

PRE-KINDERGARTEN SPEAKING AND LISTENING

The Diocese of Knoxville has established the following Speaking and Listening standards to make clear to teachers, students, and parents the knowledge, understanding and skills students need to acquire in order to satisfy the Speaking and Listening requirements for Pre-Kindergarten.

SPEAKING AND LISTENING APPLICATION

Pre-Kindergarten students must have ample opportunities to take part in a variety of rich structured and spontaneous conversations, as part of a whole class, in small groups, and with a partner. Being a productive member of these conversations requires that students contribute relevant information, respond to what others have said, and can make comparisons and contrasts. New technologies have broadened and expanded the role that speaking and listening play in acquiring and sharing knowledge.

Speaking and listening standards are benchmarked to assist in developing mastery to help ensure that students gain adequate skills and practice to be effective communicators. These standards are:

- Comprehension and collaboration
- Presentation of knowledge and ideas

SUMMARY – SPEAKING AND LISTENING PRE-KINDERGARTEN

Pre-Kindergarten students participate in collaborative conversations with different partners about all developmental appropriate topics. Students learn about rules for listening and rules for speaking. Students are taught and encouraged to participate in asking and answering relevant questions on information presented. Students are encouraged by dialoguing to share conversation that is familiar to them while providing supporting details. Students draw or use other visuals to add descriptions or additional information. Pre-K students learn to speak audibly to express thoughts, feelings, and ideas clearly.

The Diocese of Knoxville stipulates the following exit skills in Speaking and Listening for Kindergarten students:

1. Learn and follow rules for Speaking and Listening as applies to socialization norms.
2. Participates in a collaborative conversation about age appropriate topics.
3. Continue a conversation through multiple exchanges.
4. Asks and answers questions about key details of a text or story.
5. Asks questions for clarification.

6. Describes familiar people, places, things and events.
7. Describes drawings or other visuals to provide detail.
8. Speaks audibly to express thoughts, feelings and needs.

COMPREHENSION AND COLLABORATION

<u>STANDARD</u>	<u>STANDARD DESCRIPTION</u>
SL.PK.1	Participate in collaborative conversations with diverse partners about preschool topics and texts with peers and adults in small and larger groups.
SL.PK.1	Observe and use appropriate ways of interacting in a group (e.g., taking turns in talking, listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer, gaining the floor in appropriate ways).
SL.PK.1.1	Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).
SL.PK.1.2	Continue a conversation through multiple exchanges.

SL.PK.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
SL. PK.2a	Recall information for short periods of time and retell, act out, or represent information from a text read aloud, a recording, or a video (e.g., watch a video about birds and their habitats and make drawings or constructions of birds and their nests).
SL.PK.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

PRESENTATION OF KNOWLEDGE AND IDEAS

<u>STANDARD</u>	<u>STANDARD DESCRIPTION</u>
SL.PK.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
SL.PK.5	Create representations of experiences or stories (e.g., Add drawings, constructions with blocks, clay models or other visual displays to descriptions as desired to provide additional detail) and explain them to others.
SL.PK.6	Speak audibly and express thoughts, feelings, and needs.