

Diocese of Knoxville Religion Curriculum: Grades 3 through 5

THIRD GRADE (3)					
Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession of Faith (Doctrine) <ol style="list-style-type: none"> 1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine. 2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church 3. Students will acquire knowledge of the doctrines of the Church in an age appropriate manner. 					
3.I.God.1	Explain what it means to be Catholic.				
3.I.God.2	Describe the Church as a community of loving and caring people who believe in Jesus and accept His teaching				
3.I.God.3	Acknowledge the Risen Christ as active in our world through the work of the Holy Spirit				
3.I. God.4	Explain that God’s salvation plan for all people is eternal life with God forever				
3.I.God.5	Illustrate the Trinity as three persons in One of God: God the Father, God the Son and God the Holy Spirit.	249-324		Name the 3 persons of the Trinity and identify God the Father as the Creator , Jesus as the Son and Savior (Redeemer) , and the Holy Spirit sharing the love and grace of God.	
3.I.God.6	Demonstrate God as love.				
3.I.God.7	Define Church as People of God gathered by the Spirit sharing faith in Jesus				
3.I.God.8	Recall that he/she becomes a fully initiated member of the Catholic Church through Baptism, Confirmation and Eucharist				

3.I.God.9	Explain that Jesus' followers are disciples of Christ who are called Christians		Mt. 4:18-22; Mt. 28:16-20		
3.I.God.10	Identify that the Holy Spirit as the Paraclete (advocate or counselor) promised by Jesus.				
3.I.God.11	Explain the events of Pentecost and associate Pentecost with the presence of the Holy Spirit and the birth of the Church.				
3.I.God.12	Review that the Ten Commandments are God's Laws which teach us how to relate to God and one another				
3.I.God.13	Explain the Great Commandment.		Mark 12:28-34; Mt. 22:34-40		
3.I. God.14	Recognize the role of Mary in salvation history.				
3.I.God.15	Describe the Communion of Saints: <ul style="list-style-type: none"> • persons who led holy lives and are now in heaven — saints • persons trying to lead holy lives on earth — us • persons who tried to lead holy lives and await entrance into Heaven — souls in purgatory 				
3.I.God.16	Research about the lives of saints including the patron saint of his/her parish.				
				Review the following terms: Altar, Catholic, Christ, Christian, Church, Commandments, Create , Family , Forgiveness , Godparent , Holy Spirit, Parish , Priest, Sacraments, Saint , Tabernacle	
				Know the following terms: Absolution , Blessed Trinity, Confess , Confession, Conscience , Contrition , Creed , Crucifix , Examination of conscience,	

				Eucharist, Faith , Fasting , Forgiveness , Good Friday, Grace (sanctifying and actual) , Holy Week, Penance, Petition , Praise , Psalm , Reconciliation , Responsibility, Sacrament of Reconciliation, Sin (mortal & venial), Son of God, Sorrow , Stations of the cross , Stole, Temptation, Venial sin, Virtue	
3.I.History.1	Broaden the understanding of sin, both mortal and venial				
3.I.History.2	Name and explain the marks of the Church, the Precepts of the Church and the Holy Days of Obligation			List name and define the marks of the Church: one, holy, catholic and apostolic . Precepts of the Church: Attend Mass on Sunday, Confess sins at least once a year; Receive Holy Communion at least during the Easter, Keep Holy days of Obligation; Observe the prescribed days of fasting and abstinence	
3.I.History.3	Describe the Church as carrying on the ministry of Jesus, e.g. teaching, celebrating, healing and serving				
3.I.History.4	Describe the role of priests in the Church (teaching, sanctifying, governing)				
3.I. History.5	explains Jesus' relationship to His apostles and disciples				
3.I.History.6	describes the role of lay women and men in the Church				
3.I.History.7	describes the role of religious women and men in the Church				
3.I.History.8	recalls the Church has ordained leaders, e.g. pope, bishops, priests, and deacons				
3.I. History.9	identifies other Christian and non-Christian beliefs and the need for loving dialogue				

3.I.History.10	describes Mary's role in Jesus' ministry as a model disciple				
II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy) 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church. 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.					
3.II.Scripture.1	Recall that the Bible inspired by the Holy Spirit is the history of God's saving His people				
3.II.Scripture.2	Recall there are two parts of the Bible: Old Testament and New Testament				
3.II.Scripture.3	Recognize God's love in the Old Testament and New Testament passages				
3.II.Scripture.4	identify the four Gospels as the telling of the Jesus story				
3.II.Scripture.5	Retell some parables and miracles of Jesus, e.g. healing the sick, calming the storm, the Good Samaritan, and the Prodigal Son				
3.II.Scripture.6	Recognize that the Bible is divided into Testaments, books, chapters, and verses				
3.II.Scripture.7	Listen to or read the following stories: Parables of the Kingdom, Cure of a Leper, Cure of a Deaf Man, Cure of Woman with a Hemorrhage, Emmaus Story, Jesus, Source of Life, Peter the Shepherd, Descent of the Holy Spirit, Beginning of the Christian Community, Philip and the Ethiopian				
3.II.Sacraments.1	Describe sacraments as sanctifying special moments in our lives and in the life of the Church				
3.II.Sacraments.2	Experience a deepening understanding of Baptism, Confirmation, and Eucharist as				

	sacraments of initiation				
3.II.Sacraments.3	Understand the rituals of reception of the Sacrament of Reconciliation according to his/her ability and moral development				
3.II.Sacraments.4	Experience the Rite of Reconciliation as set forth by the Church				
3.II.Sacraments.5	Develop greater understanding and desire to participate in Mass regularly				
3.II.Sacraments.6	Describe the purpose and effects of the Sacrament of the Anointing of the Sick				
3.II.Liturgy.1	Define liturgy as celebrating the Good News that Jesus is risen, is alive, and is with us now				
3.II.Liturgy.2	Describe ways Jesus is present in the Eucharistic Liturgy (Mass), e.g. Eucharist, priest, Word, and assembly				
3.II.Liturgy.3	Recite and sing selected prayers and responses of the Eucharistic Liturgy (Mass)				
3.II.Liturgy.4	Practice ministerial services according to his/her ability and local custom				
3.II.Liturgy.5	Identify the main parts of the Eucharistic Liturgy (Mass)				
3.II.Liturgy.6	Describe the significance of Church feasts and seasons through verbal/artistic forms of expression, e.g. Advent, Christmas, Epiphany, Lent, Holy Week, Easter, Ascension, Pentecost, Annunciation				
3.II.Liturgy.7	Deepen awareness through celebration of feast days, Holy days and Liturgical Season				
3.II.Liturgy.8	Identify his/her Baptismal date and the anniversary of his/her own First Communion				

3.II.Liturgy.9	Participate in classroom or parish devotions				
III. Moral Formation – Life in Christ 1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society. 2. Students will cultivate a reverence for all of life and develop an understanding and respect for the physical, psychological, and spiritual aspects of sexuality as appropriate to age and manner.					
3.III.Personal.1	Use his/her memory, imagination, will and understanding to help know, love and serve God and others				
3.III.Personal.2	Revere one’s own uniqueness as a child of God with special needs and talents				
3.III.Personal.3	Recognize his/her responsibility to forgive as Jesus did				
3.III.Personal.4	List options when faced with personal decision (conscience formation)				
3.III.Personal.5	Review sin as unloving acts which rupture (mortal), or weaken (venial) one’s relationship with God				
3.III.Personal.6	Appreciate that if he/she were the only person on earth, Jesus would still have died for him/her				
3.III.Personal.7	Reflect a sensitivity and personal respect for others				
3.III.Personal.8	Recognize that human sexuality (being male and female) is a gift from God by which we share in God’s ability to create new life				
3.III.Social.1	Describe the Church as a community of loving, caring individuals				
3.III.Social.2	Recognize that all followers of Christ are called to be kind to people who are suffering				
3.III.Social.3	Identify circumstances in which his/her or others’ rights have been violated				
3.III.Social.4	Participate in class-organized				

	service projects				
3.III.Social.5	Recall attitudes and behaviors that promote peace				
3.III.Social.6	Recognize just solutions to conflicts/problems				
3.III.Social.7	Cite examples of misuse of God's creation				
3.III.Social.8	Develop a strong respect for all human life, especially the most vulnerable: the unborn, the disabled, the elderly and the sick				
3.III.Social.9	Develop an awareness for the needs of others, e.g. elderly, handicapped, sick, oppressed, poor, or lonely				
3.III.Service.1	Describe family, school and global community as People of God with basic human rights				
3.III.Service.2	List some activities of the present pope and modern day heroes/heroines				
3.III.Service.3	Realize that attendance and participation at Sunday Eucharistic Liturgy (Mass) is a Catholic witness				
3.III.Service.4	Identify ways special services to people are rendered by the parish community based on the Good Samaritan — Lk. 10:27-37				
3.III.Service.5	Relate to others in a just manner				
3.III.Service.6	Describe mission work (local and foreign) and understands why we need to support them				
3.III.Service.7	Describe service stories in Old Testament and New Testament				
3.III.Service.8	Recognize and identify with saints				
3.III.Community.1	Learn the names and roles of Church leaders on the Universal, Diocesan, and Parish levels				
3.III.Community.2	Describe how God made men and women equal partners				

3.III.Community.3	Define marriage as a special way of loving				
3.III.Community.4	Identify that one's unique creation comes to be through loving union of his/her parents				
3.III.Community.5	Recognize causes that enhance and maintain life as well as those that threaten it				
3.III.Community.6	Experience community through different family groupings, e.g. single parent, nuclear family, and extended family				
3.III.Community.7	Recognize community as integral to the celebration of the sacraments				
3.III.Community.8	Describe belonging to the Church as being involved by participating and contributing to the group				
IV. Prayer – Christian Prayer					
Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.					
3.IV.Pray.1	Recognize Psalms as prayers of the Jews and the early Christians				
3.IV.Pray.2	Pray with song, movement and gesture				
3.IV.Pray.3	realizes that simply listening to Jesus is an element of prayer				
3.IV.Pray.4	Participate in reflective prayer on the Scriptures				
3.IV.Pray.5	Review and experience the examination of conscience				
3.IV.Pray.6	Participate in many types of prayers: silent, formal, and spontaneous				
3.IV.Pray.7	Experience litany-type prayers				
3.IV.Pray.8	Remember the hungry, homeless and forgotten in prayer				
3.IV.Pray.9	Pray for their younger friends who will be coming to the Sacraments of Reconciliation and Eucharist for the first time				
3.IV.10	Recite with reverence the		See Prayer section		

	following prayers: Hail Holy Queen,				
3.IV.11	Know the following prayers: Act of Contrition, Acts of Faith, Hope, and Love, Morning offering, The Apostles' Creed, The Nicene Creed				
FOURTH GRADE (4)					
Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession of Faith (Doctrine) <ol style="list-style-type: none"> Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church 					
4.I.God.1	Describe grace as a share in God's life, a special friendship with God				
4.I.God.2	Explain grace as a gift from God enabling persons to live in Christian harmony				
4.I.God.3	Identify the Church as a forgiving community				
4.I. God.4	Explain that Jesus becomes really present in the Eucharistic Liturgy (Mass)				
4.I.God.5	Emulate Mary as a woman of great faith, the model disciple				
4.I.God.6	Describe the Church as a community of caring, loving, faithful people responding to God's invitation to be God's People				
4.I.God.7	Describe the Kingdom of God as the presence of God's love, peace and justice in the world				
4.I.God.8	Describe mortal sin as breaking a person's relationship with God and venial sin as a weakening of one's relationship with God				
4.I.God.9	Recite the Ten Commandments and gives some examples of how				

	Christians can act in accord with them				
4.I.God.10	Explain that Jesus gave us two Great Commandments: Love the Lord your God with your whole heart, your whole soul and with all your mind You shall love your neighbor as yourself – Mt. 23:37-40				
4.I.God.11	Identify the Beatitudes as teachings of Jesus that show us how we can be truly happy and share happiness with others – Mt. 5:3-10				
4.I.God.12	Strengthen appreciation of the power of the Spirit – the seven gifts enable one to live as Jesus did				
4.I.God.13	Name the precepts of the Church as requirements to ensure that the Church and its members have what they need to grow				
4.I. God.14	List the Holy Days of Obligation				
4.I.God.15	Identify feasts honoring Mary: Immaculate Conception, Birthday, Annunciation, Visitation, Assumption				
4.I.God.16	Develop awareness of death, judgment, heaven, hell				
4.I.God.17	Develop an awareness of the communion of saints: heaven, purgatory, earth				
4.I.God.18	Name and explain the marks of the Church, the Precepts of the Church and the Holy Days of Obligation				
4.I.God.19	Review the following terms: Adoration, Apostles, Apostles creed, Apostolic, Bishop, Chalice, Commandment, Communion of Saints, Gospel, Holy sacraments, Liturgy of the Eucharist, Liturgy of the Word, Minister, Ministry, Mission, Pastor, Pentecost, Rosary,		See Glossary when complete		

	Sacrifice, Savior, Scripture, Ten Commandments, Trinity				
4.I.God.20	Know the following terms: Ascension, Assumption, Beatitudes, Community, Confirmation, Covenant, Covet, Disciple, Free will, Holy day of obligation, Hope, Immaculate Conception, In vain, Incarnation, Justice, Kingdom of God, Law of love, Liturgy, Obedience, Occasion of sin, Original sin, Parable, Penance, precepts of the Church, prophets, reconciliation Christian, redemption, service, sorrow, Works of Mercy (spiritual & corporal), universal Church, violence		Move to Glossary		
4.I.God.21	Review the following concepts: Deacon, Diocese, Eucharist, Eucharistic Presence, Faithful, Kingdom of God, People of God, Peter, Pope (Holy Father), Priest, Purgatory, Reconciliation, Sacraments of Initiation, Vocation, Word of God, Worship				
4.I.God.22	Know the following concepts: Beatitudes, Days of Penance, Eucharistic Fast, General Laws of Fast and Abstinence, Great Commandments, Holy Days of Obligation in the USA, Laws of the Church, Marks of the Church, Rosary, Seven Sacraments, Stations of the Cross, Ten Commandments, Theological Virtues, Twelve Apostles, Works of Mercy (spiritual & corporal)				
4.I.History.1	Recall that God has been and is active in our world				
4.I.History.2	Provide examples of how the commandments relate to his/her				

	life and experience (Ex. 19:1-17)				
4.I.History.3	Describe a diocese as the local Church headed by a bishop				
4.I.History.4	Explain roles of persons in the Church (pope, bishops, priests, religious, laity)				
II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy) 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church. 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.					
4.II.Scripture.1	recognizes the New Testament as faith documents of the early Church				
4.II.Scripture.2	Learn and explain the Beatitudes which teach Christians how to live (Matthew 5:1-12)				
4.II.Scripture.3	Synthesize the parables which proclaim the reign of God				
4.II.Scripture.4	Focus on Jesus as the fulfillment of God's promises				
4.II.Scripture.5	Read the following stories: The Fall, The Beatitudes, The Works of Mercy and Last Judgment, Jesus' Great Commandment, Lilies of the Field, Prodigal Son and Loving Father, Worship, Jesus Living the Life of Love, Love One Another, The Way, Truth, Life, Reaction of the World, The Gift of Penance				
4.II.Scripture.6	locates and refers to scripture passages by book, chapter, and verse				
4.II.Scripture.7	Recognize books of the bible that belong in the Old and New Testament				
4.II.Sacraments.1	Experience a renewed and deepened understanding of the Sacraments of Baptism, Confirmation, Eucharist and Reconciliation				
4.II.Sacraments.2	Experience the Rite of				

	Reconciliation when available				
4.II.Sacraments.3	Identify the Sacrament of Reconciliation as one of the ways we receive God’s forgiveness when we have wounded our relationship with Him				
4.II.Sacraments.4	Recognize the Sacrament of Reconciliation as a call to be peacemakers				
4.II.Sacraments.5	experiences seeing Jesus in others				
4.II.Liturgy.1	Describe the Mass as a memorial sacrifice, a meal and a prayer of thanksgiving				
4.II.Liturgy.2	Experience the liturgical seasons of the year, e.g. Advent, Christmas, Epiphany, Easter Triduum, Lent, Easter, Pentecost as well as Ordinary Time				
4.II.Liturgy.3	Recognize the Easter Triduum as the central celebration of the Church Year				
4.II.Liturgy.4	Celebrate lives of saints as good Christian models for his/her life				
4.II.Liturgy.5	Describe the structure and dynamics for the introductory rites, the liturgy of the word, the liturgy of the Eucharist, and the concluding rites.				
4.II.Liturgy.6	Recite and sing selected prayers and responses of the Eucharistic Liturgy (Mass)				
4.II.Liturgy.7	Practice ministerial services according to his/her ability and local custom				
4.II.Liturgy.8	Participate in classroom or parish devotions				

III. Moral Formation – Life in Christ

- 1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.**
- 2. Students will cultivate a reverence for all of life and develop an understanding and respect for the physical, psychological, and spiritual aspects of sexuality.**

4.III.Personal.1	Recognize that love is key to a covenant relationship with God				
4.III.Personal.2	Reflect on the need to pray before making decisions (Mark 14:32-41)				
4.III.Personal.3	Realize that God calls people to act responsibly				
4.III.Personal.4	Recognize his/her sexuality as gift from God and the need to be chaste				
4.III.Personal.5	Define conscience as the judgment of reason which indicates whether an act should be avoided because it is evil, or done because it is good				
4.III.Personal.6	Explain how rules/laws help people live in harmony				
4.III.Personal.7	Recognize peace as the result of legislating and keeping just laws				
4.III.Personal.8	Explain obedience to rules/laws as giving a sense of Christian identity and belonging to the Church				
4.III.Personal.9	Explain the differences between sin, mistakes and accidents				
4.III.Personal.10	Realize that our feelings and emotions are gifts of God, but they are not always indicators of right and wrong				
4.III.Personal.11	Recognize that the conscience is where God speaks to us in our depths				
4.III.Personal.12	understands that when our conscience accuses us, it means that God may be calling us to conversion				
4.III.Personal.13	Define sin as freely choosing not to love God, others, or self				
4.III.Personal.14	Describe the difference between mortal, and venial sin				
4.III.Personal.15	Give examples of how reconciliation happens				
4.III.Social.1	Cite examples showing the special place of the poor and needy in the teachings of Jesus				

4.III.Social.2	Identify special needs of particular groups of people (elderly, persons with disabilities, the poor)				
4.III.Social.3	Cite concrete examples needed to be peacemakers				
4.III.Social.4	Recognize ways to settle conflicts through non-violent means				
4.III.Social.5	Recognize the danger of an over-emphasis on material goods				
4.III.Social.6	Realize that service to others identifies him/her as a person of God				
4.III.Social.7	Recognize equality and complementarity between male and female				
4.III.Social.8	Analyze how sexual stereotyping can affect one's own identity and one's relationship with others				
4.III.Social.9	Consider the effects of divorce on families				
4.III.Social.10	Know that the Ten Commandments and Beatitudes are moral norms for the Catholic community				
4.III.Social.11	Analyze consequences of not being faithful in relationship with others				
4.III.Social.12	Recognize how racial stereotyping can be harmful and demeaning affecting one's relationship with others				
4.III.Service.1	Recognize that the study, knowledge and practice of his/her faith is integral to being a Catholic				
4.III.Service.2	Recognize individual talents as gifts used in service of others				
4.III.Service.3	Participate in class service projects, e.g. collecting food for the poor, writing letters to the elderly, raising money for missions				
4.III.Service.4	Respect the human dignity and rights of all with differences, e.g.				

	multi-cultural, physical, intellectual, emotional				
4.III.Service.5	Identify saints as our models of Christian witness				
4.III.Service.6	Cite examples of activities which really are the Corporal and Spiritual Works of Mercy				
4.III.Service.7	Express care and concern through almsgiving and serving others in Advent and Lent				
4.III.Service.8	Console those who are hurting				
4.III.Community.1	Recognize a real human need to love and be loved, to forgive and to be forgiven				
4.III.Community.2	Become aware of the emotional, spiritual, physical and psychological development of self and others				
4.III.Community.3	Experience community through mutual sharing of faith, worship and service				
4.III.Community.4	Respond to the Christian call to evangelize				
4.III.Community.5	Identify societal values that are either in conflict with or do not reflect Catholic values — especially offenses against the dignity of the human person.				
4.III.Community.6	Recognize the communal celebration of Jesus' life, death, and resurrection as a celebration of our life, expected death and resurrection				
4.III.Community.7	Know that the Ten Commandments and Beatitudes are moral norms for the Catholic community				
4.III.Community.8	Distinguish between good aspects of one's relationships to peer groups and potentially harmful pressures				
4.III.Community.9	Cite examples of how families,				

	friends and married persons express love				
4.III.Com.10	Recognize equality and complementarity between male and female				
4.III.Com.11	Appreciate the Church as a universal community which includes persons of ALL ages, races, cultures, and abilities				
IV. Prayer – Christian Prayer					
Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.					
4.IV.Pray.1	Participate in prayers and hymns of the Sunday Eucharistic Liturgy (Mass)				
4.IV.Pray.2	Describe true sorrow for sin as a necessary part of the Sacrament of Reconciliation				
4.IV.Pray.3	Experience brief silent and spontaneous prayer				
4.IV.Pray.4	Include prayers of adoration, petition, intercession, contrition, thanksgiving,, and praise				
4.IV.Pray.5	Pray for strength to be faithful to God’s Commandments and Beatitudes all the days of our lives				
4.IV.Pray.6	Pray with hymns				
4.IV.Pray.7	Pray the rosary and becomes familiar with the mysteries				
4.IV.Pray.8	Participate in prayer services				
4.IV.Pray.9	Practice the examination of conscience				
4.IV.Pray.10	Pray for direction in choice of vocation				
4.IV.Pray.11	Recite with reverence the following prayers: Confiteor				
4.IV.Pray.12	Knows the following prayers: Hail Holy Queen				

FIFTH GRADE (5)

Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
<p>I. Creed – The Profession of Faith (Doctrine)</p> <p>1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine.</p> <p>2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church</p>					
5.I.God.1	Recognize how God freely created order, beauty and goodness of nothing because of His great love for us.	1-4, 26-197,290-315,325-354			
5.I.God.2	Embrace the message of God’s love through the Life, Death and Resurrection of Jesus, our Redeemer				
5.I.God.3	Develop in the understanding that the Holy Spirit as Sanctifier preserves the Church in faithfulness, and leads her to constant purification and renewal				
5.I.God.4	Learn that the Holy Spirit guides the Church in special ways through Councils and Synods				
5.I.God.5	Appreciate and know that the Nicene Creed is the declaration of our Catholic beliefs: One God (Trinity), redemption, sanctification, Mary-Mother of God, communion of Saints.				
5.I.God.6	Describe faith as a way of believing, trusting, living	1-4, 26-197,290-315, 325-354		Recognize that faith means assent, trust, surrender, obedience and commitment. Recognize how faith is both a gift from God and a call for us to freely respond by believing in Him, following our Church teachings and participating in the sacraments.	
5.I.God.7	Reflect on the Church—one, holy, catholic, apostolic—as the people of God called together by the Holy			Compare and contrast the Church of today with Early Church, Church at various points in history.	

	Spirit				
5.I.God.8	Describe how each one shares responsibility for the mission of the Church.			Explain how the Church is the sacrament of Christ in the world. Research using various media and technology forms, examples of the Church in action.	
5.I.God.9	Belief and explain that death for the Christian means the beginning of new life				
5.I.God.10	Recognizes that grace empowers us to grow in virtue				
5.I.God.11	Recognizes the Church as: faithful to covenant relationships; growing pilgrim people; living witnesses				
5.I.God.12	Name and explain the marks of the Church, the Precepts of the Church and the Holy Days of Obligation				
5.I.God.13	Recall that God has fully revealed himself through Jesus Christ and recognize the transmission of divine revelation continues through Apostolic Tradition .				
5.I.God.14			Place on vocabulary list the following terms: Ascension, Assumption, Beatitudes, Community, Confirmation, Covenant, Covet, Disciple, Free will, Holy day of obligation, Hope, Immaculate Conception, In vain, Incarnation, Justice, Kingdom of God, Law of love, Liturgy, Obedience, Occasion of sin, Original sin, Parable, Penance, precepts of the Church, prophets, reconciliation Christian, redemption, service, sorrow, Works of Mercy (spiritual & corporal), universal Church, violence		
5.I. God.15			Vocabulary List: Knows the following terms: Advocate, Anointing of the		

			<p>Sick, Anti-Semitism, Benediction, Blessed Sacrament, Blessed Trinity, Celibate, Chrism, Compassionate, Confirmation, consecrate, Deacon, Death, Easter Vigil, Fidelity, Gifts of the Spirit, Gospel, Heaven, Hell, Holy Orders, Incarnation, Initiation, Judgment, Kingdom of God, laity, liturgical year, Marriage, mystery, ordain, ordinary time, original sin, Passover, priesthood, purgatory, racism, religious life, revelation, sacrament, sacramental, Sacraments of Service , Sacraments of Healing, Sacraments of Initiation, Sign, Stations of the Cross, Symbol, Viaticum, vocation, vow, Word of God, Worship</p>		
5.I.God.16			<p>reviews the following concepts: Beatitudes, Days of Penance,</p>		

			Eucharistic Fast, General Laws of Fast and Abstinence, Great Commandments, Holy Days of Obligation in the USA, Laws of the Church, Marks of the Church, Rosary, Seven Sacraments, Stations of the Cross, Ten Commandments, Theological Virtues, Twelve Apostles, Works of Mercy (spiritual & corporal)		
5.I.God.17	Know the following virtues: Cardinal, Theological and Moral				
5.I.History.1	Research the historical origins of the Jewish, Catholic, Orthodox, Muslim and Protestant, faiths.				
5.I.History.2	Identify various vocations; single state, religious life, marriage, and priesthood, further identifies particular saints who lived each of these vocations			Discuss outstanding religious orders like, the Benedictines, the Dominicans, the Jesuits, the Carmelites, etc.	
<p>II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy)</p> <p>1 Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</p> <p>2 Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.</p>					
5.II.Scripture.1	Understand that God reveals Himself through Scripture and Tradition				
5.II.Scripture.2	Realize the necessity to accept and live the Ten Commandments and the Beatitudes				
5.II.Scripture.3	Learn the story of forgiveness — Mt. 18:21-35				
5.II.Scripture.4	Identify Scripture passages that prefigure our Sacraments. Identify scripture passages of Jesus, the scriptural stories relating to the sacraments	101-141	e.g. water stories; Melchizedek; manna and the pillar of light in Exodus; anointing of kings; baptism of Jesus; wedding at Cana; miracle of the loaves and fishes; Jesus’ miracles of healing and forgiving; the Last Supper; Jesus as the Bread of		

			Life; His death and Resurrection; Pentecost; Acts; and the Epistles of Paul and James.		
5.II.Scripture.5	Recognize the use of Scripture in sacramental celebrations				
5.II.Scripture.6	Identify with Abraham, our father in faith.				
5.II.Scripture.7	Understand that the Church finds her nourishment in the Scriptures as well as the Eucharist				
5.II.Scripture.8	Increase knowledge of Scriptural books and passages				
5.II.Scripture.9	Read the following stories: Gifts of the Spirit, Pentecost, Call of the Apostles, Baptism of Jesus, Commissioning of the Apostles, Anointing with Oil, Last Supper, Good Samaritan, Forgiving Father, Emmaus Journey, Wedding at Cana, Nicodemus, Woman at the Well, Laying on of Hands, Fruits of the Holy Spirit				
5.II.Sacraments.1	Describe Jesus as the sacrament of God for all humankind, and Church as the sacrament of Jesus in the world			Sacrament: A sensible sign, instituted by Jesus Christ, by which invisible grace and inward sanctification are communicated to the soul.	
5.II.Sacraments.2	Identify and explain the seven sacraments as life-giving rituals and symbols in which we meet Jesus to celebrate and share God's grace and blessing in our community		1.Categorize the seven sacraments as sacraments of: A. Sacraments of Initiation: Baptism, Confirmation, Eucharist B. Sacraments of Healing: Reconciliation Anointing of the Sick C. Sacraments of Service: Matrimony Holy orders 2. Identify signs and symbols of each sacrament	<ol style="list-style-type: none"> 1. Invite a recently confirmed class or students to visit class and explain the symbols of Confirmation. 2. Create a mobile or visual display of the signs and symbols of one of the sacraments. 3. Interview adults about their understanding of what covenant means in the sacrament of marriage. 4. Invite a priest or seminarian to class to discuss the ordained life of service. 5. Research and write a report on 	

				Catholic sacramentals, symbols, rituals, or the liturgical year.	
5.II.Sacraments.3	Experience and celebrates the sacraments as signs of God's reign				
5.II.Sacraments.4	Realize forgiveness of sin as experienced in the Sacrament of Reconciliation — Mt. 8:23-25	1423,1446,1461, 1465			
5.II.Sacraments.5	Seek forgiveness of parents, brothers, and friends		Essential questions: Why should I go to Confession? Why do I need to tell my sins to a priest, when I can just tell God, "I'm sorry"?	Luke 15:7 John 20:21-23 Luke 15:11-32, The Parable of the Prodigal Son	
5.II.Sacraments.6	Recognize Reconciliation as a sacrament that helps us remain faithful to the Covenant relationship			Realize forgiveness as a basic element of reconciliation.	
5.II.Sacraments.7	Identify sacraments as corresponding to important events in one's life: birth, growth, forgiveness, service, love, illness and death				
5.II.Sacraments.8	Identify sacramentals as objects the Church uses as reminders of God's love, presence and protection, e.g. crucifix, holy water, blessed palm, oil, medals, statues, rosaries, scapular, incense	1667		Sacramentals: Sacred signs which bear a certain resemblance to the sacraments, and by means of which spiritual effects are signified and obtained through the prayers of the Church. (CCC #1667)	
5.II.Liturgy.1	Describes the structure and dynamics of the Liturgy of the Word and Liturgy of the Eucharist				
5.II.Liturgy.2	Participate in communal prayers and signs of forgiveness that are part of the Eucharistic Liturgy (Mass): Lord have Mercy; Our Father; Sign of the Cross				
5.II.Liturgy.3	Participate in the Church as a celebrating community through worship in sacred scripture, planned liturgies, holiday				

	celebrations, anniversaries and prayer services				
5.II.Liturgy.4	Describe sacramental celebrations as community worship				
5.II.Liturgy.5	Deepen awareness of celebrations of feasts and seasons				
5.II.Liturgy.6	Explain the Easter Triduum as the height of the liturgical year				
5.II.Liturgy.7	Identify the reasons why we celebrate the liturgical season and feasts				
5.II.Liturgy.8	Display reverence at Mass				
5.II.Liturgy.9	Participates in classroom or parish devotions				
5.II.Liturgy.10	Participate in ministerial service during the Eucharistic liturgy, according to local custom				

III. Moral Formation – Life in Christ

- 1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.**
- 2. Students will cultivate a reverence for all of life and develop and understanding and respect for the physical, psychological, and spiritual aspects of sexuality.**

5.III.Personal.1	Identify the importance of caring for one’s body				
5.III.Personal.2	Describe sin as freely choosing to do what is evil, or omitting to do what is good				
5.III.Personal.3	Understand that grave matter, full knowledge and deliberate consent of the will are all three necessary to commit a mortal sin				
5.III.Personal.4	Review actions that harm others, e.g. lying, slander, gossip, prejudices				
5.III.Personal.5	Realize that the Ten Commandments and the Beatitudes are the basis of our moral code				
5.III.Personal.6	Understand the importance of forming a good conscience				
5.III.Personal.7	Describe love as an expression of				

	the total person — not simply an emotional or physical reaction				
5.III.Personal.8	Explore the nature and responsibility of friendship				
5.III.Personal.9	Describe Catholics as sacramental people				
5.III.Personal.10	Identify his/her bonding with the People of God today through sacraments of initiation				
5.III.Personal.11	Describe God’s plan and the Church’s teaching about sexuality and marriage				
5.III.Personal.12	Emphasize Mary and the saints as examples of commitment and service to community				
5.III.Personal.13	Respect and love persons of other faiths				
5.III.Personal.14	Know feelings are neither right nor wrong. They are natural, necessary and controllable				
5.III.Personal.15	Distinguish between wants and needs				
5.III.Personal.16	Identify marriage as a vocation — special calling				
5.III.Personal.17	Explore the marriage covenant as a sign of the kind of love God has for his people — love freely given and uncompromisingly				
5.III.Personal.18	Understand that abortion is the killing of an innocent human life				
5.III.Personal.19	Explain the Church’s teaching on the death penalty				
5.III.Social.1	Illustrate examples of one’s neighborhood experiences to show how the gospel teachings are lived out				
5.III.Social.2	Recognize social sins involving discrimination and prejudice				
5.III.Social.3	Identify prejudices in self and society				
5.III.Social.4	Cites practical ways to be a				

	peacemaker				
5.III.Social.5	List causes of war and violence				
5.III.Social.6	List organized attempts of Christians addressing world problems				
5.III.Social.7	Learn to accept and appreciate people who are different from him/herself.				
5.III.Service.1	Recall the Spiritual and Corporal Works of Mercy as guidelines for living justly				
5.III.Service.2	Describe membership in the Church, the People of God, as requiring participation at Mass				
5.III.Service.3	Recognize service as a moral duty and an expression of membership in the Church. Understand the call to service as resulting from the baptismal commitment				
5.III.Service.4	Recognize that personal gifts are not to be hidden, but used as light and salt for others — Mt. 5:13-16				
5.III.Service.5	Recognize the needs of people in his/her family, class, neighborhood				
5.III.Service.6	Perform a spiritual or corporal work of mercy				
5.III.Service.7	Analyze the lives of the saints and other role models				
5.III.Service.8	Recognize role models of service in his/her local community				
5.III.Community.1	Recognize community as a call to experience the love of God with other Catholic believers				
5.III.Community.2	Describe love as an expression of the total person — not simply an emotional or physical reaction				
5.III.Community.3	Explore the nature and responsibility of friendship				
5.III.Community.4	Describe Catholics as sacramental people				
5.III.Community.5	Identify God's bonding with His				

	people today through sacraments of initiation				
5.III.Community.6	Emphasize Mary and the saints as examples of commitment and service to community				
5.III.Community.7	Respect and love persons of other faiths				
5.III.Community.8	Distinguish between his/her wants and needs				
IV. Prayer – Christian Prayer					
Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.					
5.IV.Pray.1	Broaden prayer experiences from vertical (God and me) to horizontal (God, others and me)				
5.IV.Pray..2	Pray the Eucharistic Liturgy (Mass) — the principal act of worship in the Catholic Church				
5.IV.Pray.3	Answer responses at Mass spontaneously				
5.IV.Pray.4	Pray for the development of personal talent according to Gospel Values to fulfill his/her vocation in life				
5.IV.Pray.5	Identify various feasts honoring Mary: Immaculate Conception, Birthday, Annunciation, Visitation, Assumption				
5.IV.Pray.6	Experience prayers of adoration, thanksgiving, contrition and petition				
5.IV.Pray.7	Practice the examination of conscience				
5.IV.Pray.8	Recite with reverence the following prayers: Prayer For The Faithful Departed, Prayer To The Holy Spirit, The Rosary (Mysteries), Stations of the Cross		See Prayer Section		
5.IV.9	Knows the following prayers: Confiteor		See Prayer Section		