Recognize that God reveals Himself through all creation (Rom 1:20)				
2.III.Community.7	Learn that there are good and painful experiences				
2.III.Community.8	Discuss why human life is one of God's greatest and most cherished gifts				
2.III.Community.9	Define "family"				
2.III.Com.10	List advantages of family living, e.g. sharing life, welcoming each other, helping one another to grow and learn, protecting and preserving human life				
2.III.Com.11	Identify meal time as an opportunity for family community growth				
2.III.Com.12	Describe the role of a priest as a representative of Christ and the Church				
2.III.Community.13	Identify one of the major roles of laity, religious and clergy as one of service				
IV. Prayer – Christian Prayer					
Students will cultivate a prayer life by experiencing and engaging in Catholic expressions of prayer to deepen their relationship with God and the Church.					
2.IV.Pray.1	Realize that the Spirit teaches us how to pray				
2.IV.Pray.2	Learn how to make an examination of conscience				
2.IV.Pray.3	Experience quiet prayer and listening prayer				
2.IV.Pray.4	Explain "Amen" as meaning "Yes, I believe — so be it"				

2.IV.Pray.5	List and explain the different types of prayer — adoration, contrition, thanksgiving, and supplication				
2.IV.Pray.6	Compose informal prayers/expresses spontaneous prayer				
2.IV.Pray.7	Recognize special devotions, e.g. the Rosary and the Way of the Cross				
2.IV.Pray.8	Pray with song				
2.IV.Pray.9	Ask God for help in knowing what to do when making decisions				
2.IV.Pray.11	Know that when the Apostles asked Jesus to teach them to pray, He taught them the Our Father				
2.IV.Pray.12	Demonstrate reverence at Mass				
2.IV.Pray.13	Recites with reverence the following prayers: Act of Contrition, Acts of Faith, Hope, and Love, Morning offering, The Apostles' Creed, The Nicene Creed,				
2.IV.Pray.14	Knows the following prayers: Prayer After Meals, Simple Prayer for Vocations, The Rosary		See Prayer section		