

Diocese of Knoxville Religion Curriculum: Grades 6 through 8

SIXTH GRADE (6)					
Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession of Faith (Doctrine)					
1. Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine.					
2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church					
6.I.God.1 6.1.God.1a	Describe that the Church’s Deposit of Faith today is rooted in the Old Testament , which is inspired by the Holy Spirit. Define and explain key vocab: Divine inspiration, inerrancy, and divine revelation (unveiling-self disclosure).			Identify reasons to study the Old Testament: History of Jewish people and our history, Jesus, God’s word, God speaks to us, helps us to understand the New Testament; Helps us to understand our Jewish brothers and sisters. Define revelation, inspiration, inerrancy, divine revelation	
6.I.God.2 6.1.God.2a	Recognize YHWH as the one true God (Exodus 3:13-17) Explain origin and meaning of God’s name for Himself, His identity.			Summarize, describe, analyze, explain the do’s and don’ts of the first 3 commandments and apply the purpose of them to their lives.	
6.I.God.3	Describe the role of God expressed in the Old Testament: Father, Creator, Savior, Judge, King			Salvation history is anchored in eternal Fatherhood and kingship, other roles dependent upon creation of world.	

6.I.God.4	Explain the Church as the People of God and why they are responsible to bring God's message of salvation to others			Focus both on moral vocation and liturgical participation in the life of Christ.	
6.I.God.5 6.1.God.5a	Describe grace as the sharing of God's life and as God's free gift to all in the Spirit Distinguish between actual grace , sanctifying (habitual) , and sacramental grace . Should there be (maybe not under this standard) more precise definitions of justification, sanctification, and glorification/deification in middle school, which sometimes aren't covered in depth in textbooks? Paschal mystery not only reconciles one as a friend of God through the substituted obedience of the Son (457) but actually transforms one by grafting the soul onto God's flesh. Conformed to Christ's humanity to share His divinity – super capacity to know and love the Father (CCC 51,52, 257, 460)			In review of sacraments especially the Eucharist highlight indwelling of God and sharing the divine nature (2 Pt.1:40 are what restore holy likeness to God's children.	
6.I.God.6	Examine relationships between creation and salvation, sin and mercy				
6.I.God.7	Distinguish between Corporal and Spiritual Works of Mercy in light of service in Jesus' name			Especially when focusing on commandments 4-10 as love of neighbor, tie in with themes of detachment, sacrifice for others	
6.I.God.8	Recognize that the focus of the Ten Commandments is union with God			Students should recognize the positive &	

	and true communion with all our sisters and brothers			negative nature of commandments, God's way given for our abundant life, self-mastery, and authentic freedom.	
6.I.God.9	Review the following terms: Advocate, Anointing of the Sick, Anti-Semitism, Benediction, Blessed Sacrament, Blessed Trinity, Celibate, Chrism, Compassionate, Confirmation, consecrate, Deacon, Death, Easter Vigil, Fidelity, Gifts of the Spirit, Gospel, Heaven, Hell, Holy Orders, Incarnation, Initiation, Judgment, Kingdom of God, laity, liturgical year, Marriage, mystery, ordain, ordinary time, original sin, Passover, priesthood, purgatory, racism, religious life, revelation, sacrament, sacramental, Sacraments of Service , Sacraments of Healing, Sacraments of Initiation, Sign, Stations of the Cross, Symbol, Viaticum, vocation, vow, Word of God, Worship		Place on a Vocabulary Appendix for this grade level	Students should distinguish between sacrament and sacramental. Distinguish blessings and consecrations. Be encouraged to see outward devotional signs and sacramental as expressions of interior faith but also understand objective power of the seven sacraments in helping obtain, maintain, and remain in grace.	
6.I. God.10	Know the following terms: Abortion, Chastity, Chosen People, Communal prayer, Culture, discrimination, Eastern Church, Eucharistic Adoration, Euthanasia, Exodus, Heritage, Hopelessness, Injustice, Inspiration, Interpretation, Judaism, Kaddish, Literary forms, Manna, Messiah, New Testament, Obligation, Old Testament, Para-liturgy, Personal		Move to a Vocabulary Appendix	Sexism, racism, etc covered under 5 th commandment, Eastern Churches covered more in depth in 8 th grade, para-liturgy is a disputed term in Church literature but devotional services are understood as distinct from official liturgy.	

	prayer, pornography, prejudice, prophet, racism, Redeemer, redemption, reform, ritual, salvation, Sexism				
6.I.God.11	Review the following concepts: Beatitudes, Cardinal Virtues, Days of Penance, Eucharistic Fast, General Laws of Fast and Abstinence, Great Commandments, Holy Days of Obligation in the USA, Laws of the Church, Marks of the Church, Seven Sacraments, Ten Commandments, Theological Virtues, Works of Mercy (spiritual & corporal)			Beatitudes understood in light of baptismal call and the end toward which they journey, heaven	
6.I.History.1	Realize that the knowledge of Church history and Tradition helps Catholics remain faithful			Recognize saints in history help us see the light of God throughout the ages.	
6.I.History.2 6.1.History.2a	Explain Creation/Fall/Redemption as tracing the human story of selfishness from its roots – original sin Define vocabulary: free will, concupiscence		Book of Genesis	Students distinguish and define natural, preternatural, and supernatural gifts. What was lost or wounded? How does Christ as new Adam return and communicate the gifts to us in a greater way?	
6.I.History.3	Describe Jesus' role as Prophet, Messiah, Redeemer, fulfilling Old Testament prophecies Define: Typology			Also when reviewing parts of Mass and sacrificial character.	
6.I.History.4	Understand the Ten Commandments in relation to the covenant between God And His people		Book of Exodus	Emphasis on commandments as summary of natural law revealed nevertheless to	

				help guide People of God to freedom from sinful nature.	
6.I.History.5	Identify and define the four categories of the Old Testament as Pentateuch, Historical, Wisdom and Prophets .	50-73		Identify and organize the 46 books of the O.T. into their four categories and create a timeline of major events in O.T.	
6.I.History.6	Differentiate between salvation history and historical fact.		Divine accommodations: Parent simplifying to child's level to explain truth		
6.I.History.6a	Recognize the Bible is a library of different genres. God speaks to peoples of different times in different ways.				
<p>II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy)</p> <p>1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</p> <p>2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.</p>					
6.II.Scripture.1	Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages.				
6.II.Scripture.2	Recognize the themes of Covenant Call and discipleship based on personalities and events of the Old Testament.			Contrast <i>covenant</i> verses <i>contract</i> How is God always a faithful Father even if we are not faithful?	
6.II.Scripture.2a	Distinguish contract from covenant .				
6.II.Scripture.3 Stopped here	Explain the concept of Sinai Covenant with Moses as one of the key events in the history of God's people			Grades 6-8 compare/contrast Exodus with Matthew, Jesus as New Moses	

				with T-chart, how events like Red Sea and Passover prefigure sacraments.	
6.II.Scripture.4	Locate God's covenant to remain faithful to His people: Abraham & Noah			Use T-charts to analyze how Abraham/Isaac pre-figure sacrifice of Jesus on Calvary. Understand Noah pre-figures Church and baptism (1 Pt.3:18-21).	
6.II.Scripture.5	Consider that God continually offers His people a new covenant through Jesus' Passover, Death, Resurrection, Ascension			Students should explain difference between repeat and representation of His Sacrifice in Mass	
6.II.Scripture.6	Examine life's actions in light of the Scriptures and teachings of the Church. Bible answers questions of life: Where do I come from? Why am I here?			Distinguish how various cultures may attempt to answer the question. Understand that Christ through the Holy Exchange restores man's holy origin and elevates his destiny by fully divinizing him.	
6.II.Scripture.7	Know God created human beings in His image and likeness, male and female, and placed them in charge of the earth		Book of Genesis	Analysis of Genesis 1-2 as construction of realms and rules. How were temporal consequences given to humanity a mercy as well?	
6.II.Scripture.8	Explain how people in the Bible serve as models of good and evil today — teaches him/her about			Students should understand why God created-to show forth	

	God's intentions for creation			His glory and communicate His love and goodness to His creatures. Students should contrast correct understanding with errors, e.g. "God was lonely so he made us".	
6.II.Scripture.9	Explain how all (except Jesus and Mary) suffer from the effects of Adam and Eve's choice — we are born into original sin			Marian feasts such as Assumption and/or Immaculate Conception can be occasions for students to understand why Mary was given the privilege of preemptive grace	
6.II.Scripture.10	Recognize that the effects of original sin incline us toward personal sin			Define concupiscence . Understand that nature is not total corrupted but wounded and need of grace. Students should explain that grace heals, builds on, and perfects nature. It doesn't eclipse nature's goods.	
6.II.Scripture.11	Describe the role and significance of the prophets as proclaiming God's message			Students should understand that prophet is not a fortune teller, but a herald of God's truth which includes future fulfillment of God's providential plans.	
6.II.Scripture.12	Explain how the Bible is the most			Also emphasize that it	

	important book among God's people presenting the story of God's revelation to us in history			is a library of books written by different authors over different periods of time, although the Holy Spirit is the principal of divine inspiration. Students should understand and explain that Christianity is religion of the Word, not the Book. The Word is a divine person, the principal reason of creation, communicated through, Scripture, Tradition, Magisterium, liturgy, sacraments, etc all together	
6.II.Scripture.13	Explain how Scripture is the divinely inspired Word of God			Students should explain how Scripture is incarnational in that it has both human writers and divine author. Words on a page and spirit in the message. Understand that human authors were not robots, but worked as instruments retaining their free will. Students should distinguish between inspiration , infallibility , and	

				inerrancy early on.	
6.II.Scripture.14	Identify and explain the Exodus as the central event of Jewish history and as a journey from slavery to freedom			Explain that it prefigures salvation through Christ.	
6.II.Scripture.15	Learn the historical origin of the difference between the Catholic and non-Catholic canon (46 books)			Covered in greater depth in grade 7 and 8	
6.II.Scripture.16	Recognize various literary forms in the Old Testament, e.g. epic, psalm, prophecy, parable, history, law, proverb		Cross-curricular opportunity		
6.II.Scripture.17	Recognize the relationship between the Old and New Testaments: the old prefigures and the new reveals (Old Testament is the root of our faith and is fulfilled in Jesus Christ in the New Testament).			Define typology . How does typology show God's providential care?	
6.II. Scriptue.18	Appreciate the meaning of oral tradition.			Define oral tradition and instill and appreciation for listening to Old Testament stories	
6.II.Scripture.19	Specify, read and discuss particular Bible passages: Creation, Cain and Abel, The Covenant with Noah, Abraham and Sarah, Joseph and His Brothers, The Ten Commandments, The Shema, Beatitudes, Use of Talents, Jesus' Final Appearance, The Transfiguration, Emmaus, Passion of Jesus, Jesus' Final Appearance		Holy Bible	Invite guest speakers to classroom to orally share Old Testament stories.	
6.II.Scripture.20	Understand the personal relationship between Hebrew God			Distinguish between the Hebrew image of	

	and His people.			God and the Christian image.	
6.II.Sacraments.1	Identify the Eucharistic celebration (the Mass) as the principal act of worship for Catholics			Systematic overview of the parts of the Mass and how each part has its origin in scripture, including all prayers.	
6.II.Sacraments.2	Relate the Holy Sacrifice of the Mass to the Passover, the Last Supper, and the Sacrifice on Calvary			Students should outline sacrifice throughout stages of salvation history: Cain/Abel, Noah, Melchizedeck, Abraham, etc. Students can also understand that geography of Jerusalem includes same area of Mt. Moriah for almost all of these Sacrifices including Christ's. Reason for location of Old Temple and Calvary.	
6.II.Sacraments.3	Recognize the new covenant in the blood of the Lamb of God				
6.II.Sacraments.4	Recognize sacraments of initiation as sacred signs of his/her membership and commitment to Christian community			Students can distinguish customary differences in administering the sacraments at different times or ages, e.g. Western vs. Eastern. Students should recognize both objective nature of sacrament's power and	

				their subjective cooperation in process of continual conversion.	
6.II.Sacraments.5	Realize that in every Mass our baptismal covenant is deepened			Students should understand reason for blessing oneself at entrance.	
6.II.Sacraments.6	Recall that the Sacrament of Matrimony emphasizes that human sexuality is a gift for the other			List four pillars of chaste sexuality.	
6.II.Sacraments.7	Identify Sacraments of Holy Orders and Matrimony as a commitment to a life of service to Church and to the family			Should define an contrast celibacy with chastity.	
6.II.Liturgy.1	Explain that the Liturgy of the Word includes readings from the Old and New Testament				
6.II.Liturgy.2	Participate in planning and celebrating paraliturgical services/prayer services			Participation in Stations of the Cross, recitations of the rosary, retreats and other prayer services	
6.II.Liturgy.3	Describe the Sabbath in the life of Christians and Jews			3 rd commandment	
6.II.Liturgy.4	Describe Liturgical Seasons as a time to recall important events in the life of Christ			Overview of calendar and holy days of obligation with 3 rd commandment.	
6.II.Liturgy.5	Deepen awareness of and celebrates the following: Advent, Annunciation, Assumption, Christmas, Church, Unity, Octave, Easter, Triduum, Epiphany, Holy Family, Lent, Ordinary Time, Pentecost, Presentation of the Lord,				

	Thanksgiving, Immaculate Conception, Mary – Mother of God				
6.II.Liturgy.6	Celebrate parish/school feast days and saints of significance to him/her				
6.II.Liturgy.7	Participate in classroom or parish devotions			Units on prayer and saints. Students should identify saints as extended family who are not imputed from the Body of Christ by death. They still help. November activities around saints and all Soul's day.	

III. Morality – Life in Christ

- 1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ, modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.**
- 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation as disciples to share the Good News of Jesus Christ in word and deed in the world.**
- 3. Students will cultivate a reverence for all of life and develop an understanding and respect for the physical, psychological, and spiritual aspects of sexuality.**

6.III.Personal.1	Develop responsibility in decision-making in light of other's needs			S. discuss and problem solve moral conflicts as 10 commands are overviewed. Apply to life through classroom discussions. T. facilitate through Thomistic questioning. S. express thoughts through various writing assignments, short & long, formal &	
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				informal.	
6.III.Personal.2	Recognize Church teachings as normative for conscience			S recognizes Magisterium as a Mother & Teacher, especially when investigating the implications of obedience to authority with 4 th commandment	
6.III.Personal.3	Acknowledge that each person is free to choose; responsible for choices, and accountable for choices			Discuss and understand consequences of sin but how virtue is path to happiness.	
6.III.Personal.4	Realize that true freedom consists only in choosing the good and the true and that freedom is always accompanied by responsibility			S always compares do's to don'ts of commandments. How before the Fall man had preternatural gifts and still retains intellect, free will, conscience but with concupiscence. Recognize grace elevates and perfects natural gifts.	
6.III.Personal.5	Develop an understanding of the demands of a just and peaceful lifestyle			Especially with 4 th & 5 th commandments. Occasions for prayer concerning sanctity of life	
6.III.Personal.6	Analyze the Scriptures as a guide in moral pathways to the reign of God.			Review the Fall Narrative and Original Sin: recognize how sin is a reality of human existence, but God gives us a path to	

				reconciliation and holiness.	
6.III.Personal.7	Review and understand the Ten Commandments and how they apply and enrich their own lives.				
6.III.Personal.8	Synthesize how the conscience is formed according to the teachings of Scripture, Jesus, and the Church, so that individuals can make correct moral decisions.		Luke 24:27		
6.III.Personal.9	Distinguish between sins of commission and omission .				
6.III.Social.1	Reflect on the relationship between prayer and action with and for others in the call to be a disciple of Jesus				
6.III.Social.2	Recognize that personal talents (gifts) are to be used for the service of others — Mt. 25:14-30		Matthew 25:14-30	Analyzes Corporal & Spiritual Works of Mercy. Service projects throughout school year encourage them to look outside themselves and see Christ in others, even strangers or anonymous poor.	
6.III.Social.3	Recognize that sin hinders him/her, brings sadness and pain to others and separation from God and His Church			S contributes to discussions with personal stories and questions about age-appropriate problems and solutions. S should understand God is Father always waiting for us to return. Distinguish between	

				God's mercy and love and Satan's condemnation.	
6.III.Social.4	Realize there are social consequences of sin			Especially commandments 4-10. Identify and describe Old Testament passages that are examples of personal and social sin.	
6.III.Social.5	Recognize that offenses against the dignity of the human person (abuse, abortion, child abuse, pollution, pornography, drugs and alcohol, euthanasia, unjust capital punishment) are against God's law and bring suffering to the human community			Students distinguish between reasoned and restrained use of defense (self, just war, etc.) & sins against the sanctity of life.	
6.III.Social.6	Identify some of the social injustices within the world and the need for reform: abortion, anti-Semitism, homelessness, pornography, racism, sexism, and war			Certain days and months set aside for respecting life are occasions to help S pray and work for justice and peace. S should understand without justice there is no peace. S should contrast relativistic, individualistic attitudes which mistake license as privacy or freedom with authentic freedom and responsibility.	
6.III.Social.7	Examine the prophets regarding the mysteries of life: suffering, injustice, and death.			Define the role of the prophets in Israel. Propose prophetic	

				messages God would want delivered today.	
6.III.Social.8	Describe their role as prophets.			Understand and provide opportunities to practice works of mercy.	
6.III.Social.9	Demonstrate how God is a God of freedom.			Differentiate between <i>freedom</i> and <i>license</i>	
6.III.Social.10	Recognize through our relationship with Christ, we are animated to live a life of peace and justice.			Suggestion: Create a "Peace/Justice" booklet that: 1. defines peace and justice, 2. Includes quotations about each, 3 cites ways they are peacemakers; 4. gives examples of lived justice; 5. Includes symbols/pictures depicting peace and justice in action. Write an essay on Peace and justice.	
6.III.Social.11	Deepen respect for others				
6.III.Social.12	Recognizes poverty as: material, intellectual, emotional, and spiritual				
6.III.Social.13	Explain what it means to live justly				
6.III.Social.14	Identify the relationship between justice and peace				
6.III.Social.15	Express honesty, openness and respect in discussing questions relating to the development of his/her sexuality				
6.III.Social.16	Understand that the virtue of chastity is positive and growth-oriented and recognize we are called to live a chaste life.			S should understand that Catholic detachment and self-control are reasoned	

				forms virtue. Define how all ways of life can be lived chastely	
6.III.Social.17	Discuss the role of celibacy in priestly and consecrated life and see it as a gift			A good, holy gift given up for an even greater grace. S should understand that only good things are sacrificed.	
6.III.Social.18	Analyze the different types of love, e.g. fraternal, familial love			S distinguish agape, eros, philos, and storge	
6.III.Social.19	Recognize marriage as a sacramental commitment of love and fidelity between a man and woman			Especially in 6 & 9 th commandments. Recall the gift of human gender, how God created man and woman for each other complementarity and the gift of life within marriage (Holy matrimony).	
6.III.Social.20	Recognize self as a unique creation because of the loving union of parents				
6.III.Social.21	Discuss the role of parents in the growth and development of children				
6.III.Social.22	Recognize the importance of being needed, wanted and loved both before and after birth				
6.III.Social.23	Realize that human life must be respected from the moment of conception, abortion is the killing of an innocent child and is a grave sin. It is always evil				
6.III.Social.24	Understand the Church's teachings				

	on the death penalty and just war theory				
6.III.Social.25	Distinguish between euthanasia and palliative care				
6.III.Service.1	Describe the importance of a personal relationship with Jesus and recognize Jesus as the center of God's plan of salvation for the world.			Identify Jesus as the suffering servant of whom Isaiah spoke. Although, S should understand that while relationship is personal, it is not individualistic. Community of Faith hands on truth and sacraments provide visible encounters with Christ's work through mystical Body.	
6.III.Service.2	Relate to the Old Testament prophets as role models and explores implications for today				
6.III.Service.3	Recognize that Jesus teaches that prayer and action (service) are to be simultaneous				
6.III.Service.4	Explain how his/her behavior bears witness to our faith				
6.III.Service.5	Realize that the mission of Christ is to be carried out by Christians in community				
6.III.Service.6	Reflect on service as ministry				
6.III.Service.7	Respond to the call to a life of service and mercy by performing spiritual and corporal works of mercy			School and church service projects	
6.III.Service.8	Explains how service relates to obligation				
6.III.Service.9	List what services the parish				

	community offers				
6.III.Service.10	Identify service that goes beyond his/her parish community			Service hours fulfill various categories of outreach	
6.III.Community.1	Identify with Israel's journey of faith for the People of God today and for themselves in particular			Old testament typology is covered to an extent to show how it prefigures Christ, the Sacraments, the Mass, and the Church.	
6.III.Community.2	Recognize they are bonded in faith with the people of God of the Old Testament			S should describe Church as New Israel, perfection of the everlasting Kingdom of David. Old Testament people are saints.	
6.III.Community.3	Learn that families and communities share covenant type relationships			Compare / contrast divine covenant to business contract. Models of marriage and family as analogies to communion with God.	
6.III.Community.4	Understand the message of the prophets as calling us: to conversion, to work for social justice, to serve the Church and community			Prophetic messages point to new and everlasting covenant	
6.III.Community.5	Analyze the actions of living; hospitality, freedom, trust, reconciliation, celebration and equality				
6.III.Community.6	Demonstrate skills in solving inter-personal problems: frankness, open-mindedness, understanding, helpfulness, respect for other				

6.III.Community.7	Recognize the positive and negative influences of groups on him/herself: cliques, teams, clubs				
6.III.Community.8	Identify Church as a community of living believers in the Risen Christ, called to be a sign of God's kingdom already in our midst			S should understand that the Church is the sign and reality of the Kingdom, the sacrament or mystery of God's covenantal plan.	
6.III.Community.9	Value the family as the primary community				
6.III.Community.10	Grow in the awareness that all Christians are empowered by the Holy Spirit to build up the community by caring about the poor, the suffering, and the needy				
6.III.Community.11	Recognize that racism can be personal, institutional or social			S should recognize that bigotry can come in many forms expressed towards different groups and constitutes sins against solidarity and charity	
6.III.Community.12	Respond to the teachings of Jesus to examine his/her attitudes and actions toward others				
6.III.Community.13	Defend the rights of individuals with disabilities				
6.III.Community.14	Try to place himself/herself in the place of a person with disabilities				
IV. Prayer – Christian Prayer					
Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.					
6.IV.Pray.1	Use readings from the Old Testament in prayer				
6.IV.Pray.2	Realize that Psalms express the				

	needs of all persons				
6.IV.Pray.3	Accept the Sign of the Cross as a public sign of his/her Catholic witness			Students should understand symbolism of why they make the sign of the cross at the entrance of a church using holy water	
6.IV.Pray.4	Explain and use different prayer experiences that include: adoration, praise, thanksgiving, contrition and petition, meditation, <i>lectio divina</i> , praying with song			. The four ends of the Mass cover these too. Probably could do more with songs in classroom. S participate as cantors at Mass	
6.IV.Pray.5	Identify the mysteries of the rosary: <ul style="list-style-type: none"> • Joyful Mysteries as an opportunity to reflect on the birth and early life of Jesus • Luminous mysteries as an opportunity to reflect on the public life of Jesus • Sorrowful Mysteries as an opportunity to reflect on the passion and death of Jesus • Glorious Mysteries as an opportunity to reflect on the post-resurrection events of Jesus 			. S should explain that Rosary is summary of Gospel. Key mysteries also follow events in liturgical calendar.	
6.IV.Pray.6	Do an Examination of Conscience frequently (see Appendix for example)				
6.IV.Pray.7	Recite with reverence the following prayers: Act of Contrition, Acts of Faith, Hope, and Love, Morning				

	offering, The Apostles' Creed, The Nicene Creed,				
6.IV.Pray.8	Knows the following prayers: Prayer After Meals, Simple Prayer for Vocations, The Rosary				
SEVENTH GRADE (7)					
Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
I. Creed – The Profession of Faith (Doctrine) 1. Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine. 2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church					
7.I.God.1	Describe the Church's teaching on the Incarnation, Paschal mystery, & Redemption				
7.I.God.2	Describe Jesus as the fullest revelation of God, the Father			S should identify four reasons outlined in Catechism for Incarnation: save us, show God's love, model holiness, make us partakers in the divine nature (children of God by grace).	
7.I.God.3	Understand and explain why Jesus' Death/Resurrection is the most important event in Christianity				
7.I.God.4	Describe Jesus' mission as a continuing one to bring all people to God, the Father. His mission is exemplified in the Beatitudes				
7.I.God.5	Describe Jesus as Savior who redeemed us by His life, Ministry,				

	Death and Resurrection				
7.I.God.6	Identify the human emotions experienced by Jesus, e.g. doubt, anger, fear and love				But doubt needs more definition here – touches upon <i>Communicatio idiomatum</i> and questions concerning knowledge of Christ. S distinguishes between just anger and ill-will or wrath.
7.I.God.7	Know Jesus as Savior, friend, counselor, brother and teacher				
7.I.God.8	Recognize that Confirmation strengthens our faith and relationship with God				
7.I. God.9	Appreciate him/herself as an individual part of God’s creation				
7.I.God.10	Explain the Communion of Saints				Determine whether Saints care about us. Why do we “pray” to saints? S needs to distinguish between types of prayer to understand petitioning of saints.
7.I.God.11	Identify and relate to Mary as model of discipleship				
7.I.God.12	Reviews the following terms: Absolution , Blessed Trinity, Confess , Confession, Conscience , Contrition , Creed , Crucifix , Examination of conscience, Eucharist, Faith , Fasting , Forgiveness , Good Friday, Grace (sanctifying and actual) , Holy		Vocabulary List		

	Week, Penance, Petition , Praise , Psalm , Reconciliation , Responsibility, Sacrament of Reconciliation, Sin (mortal & venial), Son of God, Sorrow , Stations of the cross , Stole, Temptation, Venial sin, Virtue				
7.I.God.13	Know the following terms: Adoration, Apostles, Apostles creed, Apostolic, Bishop, Chalice, Commandment, Communion of Saints, Gospel, Holy sacraments, Liturgy of the Eucharist, Liturgy of the Word, Minister, Ministry, Mission, Pastor, Pentecost, Rosary, Sacrifice, Savior, Scripture, Ten Commandments, Trinity				
7.I.God.14	Know the following concepts: Deacon, Diocese, Eucharist, Eucharistic Presence, Faithful, Kingdom of God, People of God, Peter, Pope (Holy Father), Priest, Purgatory, Reconciliation, Sacraments of Initiation, Vocation, Word of God, Worship				
7.I.History.1	Recognize God as personally involved in the history of His People				
7.I.History.2	understand that Jesus was a Jew, and that the roots of Christianity are founded in Judaism				
7.I.History.3	Realize the important role of preaching and missionary work in spreading the Gospel of Jesus				
7.I.History.4	Study synods and Church Councils, especially the Christological				

	Councils, Trent, and Vatican II				
7.I.History.5	Define ecumenism and describes ecumenical efforts by Catholics				
II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy) 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church. 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.					
7.II.Scripture.1	Identify Scriptural references to call and respond				
7.II.Scripture.2	Understand the place of oral tradition in the formation of the Bible (see <i>Dei Verbum</i>)			Timeline of development of biblical canon is presented.	
7.II.Scripture.3	Regard the Gospels as written expression of how the early Church understood its faith experience and the Risen Jesus in their lives				
7.II.Scripture.4	Study the various literary styles of the New Testament, e.g. parables, miracles, stories, speeches			List and sort the 25 books of the New Testament into their 4 categories: Gospels, Acts, Letters, and Revelation	
7.II.Scripture.5	Identify the geographical areas of the New Testament			. S can draw simple maps in notes or create larger pictographs. Acronyms to help memorize places (e.g.- God's Son Jesus = Galilee, Samaria, Judea). T uses pics on Smartboard, Youtube videos, and Google Earth for locations.	
7.II.Scripture.6	Identify some of the titles and			. S should distinguish	

	images of Jesus as found in the New Testament, e.g. Son of God, Son of Man, Christ, Lord, Messiah, Shepherd, Healer, Teacher			between names of God and roles/functions. Christ's role as priest, prophet, king is analyzed and explained especially in relation to nature of the Church and worship.	
7.II.Scripture.7	Discover instances in Scripture which tell us what Jesus has done , and how we are to live			"Done" is vague here. Life includes teachings, healings, and miracles. Central paschal mystery of death and resurrection is ultimate work emphasized	
7.II.Scripture.8	Recall the response of the people of the New Testament to the invitations of the Gospels, acts, and letters			Identify people in the New Testament who answered God's call to discipleship . Identify in Scripture, recite and understand the implications of the great commission given us by Jesus," Go therefore and make disciples of all the nations" (Mt 28:16-20)	
7.II.Scripture.9	Explain the mission of male and female disciples in the early Church and in our present day				
7.II.Scripture.10	Read and or listen to the following stories: Jesus' Sermon on the Mount, Laws, Authority of Peter, Peter Acknowledges Jesus as Messiah, Following Jesus' Way, Service through the Use of Personal			Some historical content is covered in more detail in 8 th grade.	

	<p>Talents, Jesus' Teaching on the Last Judgment, Jesus Institutes the Eucharist, Jesus' Power over Evil, Jesus' Compassion for Others; Cure of Leper, The Call of the Twelve Apostles, Feeding the Hungry, Blessing the Children, Command to Preach the Good News to All Nations, Presentation in the Temple, Selection of the Apostles, Transfiguration of Jesus, Mission of the Disciples, Purposes of Jesus' Coming, Foreshadowing of the Real Presence in the Eucharist, Following Jesus' Way, Jesus Sends the Spirit, Promise of the Spirit, Mary as the Mother of the Church, Tradition, Accounts of the Early Church, Pentecost Account, Appointment of Deacons, Jesus Institutes the Eucharist, Church as God's People</p>				
7.II.Sacraments.1	<p>Describe sacraments as sacred rites giving expression to covenant and commitment</p>			<p>Define sacrament - meaning sign of oath. Mystery is Greek synonym used in Bible, still used by Eastern Church.</p>	
7.II.Sacraments.2	<p>Explain how the sacraments are a continuation of Jesus' ministry to the world</p>				
7.II.Sacraments.3	<p>Understand the sacraments of initiation — Baptism, Confirmation and Eucharist — as sources of identity</p>				
7.II.Sacraments.4	<p>Recognize the Sacraments of</p>				

	Penance and Anointing of the Sick as sacraments of healing				
7.II.Sacraments.5	Recognize Matrimony and Holy Orders as sacraments of commitment and service				
7.II.Sacraments.6	Celebrate the Rite of Reconciliation, and experiences communal celebration of Reconciliation				
7.II.Sacraments.7	Participate in the Sacraments of Penance and Eucharist with regularity				
7.II.Liturgy.1	Recall and celebrate the mystery of our Redemption				
7.II.Liturgy.2	Assist in planning of liturgical celebrations				
7.II.Liturgy.3	Prepare and implements short prayer services using a variety of styles				
7.II.Liturgy.4	Study the revised Rite of the Christian Funeral				
7.II.Liturgy.5	Celebrate the Eucharistic Liturgy (Mass) by gathering, music, gestures and responses				
7.II.Liturgy.6	Identify parts of the Mass and understands them fully				
7.II.Liturgy.7	realizes the importance of Sunday in the Church				
7.II.Liturgy.8	identifies the seasons of the Church Year including Ordinary Time and explains their purposes				
7.II.Liturgy.9	deepens awareness and celebrates the liturgical feasts and seasons				
7.II.Liturgy.10	Identify various Church devotions, e.g. Evening Praise, Benediction, Visits to the Blessed Sacrament,				

	Holy Hours, Forty Hours, Way of the Cross, Novenas				
7.II.Liturgy.7	Participate in classroom or parish devotions				
<p>III. Morality – Life in Christ</p> <p>1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ, modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.</p> <p>2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation as disciples to share the Good News of Jesus Christ in word and deed in the world.</p> <p>3. Students will cultivate a reverence for all of life and develop an understanding and respect for the physical, psychological, and spiritual aspects of sexuality.</p>					
7.III.Personal.1	Recognize the Catholic’s role in the ongoing Incarnational/Redemptive process			S should understand God is not just transcendent/invisible now but visible in Christ’s Body, the Church. T-charts or Venn Diagram contrast spiritual and visible natures of the Church and Incarnation help emphasize sacramental character of salvation.	
7.III.Personal.2	Explain morality as a positive response to God, neighbor, and world				
7.III.Personal.3	Understand the need for a process for making moral decisions				
7.III.Personal. 3	Define conscience and can provide examples of how an individual’s conscience guides moral decision making.				
7.III.Personal.4	Develop conscience formation in the light of Scripture, tradition, teachings of the Church,				

	experiences of the People of God, human sciences, death, judgment and eternal life,				
7.III.Personal.6	Realize his/her personal sinfulness when making personal moral decisions				. S should also understand that grace increases with sin to help us escape temptations. Balance healthy guilt with joy of God's mercy.
7.III.Personal.7	Realize that mortal (serious) sin — is breaking our relationship with God				Analogies help. E.g., Grace, a share in divine life, is water in glass, tainted water needs purgation, spilled water is mortal sin.
7.III.Personal.8	Realize that even venial sin is serious and affects our relation with God and leads to more sin				S encouraged to make daily examination of conscience. Dismissal announcements offer opportunity for them to reflect on the day.
7.III.Personal.9	Identify personal gifts and talents which can be used for him/herself and for others				
7.III.Personal.10	Recognize the values utilized in making moral decisions				
7.III.Personal.11	Understand the relationship which exists between sexual and moral development				
7.III.Personal.12	Realize that mature Christian sexuality carries with it the responsibility of life-enriching commitment to others				S contrast selflessness and self-giving as foundation for sexuality vs. selfishness. Compare marriage with Christ's

				<p>bond with His Bride the Church. Understand just as Baptism and Eucharist unite Bride to Christ, so too are a human couple united by wedding grace and continual self-giving, physically & spiritually.</p>	
7.III.Personal.13	Study the different kinds and levels of commitment determined by different relationships — marital, parental, filial, fraternal, friendship, celibate				
7.III.Personal.14	by teaching God’s plan and the teaching of the Church about sexuality and marriage				
7.III.Personal.15	explains why sexual involvement within marriage requires commitment, fidelity and respect for self and one’s spouse				
7.III.Personal.16	Explain the adverse effects of some movies, music, TV, photos, computer, and printed materials on his/her development of sexuality and the use of stereotypes			<p>S should understand chastity applies to thoughts and words as well as deeds. Understand that pornography is sacrilege in that it reduces a sacramental gift between persons to a commodity.</p>	
7.III.Social.1	Describe the Church’s teachings on social morality as norms of conscience				

7.III.Social.2	Describe the rights of others and explains how his/her choices can impinge on those rights				
7.III.Social.3	Explain how poverty affects the lives of people				
7.III.Social.4	Recognize that concerns for human rights, especially for human life, is a basic Gospel value				
7.III.Social.5	Value the various stages of life from conception to natural death				
7.III.Social.6	Address clearly the evil of abortion as the killing of an innocent human life and as a grave sin for anyone who participates			S analyzes arguments for and against such sins. T leads S to recognize why civil law should harmonize with natural and divine law.	
7.III.Social.7	Explain how stereotyping of persons with disabilities affect their lives				
7.III.Social.8	Recognize the injustices caused by racism, ageism, anti-Semitism, consumerism, sexism, religious persecution				
7.III.Social.9	Develop peacemaking skills within family, school and community			Problem solve with classroom conflict by recalling lessons learned in class.	
7.III.Social.10	Recognize prayer, fasting and almsgiving as recommended practices for personal and social conversion, especially during Lent				
7.III.Service.1	Realize that mutual support and sharing give us the necessary courage and strength to follow the teachings of Jesus and the Church.				

7.III.Service.2	Become aware of local and global social concerns: aging, anti-Semitism, drug/alcohol abuse, family conflicts, housing, hunger, poverty, racial discrimination, religious persecution, unemployment				
7.III.Service.3	Study various local service organizations:				
7.III.Service.4	Reflect on service opportunities for himself/herself within the local and parish community				
7.III.Service.5	Become involved in service outreach projects, clothing and food collections				
7.III.Service.6	Realize how persons give evidence of witness to their faith through their work				
7.III.Service.7	Identify some of the Saints whose lives were dedicated to service and missionary work				
7.III.Service.8	Interpret the importance of modern Christian witnesses:				
7.III.Community.1	Realize that because of the Incarnational principle all people are uniquely created by God and understand that human dignity flows from this principle				
7.III.Community.2	Create a family and classroom environment where each person is accepted as unique and is treated justly				
7.III.Community.3	Recognize the sense of identity of Church as community. Belonging to the Church also means participating in its mission				

7.III.Community.4	Accept the invitation to become a part of parish community experiences				
7.III.Community.5	Understand that some are called to martyrdom while most Catholics are asked to				
7.III.Community.6	Live out their faith by witnessing, by evangelizing, and by making sound moral judgments				
7.III.Community.7	Shares the stories of the faith-family				
7.III.Community.8	Discusses each individual's need to be liked and respected				
7.III.Community.9	Identify suffering as a global experience				
7.III.Community.10	Understand the destructive nature of racism, prejudice and discrimination				

V. Prayer – Christian Prayer

Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

7.IV.Pray.1	Experience prayer that includes: meditation, guided silent prayer, following scripture readings, prayer journaling, prayers of adoration, thanksgiving, contrition, petition, praying with song, spontaneous prayer				
7.IV.Pray.2	Participate in planning and experiencing para-liturgical prayer services				
7.IV.Pray.3	Forms his/her own reflections on the statements of the Our Father				
7.IV.Pray.4	Recognize the Way of the Cross and the Sorrowful Mysteries of the Rosary as helps to meditate on the meaning of suffering and death in				

	the light of Jesus' example				
7.IV.5	Recite with reverence the following prayers: Hail Holy Queen,				
7.IV.6	Know the following prayers: Act of Contrition, Acts of Faith, Hope, and Love, Morning offering, The Apostles Creed, The Nicene Creed				

EIGHTH GRADE (8)

Code	Objective	CCC	Resources	Assessment/Content Notes	Date Taught
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I. Creed – The Profession of Faith (Doctrine)

- 1. Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church Doctrine.**
- 2. Students study and participate in the life and mission of the Church---the Body of Christ and the community of believers as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic Church**

8.I.God.1	Describe revelation as the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ. (Revelation is necessary to fully know Him as a loving Father).	1-4,26-197, 290-315, 325-354		Identify ways that god reveals Himself.	
8.1.God.2	Recognize and understand revelation consists of Sacred Scripture and Sacred Tradition, which makes a single sacred deposit of the Word of God. Jesus is the fullness of this Revelation. Scripture and Tradition are essential elements to our Catholic faith.	75, 80, 97		Read the CCC definition of revelation and then explain in own words.	
8.1.God.3	Discuss how the order of creation has a rational basis that can be				

	understood through the gift of our intellect and offers proof of God's existence.				
8.1.God.4	Recall that we are called to participate in God's ongoing work of creation through stewardship .				
8.1 God.5	Describe how <i>faith</i> is both a theological virtue given by God as grace and a human act of freely assenting to the whole truth God has revealed. We demonstrate faith and theological virtue by following Church teachings, participating in the sacraments and through prayer and worship.				
8.1.God.6	Identify the four pillars of faith that are also the content pillars of the CCC: Creed, Sacraments, the Moral Life and Prayer.				
8.1.God.7	Understand that revelation resides in the Catholic Church, established by Jesus Himself and entrusted to the Apostles, who in turn handed it down to all generations.	96			
8.1.God.8	Accept that although Divine Revelation ended with the death of the last Apostle, it continues to be transmitted through Apostolic Tradition .	75-79			
8.1.God.9	Understand that Apostolic Tradition continues through the teaching authority of the Church, known as the Magisterium , which is comprised of the Pope and Bishops.	85	Optional resource: www.ewtn.com/library/curia/pbcinter.htm		
8.1.God.10	Explain how God's revelation				

	includes Natural Law , which is written in the hearts of every person and helps individuals discern good and evil as disciples of Jesus Christ.				
8.1.God.11	Acknowledges that the Holy Spirit is present today guiding, strengthening, and protecting the Church, her people, and the deposit of faith through special charisms.	747			
8.1.God.12	Describe how God is both Transcendent (beyond our understanding) and Immanent (existing within), e.g., Moses and the Burning Bush and Jesus and Eucharist.			Recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God.	
8.1.God.13	Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy spirit continues to give us new life.				
8.I.Creed.1	Memorize and explain the basic beliefs of the Church as stated in the Apostles' Creed and the Nicene Creed.			<ol style="list-style-type: none"> 1. Recite the Apostles Creed and the Nicene Creed during Mass. 2. List the truths contained in the Creed in class. 3. Discuss the importance of the Profession of the Creed 	

				during Sunday Mass.	
8.1.Creed.2	Recognize the Nicene Creed as a summary of the essential beliefs of our faith.	195-196		Discuss how the <i>Renewal of Baptismal Promises</i> compares with the Nicene and Apostles Creed.	
8.1.Creed.3	Understand that to recite the Creed with faith is to enter into communion with the Blessed Trinity, the saints, and all members of the Church, past, present, and future.	197			
8.1.Creed.4	Recognize that the Trinity is the central mystery of Christian faith and life.			Discuss how the three Persons in the Trinity work together and is a model of relationships for us.	
8.1.Creed.5	Describe the Holy Trinity as a complete unity, three divine Persons, each wholly and completely God.	266		<ol style="list-style-type: none"> 1. Illustrate the Holy Trinity with the story of St. Patrick and the shamrock. 2. Create a similar example to explain the Holy Trinity. 	
8.1.Creed.6	Describe that God the Father sent the Son to redeem us and that the Holy Spirit is God's own spirit at work in us and in our world.	253-255			
8.1.Creed.7	Acknowledge that God is the Creator of all things, and that man is created in His image and likeness	358			

	to love and serve Him.				
8.1.Creed.8	Acknowledge that Jesus, the second Person of the Trinity, became human in all things except sin, in order to show us God's love and reconcile us to Him.	457-460			
8.1.Creed.9	Explain the Church's teaching and the importance of the Incarnation .	262			
8.1.Creed.10	Explain the themes that are central to Jesus' mission on Earth.	422-424			
8.1.Creed.11	Explain the parts of the Paschal Mystery and understand its essential nature and primacy in salvation history.	571-659			
8.1.Creed.12	Understand the significance of the Resurrection and the Ascension of Jesus Christ as the confirmation of all He taught about Himself and the kingdom of God.	651-655			
8.1.Creed.13	Define Hypostatic Union .	74-100			
8.1.Creed.14	Reflect on how Jesus is the "Way, the Truth, and the Life" for each of us (John 14:6).				
8.1.Creed.15	Recognize that the Holy Spirit guides the Church to fulfill the mission of Jesus. Acknowledge that the Holy Spirit communicates to us the life that originates in the Father and is offered to us in the Son.	683			1.Examine and discuss ways we can let the Holy Spirit guide our lives 2 Know and pray prayers to the Holy Spirit
8.1.Creed.16	Identify and define the seven Gifts of the Holy Spirit.	1830-1831			Identify examples of the gifts and fruits being used by people students admire.
8.1.Creed.17	Identify and define the twelve Fruits of the Holy Spirit.	1832			

8.I.Creed.18	Explain the four marks of the Church as being <i>one, holy, catholic</i> and <i>apostolic</i> .	866-869			
8.I.Creed.19	Explain the Divine Motherhood of Mary, her unique role in salvation history, the Immaculate Conception, the Annunciation, and the Assumption	487-511			
8.I.God.3	describes the ordained priesthood and the priesthood of all believers				
8.I.God.4	reviews the purpose of the Church, the People of God, as being called to carry out the mission of Jesus Christ				
8.I.God.7	reviews that within the Church there are: a clear set of teachings and beliefs; precise moral codes; set forms of prayer and worship; a collected wisdom of ages				
8.I.God.11	understands teachings on judgment, heaven, hell and purgatory	I think this is somewhere else also			
8.I.God.12	reviews the Commandments, Beatitudes, and Spiritual and Corporal Works of Mercy	These are also somewhere else			
8.I.God.13	recalls the Precepts of the Church				
8.I.God.15	grows in the understanding of Christian communities as identified through Church Councils				
8.I.God.17	defines the terms “encyclical” and “Pastoral letter”				
8.I.God.18	discusses the future of the Church and what his/her role in that Church may be				
8.I.God.19	Review the following terms: Abba, Canon law, Cardinal Virtues,	Appendix?			

	Diocese, Disciple, Dogma, Ecumenical Council, Encyclical, Evangelist, Evangelization, Heresy, Incarnation, Infallibility, Kingdom of God, Miracle, Mystagogy, Papacy, Parable, Paschal Mystery, Relics, Resurrection, Rites, Schism, Vatican Council II				
8.I.God.20	Know the following terms: Authority, Commitment, Consequence, Empathy, Family, Great Commandments, Human sexuality, Integrity, Kingdom, Morality, Providence, Responsibility, Social justice, values	Should this be an appendix of vocabulary? Isn't this within other learning objectives?			
8.I.God.21	reviews the following concepts: Beatitudes, Cardinal Virtues, Days of Penance, Eucharistic Fast, Fruits of the Holy Spirit, General Laws of Fast and Abstinence, Gifts of the Spirit, Great Commandments, Holy Days of Obligation in the USA, Laws of the Church, Marks of the Church, Seven Sacraments, Ten Commandments, Theological Virtues, Works of Mercy (spiritual & corporal),				
8.I.God.22	knows the following concepts:, Capital Sins				
Knowledge of the Faith	Salvation History				
8.I.History.1	Learn that throughout history the Church has encouraged forms of worship to meet the needs of the faithful. In addition to Eucharistic liturgies, the Church teaches that Jesus is present in the Blessed Sacrament, in liturgical celebrations, and in the faithful				

	(<i>Sacrosanctum Concilium</i> , pp. 140-141)				
8.I.History.2	Recognize the structural and historical development of the Church				
8.1.History.3	Describe how the local Diocesan Bishop in union with the Holy Father helps American Catholics to carry out the teachings of the Church in their lives, e.g. pastoral letter, statements, etc.				
8.1.History.4	Understand how the Bible came to be written from the oral tradition to the Canon of Scripture .	101-141			
8.1.History.5	Describe the connection between scripture and tradition and how they make up the deposit of faith.				
8.I.History.6	Recognize that tradition is the ongoing life of the Church and must be understood in relation to a faith commitment to God in Jesus Christ.				
8.1. History.7	Describe the role of the Holy Spirit in the writing and preaching of Sacred Scripture.				
8.I.History.8	Examine the heritage of the Church: tradition, heroes, conflicts		This seems too broad and general. Recommend revision.		
8.I.History.9	Recognize important persons in American Catholic Church history		List of persons?		
8.1.History.10	Explore the development of the Nicene Creed through early Church Ecumenical Councils.				
8.I.History.11	Know and understand the significance of Pentecost as the birthday of the Church	1076			
8.I.History.12	Know and revere the Apostles as	857-860			

	the Church's great foundation				
8.I.History.13	Read and discuss about the Apostle Paul and his missionary journeys and struggles to bring the faith to the Gentiles.				
8.I.History.14	Value the Church's early struggles under persecution by the Romans and the sacrifices made by martyrs for the faith.				
8.I.History.15	Analyze the story and issues at the Council of Jerusalem and compare the differences between the ministries of Peter and Paul.				
8.I.History.16	Review the geography of the Middle East and the Roman Empire in the first three centuries of the Church.				
8.I.History.17	Detail the impact of the legalization of Christianity and the development of the Nicene Creed on the development of the Church.				
8.I.History.18	Define and comprehend the term <i>theotokos</i> and its reaffirmation at the Council of Ephesus.				
8.I.History.19	Discuss the contributions of the following persons in Church history during the early Middle Ages: St. Jerome, St. Augustine of Hippo, St. Benedict, and St. Scholastica; Pope St. Gregory the Great, Pope Leo III, Charlemagne				
8.I.History.20	Discuss the role of the Pope in the leadership of the Church.				
8.I.History. 21	Understand that the Lateran Council of 1179 reaffirmed the perpetual virginity of Mary				

8.I.History.22	Discuss the significance of the following events in Church history during the late Middle Ages: the Schism of 1054, Pope Urban II's call for the first Crusade; the destruction of Constantinople; the rise of Monasticism; the establishment of the Inquisition; mendicant orders		Multi- grade level collaboration opportunity: May share this with 6 th grade social studies (World History) teachers so that when students are in 8 th grade this will be more of an in-depth review, rather than new information		
8.I.History.23	Identify the causes and effects of the following events in Church history; the Protestant Reformation; the establishment of the Church of England, the Counter-Reformation; the Council of Trent		May share this with 6 th grade social studies (World History) teachers so that when students are in 8 th grade this will be more in depth review, rather than new information		
8.I.History.24	Recognize and understand the significance of Vatican Councils I and II				
8.I.History.25	Know the meaning and understand the importance of the Infallible Statements of the Church				
II. Worship – The Celebration of the Christian Mystery (Sacraments/Liturgy) 1. Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church. 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.					
8.II.Scripture.1	Understand that the Bible is the inspired word of God, which reveals God, gives knowledge of our faith and contains a personal message for each person. Recognize how Scripture fits into the life of the Church				
8.II.Scripture.2	Recognize that the basis for the Church's social ministry is based				

	on Scripture				
8.II.Scripture.3	Identify the gospels, epistles, Acts of the Apostles and the Book of Revelation as parts of the New Testament				
8.II.Scripture.4	Consider the epistles as letters written under the inspiration of the Holy Spirit to various Christian communities				
8.II.Scripture.5	Explain how the coming of the Holy Spirit on Pentecost effected the growth of the early Church and supports us			Discuss how Pentecost (Acts 2:1-4) contrasts the Tower of Babel (Genesis 11:1-9), where God draws all believers together versus the sinful pride of humans that divides communities.	
8.II.Scripture.6	Review and describe the appearances of Jesus after his Resurrection found in the Gospels and inn Acts				
8. II.Scripture. 7	Use scripture passages from Acts and the letters to describe how the early Church recognized and spread the Good News of Jesus Christ, the Son of god, our Savior and Redeemer.				
8.II.Scripture.8	Read the following Bible stories: Life According to God's Will, Abraham, Person of Faith, Ten Commandments, Laws, Dignity and Power of the Person , All Knowing God, Friendship of David and Jonathan, Justice, Mary Says Yes, Mary and Martha, Woman at				

	the Well, Woman Caught in Adultery, Lazarus, Washing of the Feet, Vine and Branches , Freedom/Law, Love is, God's Heirs				
8.II.Sacraments. 1	Define the sacraments as a meeting of God's children with their Father, in Christ and the Holy Spirit. Sacraments make present God' grace.	1153			
8.II.Sacraments.2	Review sacrament as specific faith actions of the Church empowered by Jesus through the guidance of the Spirit that empower us.	1076			
8.II.Sacraments.3	1.Participate in the revised Rite of Reconciliation and communal celebration of Reconciliation. 2.Recognize the importance throughout life of the Sacrament of Reconciliation for obtaining God' forgiveness and healing.				
8.II.Sacraments.4	Study the privileges and responsibilities of a fully initiated Catholic				
8.II.Sacraments.5	Realize the need for frequent reception of the sacraments of Reconciliation and Eucharist as a means of participation in the worship of the Church and growth in God's grace				
8.II.Sacraments.6	Identify and define the sacraments of full initiation into the Church: baptism, Eucharist, and Confirmation				
8.II.Sacraments.7	Identify and explain the matter, form, symbols and effects of each	1214-1666			

	of the seven sacraments.				
8.II.Sacraments.8	Understand that the sacraments strengthen both the individual's relationship with God and the community to the benefit of both.	1134			
8.II.Sacraments.9	Understand the connection between the Sacrament of Holy Orders and Apostolic Succession.	1594			
8.II.Liturgy. 1	Identify and explain the four major parts of the Mass/Eucharist, our most important act of worship. (Introductory rite, Liturgy of the Word, Liturgy of the Eucharist, Concluding/Dismissal Rite).				
8.II.Liturgy.2	Identify the Eucharistic Liturgy (Mass) as both a sacrifice and a meal of thanksgiving. Know the Eucharist is the source and summit of our faith, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.	1324			
8.II.Liturgy. 3	Increase understanding of the Liturgical year as consisting of feasts and seasons, and knows the purpose, sequence and significance of season and colors, to include Advent, Christmas, Lent, Triduum, Easter, and Ordinary Time.	1171			
8.II.Liturgy.4	Develop a greater love and understanding for the Eucharistic Liturgy (Mass) by active participation and by understanding the graces received from frequent reception of the Eucharist.	1382			
8.II.Litugy.5	Explain the doctrine of transubstantiation , and how it	1376			

	differentiates Catholics from our non-Catholic brethren.				
8.II.Liturgy.4	Name and explain the significance of the Holy Days of Obligation, Solemnities, Feast, Memorials as celebrated in the Church in the United States.		Ordo		
8.II.Liturgy.4	Recognize that memorials or feast days are a way to remember saints as special role models who always seek to do God's will.	1173			
8.II.Liturgy.5	Know the contributions of many of the Church's major saints in salvation history, as taught on their memorials during the Liturgical Year.	1173		Research representative saints and martyrs.	
8.II.Liturgy.6	Honor Mary has the Mother of God and our greatest saint and explain the significance of each of her feast days.	1172			
8.II.Liturgy.7	Recognizes that the liturgical life of the Church revolves around the sacraments.	1113			
8.II.Liturgy.8	Understand that different cultures may express liturgical diversity yet be unified with the Church as a whole.	1202			
8.II.Liturgy.9	Share his/her ministerial skills to teach and witness to younger students				
8.II.Liturgy.10	Recognize the Rite of Christian Initiation of Adults process and terms such as candidate and catechumen .				
8.II.Liturgy.11	Participate in celebrations of parish/school feast day and saints			Cross-curricular activities	

	representing multi-cultural communities				
8.II.Liturgy.12	Studies examples of sacred art, e.g. icons, stained glass windows, statues, local churches			Cross-curricular activities	
8.II.Liturgy.13	Study types of liturgical music, e.g. chant, instrumental, choral pieces, folk music, and gospel.			Cross-curricular activities	
8.II.Liturgy.14	Describe liturgical vessels furnishings and sacred items and spaces with the Church (e.g., narthex, nave, ambo, altar, Presider's chair, relics, sanctuary lamp, Paschal Candle, Baptismal/font, Tabernacle, sanctuary, albs chasuble, stole, Roman Missal, Evangeliary, Lectionary, crucifix, etc.				
8.II.Prayer.1	Learn how to maintain personal and communal devotions outside the classroom community				
8.II.Prayer.2	Understand the importance of the Liturgy of the Hours in the life of the Church.	1174-1175	Liturgy of the Hours is the public prayer of the Church and sanctifies human activity throughout the day and across the globe.	Do the liturgy of the Hours in communal prayer.	
8.II.Prayer.3	Pray and reflect on the Canticle of Mary, the Magnificat (Luke 1:36-45) with the Liturgy of the Hours.				

III. Morality – Life in Christ

- 1. Students develop a moral conscience that is informed by Church teachings and conformed to Christ, modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.**
- 2. Students acquire and demonstrate skills to recognize their gifts from God and their vocation as disciples to share the Good News of Jesus Christ in word and deed in the world.**
- 3. Students will cultivate a reverence for all of life and develop an understanding and respect for the physical, psychological, and spiritual aspects of sexuality.**

8.III.Personal.1	Recognize that it is part of God's plan to respect, care for and love what is good				
8.III.Personal.2	Recognize the foundation of Catholic morality is based upon Christ's humanity.			Identify moral values in the teachings of Jesus. Use the Beatitudes as guides for Christ-like living.	
8.III.Personal.3	Recognize that our human struggle to make good moral choices is based on Gospel principles and a well-informed conscience			Know that Jesus was like us in all ways, but sin. Understand that Jesus, in His humanity, was tempted by Satan.	
8.III.Personal.4	Understand and can state Jesus' Great Commandment.				
8.III.Personal.5	Learn a decision-making process for confronting moral dilemmas (see Appendix for example)	1751-1754		1/Recognize the basis of moral decision-making within the Catholic Church is conscience, sin, and Penance and Reconciliation, prayer, examples of the saints and other model Christians. 2.Use the Commandments, sacred scripture, virtues, Beatitudes, Gifts and Fruits of the Holy Spirit, Precepts of the Church, etc. as aids to making moral decisions.	

8.III.Personal.6	Realize that every right incurs a corresponding responsibility.	1730-1748			
8.III.Personal.7	Define conscience, our inner voice of human reasoning, as the ability to judge right from wrong.	1777-1778			
8.III.Personal.8	Understand that God has given us the natural moral law, written on every person's heart, which compels us to do good and avoid evil.	339		Vocabulary: Natural law	
8.III.Personal.9	Recognize that it is part of God's plan for us to respect, care for and love what is good.				
8.III.Personal.10	Explain how God made each of us with the desire and capacity to respond to the gift of faith and to know, love, and serve Him.	26-48, 1691-1876			
8.III.Personal.11	Understand that God loves us so much he gives us free will and intellect to choose good over evil.	1730		Vocab. Free will	
8.III.Personal.12	Know that God created human beings with intellect , a conscience and free will .			Discuss how students can use these gifts, the blessings of natural law and the guidance of the Holy Spirit when confronted with moral choices.	
8.III.Personal.13	Understand that authentic love is to will the good of the other.	1766			
8.III.Personal.14	Understand sin as an act or omission that is a turning away from God that affects not just the individual but the whole community.	1871			
8.III.Personal.15	Identify sins of omission, e.g. ignorance, inactivity, neglect				

8.III.Personal.16	Realize the need to examine one's own conscience and with a repentant heart ask God for forgiveness.	1847			
8.III. Personal.17	List and define the seven capital sins.	1866			
8.III. Personal.18	Articulate fully the meaning of the Ten Commandments and how it applies to the individual in today's culture.	2083-2557		Develop a personal moral life statement based on the Ten Commandments and Beatitudes.	
8.III.Personal.19	Understand the foundation for living a moral life are the moral law, God' grace, and a well-formed conscience.	1749			
8.III.Personal.20	Identify and explain the Theological Virtues: faith, hope and love.	1812-1813		Identify and write a description of a saint or a person who exemplifies a specific virtue.	
8.III.Personal.21	Identify and explain the Cardinal Virtues.	1805			
8.III. Personal.22	Become more aware that Christian moral living is a response to their covenant with God.				
8.III.Personal.23	Recognize that our human sexuality is a gift from God.		<i>Theology of the Body</i> curriculum resources	1.Practice moral discernment skills necessary for dealing with the challenges of teenage years. 2.Develop firm understanding of the Catholic church' teachings concerning pro-life	

				issues and resolve to be life-givers in practical situations. 3.Fully understand that a physically, intimate relationship is to be respected and engaged when it is a sign of the permanent commitment of marriage.4.Accept and appreciate chastity as a virtue.	
8.III.Personal.24	Demonstrate a call to be faithful to God’s love recognizing that faith is expressed by sacrifice and service.				
8.III.Personal.25	Identify moral values in the teachings of Christ.			1Students should become more aware of their duty to respect, defend, preserve, and promote life by actively making decisions that respect and protect the ‘gift of sex’ in self and others.	
8.III.Personal.26	Explain the connection between the morality of personal acts and their effect on society.	1869			
8.III.Personal.27	Describe the Church’s teaching on Purgatory, Hell and Heaven.				
8.III.Social.1	Recognize that being made in the image of God, the innate dignity of				

	the human person and working for the common good are the basic principles of Catholic Social Teaching.				
8.III.Social.2	Recognize that life is a gift from God that begins at conception and ends at natural death.	2258			
8.III.Social.3	Articulate why all life is sacred and how this is consistent with Scripture and Tradition	2259-2262			
8.III.Social.4	Summarize justice and mercy as found in the Old and New Testaments, and the Church's key social teachings				
8.III.Social.5	Display understanding and awareness of vulnerability issues of the unborn, the elderly, the infirm, minorities, workers and other groups in society.	2419			
8.III.Social.6	Define and understand the concept of the preferential option for the poor.	2443			
8.III.Social.7	Recognize that as Catholics we are called to act on behalf of anyone in need.	2443			
8.III.Social.8	Understand that through pastoral letter and encyclicals the Church instructs the faithful on how we are to live out the Gospel values of justice and peace.	2420			
8.III.Social.9	Explore bridging the gap between reflection on the Church's teaching and the action to be taken				
8.III.Social.10	Explain the basic human rights of all people				
8.III.Social.11	Value life as sacred from the first	2266,2270			

	moment of conception and describe how the Church's opposition to abortion and capital punishment is consistent with this belief.				
8.III.Social.12	Read and discuss the social teachings of the Church, especially the recent Pastorals of the bishops of the United States on peace, the economy, the family, etc.			List and explain the seven principles of Catholic Social Teaching and discuss how the Church applies these principles with social concerns and problems across the globe today.	
8.III.Social.13	Analyze and discuss some global and local social injustices e.g. hunger, poverty, discrimination, sexism, war and violence				
8.III.Social.14	Explain the rights and responsibilities of human beings as stewards of God's creation.				
8.III.Service.1	Discuss how serving others in the name of Christ can bring authentic happiness and how the path to happiness is found in the Beatitudes	1718			
8.III.Service.2	Analyze how the Beatitudes can be lived out in context of the world today.	1717			
8.III.Service.3	Identify and explain the Spiritual and Corporal Works of Mercy.				
8.III.Service.4	Discuss and evaluate the benefits of working for the common good.	1905-1910			
8.III.Service.5.	Realize that service is integral to living the Catholic faith				
8.III.Service.6	Realize that all gifts, including authority and power, are to be used in the service of others				

8.III.Service.7	Express concern for the well-being of others by practicing the Spiritual and Corporal Works of Mercy				
8.III.Service.8	Appreciates Catholic witness and opportunities for service to others				
8.III.Service.9	describes how Christians are called to work for Christian unity				
8.III.Service.10	Explain how the Church serves the world				
8.III.Service.11	Participate in and evaluate several service-oriented activities (prays and celebrates these events)				
8.III.Witness.1	Identify Christian Vocations that reflect our baptismal call to discipleship.	1273		Know that through Baptism, we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world through our unique gifts.	
8.III.Witness.2	Recognize that the word <i>catholic</i> means universal and that Jesus' mission was to save all people.				
8.III.Witness.3	Identify the Church as a source for strength and support in our life's journey	1253			
8.III.Witness.4	Know the Precepts of the Church and recognize how they strengthen the Church's members to live out a Christian life as God's people.	2041-2043			
8.III.Witness.5	Differentiate the Catholic Christian faith tradition from other Christian faith traditions.				
8.III. Witness.6	Understand and explain why Christians pray and work for Christian unity and the important	822			

	need to respect people of all faiths.				
8.III.Witness.7	Realize that the New Evangelization calls each of us to deepen our faith, believe in the Gospel message, and go for the to proclaim the Good News of the Gospel.				
8.III.Witness.8	Recognize that Christian witness is expressed in loving concern for the poor and marginalized in society.				
8.III.Witness.9	Discuss and examine the uniqueness of the priesthood				
8.III.Witness.10	Examine the role of the laity in the Church.				
8.III.Witness.11	Examine the role of the consecrated in the life in the Church.				
8.III.Witness.12	Discuss how we can imitate Christ and the saints' in faith and action.				
8.III.Community.1	Recognize that membership in a parish community gives us a vital opportunity to worship and serve others.				
8.III.Community.2	Know that God's plan of salvation means that we need to continue to develop a loving relationship with Him and to show our love for Him by loving others and doing God's work on Earth.	1254			
8.III.Community.3	Discuss family values, and considers how these values will influence their lives				
8.III.Community.4	Study the concerns of a Church Community such as: basic human needs of goods, clothing, shelter and education				

8.III.Community.5	Value the dignity of human life in the midst of social abuses: ageism, anti-Semitism, domestic abuse, capital punishment, child abuse, criminal violence, discrimination against physically and mentally impaired persons, drugs/alcohol, racism, sexism				
8.III.Community.6	Value the dignity of human life in the midst of medical practices: Abortion, Euthanasia, embryonic stem cell research				
8.III.Community.7	Value the dignity of human life in the midst of scientific practices: Arms race, Environmental controls, Exploitation of natural resources				
8.III.Community.8	Discuss the fundamental equality and complementarity of the sexes				
8.III.Community.9	Define the role of sexuality in marriage				
8.III.Community.10	Learn Catholic teaching regarding contraception and Natural Family Planning				
8.III.Community.11	Realize that abortion, teenage pregnancy and contraception impede the goal of a viable family life				
8.III.Community.12	Explain the Church's distinction between having and acting on a disordered desire, especially as regards same-sex attraction				
IV. Prayer – Christian Prayer					
Students will cultivate a prayer life; learn various forms of praying and be provided with experiences for various forms of prayer.					
8.IV.Pray.1	Understand and express that prayer is a response to the presence of the Divine				

8.IV.Pray.2	Experience various forms of prayer: guided silent prayer, listening prayer, prayer journaling, prayers of adoration, thanksgiving, contrition, petition spontaneous prayer, praise, adoration			Name and explain different types of prayer.	
8.IV.Pray.3	Recognize in Catholic prayers a sense of identity and unification with the Church is established.	2698			
8.IV.Pray.4	Recognize the call to receive new growth and understanding through the power of the Holy Spirit				
8.IV.Pray.5	Experience retreats/days of recollection as gifted opportunities for spiritual growth				
8.IV.Pray.6	Recite with reverence the following prayers: (See Appendix)			Prayer to St. Michael	
8.IV.Pray.7	Know the following prayers: Divine Praises, Evening Prayer, Magnificat, Memorare, Prayer of St. Francis for Peace				
8.IV.Pray.8	Develop a habit of praying daily for the praise, the needs of others and themselves.	2757			
8.IV. Pray.9	Recognize prayer has a part of everyday life for a Catholic Christian.	2744			
8.IV.Pray.10	Know the history and development of the Rosary.	2678			
8.IV.Pray.11	Prays the Mysteries of the Rosary in a group or alone and knows the meaning of each mystery.	1674			
8.IV.Pray.12	Pray the Stations of the Cross in a group.	1674			
8.IV.Pray.13	Participate in Adoration of the Blessed Sacrament	1378			

8.IV.Pray.14	Understand the perfection of the Our Father as the model of all prayer.	2761			
8.IV.Pray.15	Recognizes and understand the meaning of <i>lecto divina</i>	1177			
8.IV.Pray.16	Understand that sacramentals are objects, actions and blessing that help us grow in holiness.	1667			
8.IV.Pray.17	Knows Catholic sacramental such as holy medals, wedding rings, scapulars, holy water, and the Crucifix	1671			
8.IV.Pray.18	Knows the stories and locations of major Marian shrines such as Lourdes, Mexico City, and Fatima	1674			
8.IV.Pray.19	Knows popular devotions such as novenas, first Friday, Holy Hour, and Benediction	1674			