Let the Children Come to Me:
Embracing Students with Special Needs in our Catholic Schools and Parish Religious Education Programs

Revised 2007-08
- Explanatory Information
- Curriculum Resources
- Diocesan Entries
- Church Documents
- The Individual with Disabilities Education Act
- Diocesan Update Form
Let the Children Come to Me:

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Your Eminence/Excellency:

As noted in our 1978 Pastoral Statement on People with Disabilities, and our reaffirmation of the principles of that document in our 1998 statement “Welcome and Justice for Persons with Disabilities,” our commitment as Catholics to a culture of life calls us not simply to accept, but to celebrate the special gifts that persons with disabilities bring to our Catholic family.

It is in that spirit that the Committee on Education presents to you this Special Needs Resource Directory, which we believe reflects a heartfelt interest in and commitment toward embracing students with special needs in our Catholic schools and religious education programs. In gathering information for the Directory, it was abundantly clear that, despite the many challenges we face, this commitment is shared not only by the Committee on Education, but also by Catholic dioceses, parishes, schools, and families throughout our country.

The Directory is intended to serve three purposes in particular. First, through the contact information included here, the Directory will provide an avenue for dioceses, parishes, schools, and families to identify and communicate with those involved in serving students with special needs throughout the country. Secondly, the Directory provides an opportunity to celebrate the many innovative programs that our schools and parishes have initiated to accommodate students with special needs. Though only briefly noted here, these examples are certain to inspire and guide others seeking to expand their own efforts.
And finally, we hope the Directory will serve as an invitation, to us as bishops, and to our diocesan administrators, pastors, catechists, principals, teachers, and families, to strive constantly to open our doors wider to accommodate the uniqueness of all members of our Catholic family. May Jesus bless and guide those efforts, as we heed his exhortation to “Let the children come to me.”

With every personal good wish, I remain

Fraternally in Christ,

Most Reverend Donald W. Wuerl  
Chairman  
Committee on Education
Dear Colleagues:

I am happy to share with you this Special Needs Resource Directory, which is intended to assist you to better respond to the call to embrace and serve children with special needs in our Catholic schools and parish religious education programs. This Directory is also available on the Department’s website at www.usccb.org/education so that it will be readily available to the total Catholic community.

It is our hope that this Resource Directory will help you to identify programs and personnel that might be available to assist you and others in your (arch)diocese to better serve children with special needs. We want you to be aware of the many successful programs already in place across the country. We also hope that this publication will be of assistance as we seek to improve the participation of children with special needs in our schools in both federal and state programs. We are firmly committed to the principle that these laws should provide adequate resources for parents of special needs children who wish to enroll them in our Catholic schools.

This Resource Directory is the result of a proposal presented to the USCCB’s Committee on Education by Mrs. Mary Ellen Russell and she has continued to work on this project since she joined the Department of Education staff. The initial research and data gathering was handled by Mr. John Lowell. The final draft of the Directory was prepared by Mr. Peter Folan. Ms. Carolyn Weir assisted in our final data collection. We were blessed by extraordinary consultants, who offered many practical suggestions.
throughout the development of this document. These include
diocesan staffers, Ms. Grace Harding of Pittsburgh, Sr. Vernon
Gentle, RSM of Birmingham, and Ms. Pamela Allen of Washington;
special education teacher, Ms. Mary Joe Puglisi of Baltimore; special
needs parent, Ms. Kathy Mitchell of Arlington, and Ms. Michelle
Doyle, formerly of the U.S. Department of Education’s Office of
Non-Public Education, now on the USCCB staff. Ms. Kathleen Ladd-
bush of the USCCB’s Department of Education prepared the layout
of this Directory. To each of these individuals, as well as to the many
people across the country who provided us with the data collected and
encouragement in pursuing this project, I offer my deep gratitude.

My prayer is that this Resource Directory will be a positive contribu-
tion to our efforts to better serve God’s special needs children.

Sincerely in Christ,

William F. Davis, O.S.F.S.
Interim Secretary for Education
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Diocesan Entries
by State

Explanatory Information
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Diocesan Entries
Data Collection
The information listed in the following diocesan entries, organized by archdioceses and dioceses within states, provides a national overview of some of the efforts of Catholic schools and diocesan religious education offices to accommodate the special learning needs of students with a variety of disabilities. The information for the Directory was collected through an initial survey in 1999 of all Catholic school superintendents and diocesan directors of religious education. A copy of the information to be published for each diocese was distributed for final corrections to all superintendents and directors of religious education in May, 2001 and the Special Needs Resource Directory was printed and distributed later in 2001.

In order to obtain updated information, a new survey was developed and distributed in 2004. Responses to that survey were incorporated into the Directory and a revised copy of the book was placed on the USCCB website. Additional information was collected in 2007 and incorporated into the Directory in 2008. This edition is also on the USCCB website at www.usccb.org/education. With each edition, the listings of how many students are served in Catholic educational programs continue to increase—a very encouraging sign.

Because the information included reflects only the data that was reported in response to these surveys, not all listings and descriptions are current. Next to the name of each diocese is the most recent year for which information has been included. Forms for adding more current information to this Directory can be found on page 200 of this edition and on the website listed above. Please mail or fax any changes to the locations listed on the forms.

Diocesan Entries
The following list provides an explanation for each category included in the diocesan entries. If no information was available for a particular diocese, or for a particular category in a diocesan entry, it is not included in the listing.

Contact Persons
When available, the name, phone number and email address for a diocesan

continued on page 9
contact, as well as a contact in the diocesan Catholic Schools Office and Office for Religious Education is provided. The diocesan contact listed often is the contact for the diocesan Office for Disabilities. Many of the school and religious education contact persons listed have sole or partial responsibility for programs for students with special needs; in some instances, the Superintendent of Schools or Director of Religious Education is listed as the contact person.

**Written Policy**
This phrase indicates that the Catholic Schools Office or Office of Religious Education has developed a written policy regarding the inclusion of students with special needs. A copy of the policy may be obtained by calling the contact person listed.

**Special Programs Offered**
This category provides a brief description of innovative programs, special guidelines or curricula, or other materials that have been developed in a particular diocese to accommodate students with special learning needs. A separate listing of religious education resources frequently referenced in this category of the diocesan entries follows this introduction.

**Extraordinary Funding Sources**
Special grants, fundraising events, and other sources of funding for special education programs are listed under this category. An explanation of state and federal funding available for providing special education services to Catholic school students is listed separately, beginning on page 188 of the Appendix. The section on State Laws has not been updated. The section on IDEA 2004 has.

**Identified Needs of Students Currently Served**
This listing indicates the special learning needs of students currently served in Catholic schools and religious education programs. The disabilities listed are those identified and defined in the Individuals with Disabilities Education Act 2004, as described on page 195 of the Appendix.

An omission of this listing from a diocesan entry simply indicates that this information was not available, and should not be interpreted as indicating that special needs students are not being served in that diocese.

**Instructional Models Used**
This category describes the various instructional models used in a particular diocese to accommodate special needs students.
Religious Education Resources for Students with Special Needs (Revised 2008)

The following list provides a brief description of resources that are used by many dioceses throughout the country, and which are frequently referenced in the Special Programs category of the diocesan entries.

**Rose Fitzgerald Kennedy Program to Improve Catholic Religious Education for Children and Adults with Intellectual Disabilities**

*Origin:* Diocese of Pittsburgh, Department for Persons with Disabilities, 1996.

*Description:* Helps all children explore and learn about their faith, regardless of their disability; comprehensive curriculum can be used for religious education students from ages five to 18 with a large range of disabilities.

*Contact Information:* Sr. Michelle Grgurich, V.S.C.
Director of the Department for Persons with Disabilities
135 First Avenue, Pittsburgh, PA 15222
(412) 456-3119
e-mail: disabilities@diopitt.org
website: www.diopitt.org/education/dpd.htm

*Purchase Information:* RCL Benzinger
(877) 275-4725
www.comcenter.com/category/205

**Catechesis of the Good Shepherd**

*Origin:* Rome, 1954; spread to dioceses throughout the world since 1975.

*Description:* Strives to include children with disabilities in religious education classes by its reflection of the Montessori method, deschooling of catechesis, use of the parable method, and teaching of Biblical and liturgical traditions.
Contact Information: Catechesis of the Good Shepherd  
Chicago; P. O. Box 1084, Oak Park, IL 60304  
cgs@cgsusa.org  
website: www.cgsusa.org

SPRED (Special Religious Development)

Origin: Chicago, Illinois, 1967, under the direction of Fr. James H. McCarthy; now in 28 dioceses around the world.

Description: Gathers children, teenagers, and adults with developmental disabilities into small communities and helps them explore and learn about the Catholic faith.

Contact Information: Archdiocese of Chicago SPRED Center  
2956 South Lowe Avenue, Chicago, IL 60616  
(312) 842-1039  
website: www.spred.org

Faith and Light

Origin: Lourdes, France, 1971, under the direction of Jean Vanier and Marie Helene Mathieu. Today, there are over 1500 Faith and Light communities in 78 countries.

Description: An international ecumenical association of people with developmental disabilities, their families, and friends; consists of small communities in which people with disabilities share their gifts of faith.

Contact Information: USA East: Bill and Debbie Cramsie  
faithandlightusa@aol.com

USA West: Lourdes and Ron Landry  
rlandry11@cox.net  
www.faithandlight.net

Journey With Jesus

Origin: Jefferson, Wisconsin, 1969, at St. Coletta’s School; now used throughout the country.

continued on page 12
Description: A series of curriculum guides that assists teachers in preparing people with cognitive disabilities to receive sacraments beyond Baptism.

Contact Information: Sr. Coletta Dunn, OSF, Ph.D.
(414) 410-4163
cdunn@stritch.edu

Order from Cardinal Stritch University Bookstore
6801 North Yates Road, Box 501
Milwaukee, WI 53217
(414) 410-4035 or csu_bkstr@fheg.follet.com
www.stritch.edu/services/bookstore.aspx

Opening Doors to People with Disabilities

Origin: Most recent edition is 1996. Available from the National Catholic Partnership on Disability.

Description: A two-volume resource guide to building inclusion within the Catholic Church. Volume II, Chapter Three, Section A of The Resource File deals specifically with educational programs.

Contact Information: National Catholic Partnership on Disability
McCormick Pavilion, Suite 95
415 Michigan Avenue, NE
Washington, DC  20017-4501
(202) 529-2933
www.ncpd.org
Identified Needs of Students Currently Served in Catholic Schools and Religious Education Programs

The following charts provide a state-by-state overview of the particular special education needs of students currently served in Catholic schools and religious education programs. A separate chart is provided for states with more than five dioceses. States or dioceses where no information was available are not listed in the charts.

The particular special education needs listed are those identified in the Individuals with Disabilities Education Act. For a definition of each term, see page 1937 of the Appendix.
## Needs of Students Served in Catholic Schools

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<th>Hearing</th>
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<th>Vision</th>
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## Needs of Students Served in Religious Education Programs

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### Needs of Students Served in California Catholic Schools

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### Needs of Students Served in California Religious Education Programs

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### NEEDS OF STUDENTS SERVED IN MICHIGAN RELIGIOUS EDUCATION PROGRAMS

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## Needs of Students Served in Minnesota Catholic Schools

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## NEEDS OF STUDENTS SERVED IN Texas Catholic Schools

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Diocesan Entries
Archdiocese of Mobile (Revised 2008)

Contact Person
Ruth Breland, Director of Ministry to Persons with Disabilities
phone ................................................................. 251-342-6449

Catholic Schools Office

Contact Person
Ginger Koppersmith, Associate Superintendent of Student Services
phone ................................................................. 251-438-4611
e-mail ................................................. gkoppersmith@mobilearchdiocese.org

Special Programs Offered
Resource program

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; modified programs

Office of Religious Education

Contact Person
Rebecca Titford, Director of Religious Education
phone ................................................................. 251-433-6991
e-mail ................................................. rtitford@mobilearchdiocese.org

Special Programs Offered
Rose Kennedy Curriculum; Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; emotional disturbance; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms; residential hospital facilities
Diocese of Birmingham (Revised 2004)

Contact Persons
Sr. Mary Vernon Gentle ............................... 205-980-1810
Rev. Patrick Cullen ................................. 205-980-1810

Catholic Schools Office

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness

Instructional Models Used
Inclusive education; resource room/pullout program
Alaska

Archdiocese of Anchorage (Revised 2007)

Contact Person
Sr. Ann Fallon, OP, Superintendent of Schools
phone ................................................................. 907-297-7790
email ................................................................. ann.fallon@caa-ak.org

Diocese of Fairbanks (2001)

Contact Person
Sr. Marilyn Marx, SNJM .................................. 907-474-0656

Diocese of Juneau (Revised 2004)

Contact Person
Sr. Zita Simon, OP, Office of Vocations
phone ................................................................. 907-586-2227
e-mail ................................................................. zita@cgi.net
Diocese of Phoenix (Revised 2007)

Catholic Schools Office

Contact Person
Cecilia Frakes, Assistant Superintendent of Schools
phone ................................................................. 602-354-2345
e-mail ............................................................... cfrakes@diocesephoenix.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Isabella Rice, Director, Office of Disability and Pastoral Care Ministries
phone ................................................................. 602-354-2370
e-mail ............................................................... irice@diocesephoenix.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; Faith and Light

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms
Diocese of Tucson (Revised 2007)

Contact Persons
Marguerite Harmon, CEO, Catholic Community Services of Southern Arizona, Inc.
phone ......................................... 520-623-0344/800-234-0344
web ................................................................ www.ccs-soaz.org

Catholic Schools Office

Contact Person
Sister Rosa Maria Ruiz, C.F.M.M., Superintendent of Schools
phone ................................................................. 520-838-2547
e-mail .............................................................. cathsch@diocesetucson.org

Written Policy
Special Programs Offered
Resource room in 5 schools; counseling in most schools; differentiated instruction and accommodation in all schools

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Michael Berger, Director, Office of Catechesis
phone ................................................................. 520-838-2541
e-mail .............................................................. mike@diocesetucson.org

Special Programs Offered
Rose Kennedy Curriculum; Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Hearing impairment/deafness

Instructional Models Used
Inclusive education
Diocese of Little Rock (Revised 2004)

Catholic Schools Office

Contact Person
Mrs. Vernell Bowen, Superintendent of Schools
phone ............................................................. 501-664-3405
e-mail .......................................................... vbowen@dolr.org

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; autism; specific learning disability;

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Sr. Mary Glynn, SJC, Director of Religious Education
phone ............................................................. 501-644-0340 x 368
e-mail .......................................................... mglynn@dolr.org

Written Policy
Special Programs Offered
Rose Kennedy Curriculum

Identified Needs of Students Currently Served
Speech/language impairment; traumatic brain injury; multiple disabilities

Instructional Models Used
Separate catechetical program
Archdiocese of Los Angeles (Revised 2004)

Catholic Schools Office

Contact Person
Kathleen Damisch, Regional Supervisor
phone .................................................. 213-637-7324
e-mail .............................................. krdamisch@la-archdiocese.org

Written Policy
Identified Needs of Students Currently Served
Speech/language, orthopedic impairments; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education

Office of Religious Education

Contact Person
Parish Pastor or Regional Bishop

Written Policy
Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education

Archdiocese of San Francisco (Revised 2007)

Catholic Schools Office

Contact Person
Maureen Huntington, Superintendent of Schools
phone .................................................. 415-614-5666
e-mail .............................................. huntingtonm@sarchdiocese.org

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Identified Needs of Students Currently Served
Hearing impairment; speech/language impairment; visual impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Celeste Arbuckle, SSS, Director Office of Religious Education and Youth Ministry
phone ........................................................................................................... 415-614-5652
e-mail ........................................................................................................... arbucklec@sfarchdiocese.org

Special Programs Offered
Rose Kennedy Curriculum

Identified Needs of Students Currently Served
Mental retardation; hearing impairment; speech/language impairment; visual impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Diocese of Fresno (2001)

Office of Religious Education

Instructional Models Used
Inclusive education; resource room/pullout program

Diocese of Monterey (2001)

Contact Person
Sr. Lydia Schneider, I.M. ................................................................. 831-424-4076
Catholic Schools Office

Contact Person
Sr. Mary Catherine Evans, O.P........................................... 831-373-1608

Written Policy
Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, orthopedic impairments; emotional disturbance; specific learning disability

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

Office of Religious Education

Written Policy
Special Programs Offered
Rose Kennedy Curriculum

Diocese of Oakland (Revised 2004)

Catholic Schools Office

Contact Person
Sr. Barbara Bray, Assistant Superintendent
phone ........................................... 510-628-2166
e-mail ........................................................ bbray@csdo.org

Written Policy
Identified Needs of Students Currently Served
Specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Office of Religious Education

Contact Person
Sr. Aurora Perez, SHF, Director, Spred
phone ........................................... 510-635-7252
e-mail ........................................................ aperezspred@igc.org

Written Policy
Special Programs Offered
SPRED
Extraordinary Funding Sources
Diocese and grants

continued on page 39
Identified Needs of Students Currently Served
Mental retardation; autism; developmentally delayed; other health impairments

Instructional Models Used
Integration into faith community

Diocese of Orange (Revised 2004)
Contact Person
Mary L. Brosseau ........................................... 714-282-3070

Special Programs Offered
The diocesan Inclusive Catholic Education Taskforce, which includes representation from the Catholic Schools Office and the Religious Education Office, assists in developing and implementing an inclusive educational Mission Statement.

Office of Religious Education

Written Policy

Special Programs Offered
Deaf ministry program

Contact Person
Consuelo Martinez-Wild ..................................... 714-940-0884

Identified Needs of Students Currently Served:
Mental retardation; hearing, speech/language, visual, orthopedic impairments; specific learning disability; deaf/blindness; multiple disabilities

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms

Diocese of Sacramento (Revised 2007)
Contact Persons
Stanley Simonet, Coordinator, Ministry to the Deaf
phone ................................................................. 916-733-0149

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Catholic Schools Office

Contact Person
Gail Sherman, Associate Superintendent of Schools
phone ................................................................. 916-733-0110
e-mail ................................gsherman@diocese-sacramento.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Kathy Connor, Director, Department of Evangelization & Catechesis
phone ................................................................. 916-733-0123

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education

Diocese of San Bernardino (Revised 2007)

Catholic Schools Office

Contact Person
Annette Zaleski, Associate Superintendent of Schools
phone ................................................................. 909-475-5437
e-mail ................................azaleski@sbdiocecese.org

Special Programs Offered
Modified Inclusion Handbook -- Meeting Diverse Needs Within Our Catholic Schools - Fall 2007

Extraordinary Funding Sources
Title programs; services through 21st Century and Catapult

continued on page 41
Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Teresa Rocha, West End/Riverside Consultant, Office of Catechetical Ministry
phone ........................................ 909-475-5452 or 951-533-8255
e-mail ........................................................ trocha@sbdioce.org

Special Programs Offered
Rose Kennedy Program

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; autism; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Diocese of San Diego (2004)

Contact Person
Kent Peters .......................................................... 619-490-8324

Catholic Schools Office

Written Policy

Office of Religious Education

Contact Person
Debbie Higdon .................................................... 858-490-8232

Written Policy

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

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Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms

Diocese of San Jose (Revised 2007)
Catholic Schools Office

Contact Person
Clarissa Barela, Assistant to Superintendent of Schools
phone .......................................................... 408-983-0185
email ............................................................. education@dsj.org

Special Programs Offered
Intervention in math and reading

Identified Needs of Students Currently Served
Specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Diocese of Santa Rosa (2001)
Contact Person
Maureen Shaw ............................................. 707-528-8712

Catholic Schools Office

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; emotional disturbance; specific learning disability; deaf/blindness; multiple disabilities

Instructional Models Used
Inclusive education; resource room/pullout program
Diocese of Stockton (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Marian Clare Valenteen, RSM, Superintendent of Schools
phone ................................................................. 209-546-7639
e-mail .............................................................. mcvalenteen@stocktondiocese.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; extended time, tutoring, adjustment to class assignments, keyboard for taking personal notes

Office of Religious Education

Contact Person
Yvonne Harrold, Consultant of Special Education
phone ................................................................. 209-463-1305 x19
e-mail .............................................................. yharrold@netzero.net

Special Programs
Rose Kennedy Program

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness, orthopedic impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms
Archdiocese of Denver (Revised 2007)

Contact Persons
Roland Freeman, Director, Office of Religious Education and Pastoral Care of Developmentally Disabled Persons
phone ................................................................. 303-934-1999

Catholic Schools Office

Written Policy
Identified Needs of Students Currently Served
Speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pull out program

Office of Religious Education

Contact Person
James Cavanagh, Director of Evangelization and Catechesis
phone ................................................................. 303-715-3260
e-mail ......................................................... James.Cavanagh@archden.org

Diocese of Colorado Springs (Revised 2007)

Contact Person
Susan Rezzonico, Director of Social Concerns and Public Policy
phone ................................................................. 719-866-6441

Catholic Schools Office

Contact Person
Michelle Maher, Superintendent of Schools
phone ................................................................. 719-866-6449
e-mail ................................................................. michelle@diocs.org

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Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Persons
Beverly Martin, Director, Evangelization and Catechesis
phone ................................................................. 719-866-6447
e mail ................................................................. beverly@diocs.org

Special Programs Offered
Rose Kennedy Program; Faith and Light

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; home study

Diocese of Pueblo (Revised 2008)

Catholic Schools Office

Contact Person
Sr. Betty Werner, OP, Superintendent of Schools
phone ................................................................. 719-544-9861 x114
e mail ................................................................. bwerner@dioceseofpueblo.com

Instructional Models Used
Inclusive education

continued on page 46
Office of Religious Education

Contact Persons
Rev. Michael Papesh, Director of Lifelong Catechesis
phone ............................................................ 719-544-9861 x115
email .......................................................... mpapesh@dioceseofpueblo.com

Special Programs Offered
SPRED

Identified Needs of Students Currently Served
Mental retardation; developmentally delayed

Instructional Models Used
Learning consultants for teachers, parents, and students
Archdiocese of Hartford (Revised 2007)

Contact Persons
Maria Maynard, Assistant Superintendent of Schools
phone ................................................................. 860-242-4362
email...............................................................mmaynard@adh-ocs.org

Catholic Schools Office

Contact Person
Sr. Loretta Francis Mann, O.S.F., Assistant Superintendent of Schools
phone ................................................................. 860-242-4362
email...............................................................lmann@adh-ocs.org

Written Policy
Extraordinary Funding Sources
Title monies through town

Identified Needs of Student Currently Served
Hearing impairment/deafness; speech/language impairment; visual
impairment/blindness; orthopedic impairment; specific learning dis-
ability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning con-
sultants for teachers, parents, and students

Office of Religious Education

Contact Persons
Patricia Keck, Assistant Director, Office of Religious Education
phone ................................................................. 860-243-9465
email...............................................................pkeck@adh-ore.org

Written Policy
Special Programs Offered
Catechesis of the Good Shepherd

Extraordinary Funding Sources
Knights of Columbus; individual parish funds

Identified Needs of Student Currently Served
Mental retardation; speech/language impairment; autism; specific
learning disability; developmentally delayed

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Instructional Models Used
Separate schools for children with disabilities; learning consultants for teachers, parents, and students

Diocese of Bridgeport (Revised 2008)
Contact Person
Michelle Grieco, Director, Ministry for People with Disabilities
phone ................................................................. 203-416-1502
email ................................................................. mgrieco@diobpt.org

Office of Religious Education

Contact Person
Carol Pinard, Director, Religious Education Programs
phone ................................................................. 203-966-4555
email ................................................................. cpinard@diobpt.org

Special Programs Offered
Rose Kennedy Program; Sacraments: Gifts for All
 Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular classrooms; separate schools for children with disabilities

Diocese of Norwich (2008)
Catholic Schools Office

Contact Person
Sr. Joan O’Connor, CSJ, Superintendent of Schools
phone ................................................................. 860-887-4086
email ................................................................. superintendentdso@norwichdiocese.net

Special Programs Offered
RISEN; Sacred Heart School, Groton, CT

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students
Diocese of Wilmington (Revised 2007)

Contact Person
Sr. Sally Russell, SSJ, Assistant Director of Religious Education
phone ................................................................. 302-573-3130
e-mail ................................................................. srussell@cdow.org

Catholic Schools Office

Contact Persons
Cindy Hayes Mann, Assistant Superintendent of Schools
phone ................................................................. 302-573-3133
e-mail ................................................................. cmann@cdow.org

Special Programs Offered
Resource settings for LD

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Jo-Ann Dora, Coordinator of Special Needs Program
phone ................................................................. 302-475-8158

Special Programs Offered
Rose Kennedy Program; Faith and Light

Extraordinary Funding Sources
Knights of Columbus; diocesan funding

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students
Archdiocese of Washington (Revised 2008)

Contact Person
Margaret Kolm, Office of Disabilities Ministry
phone ................................................................. 301-853-4560
e-mail ............................................................... kolmm@adw.org

Catholic Schools Office

Contact Person
Doreen Engel, Director of Special Education
phone ................................................................. 301-853-4569
e-mail ............................................................... engeld@adw.org

Written Policy
Special Programs Offered
Inclusion programs for elementary school age children with mental retardation and autism; high school program for girls with mental retardation; elementary and high school programs for students with specific learning disabilities; ADHD and orthopedic impairments

Extraordinary Funding Sources
The Catholic Coalition for Special Education is a 501(c)(3) organization that exists to raise funds for Catholic Schools in the District of Columbia and Maryland

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; traumatic brain injury; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; parenting classes for parents of children with a suspected disability, and parents with children with a diagnosis of ADHD

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Office of Religious Education

Contact Person
Harry Dudley, Director, Office for Religious Education
phone ......................................................... 301-853-4506
e-mail ....................................................... dudleyh@adw.org

Written Policy
Special Programs Offered
SPRED; Catechesis of the Good Shepherd; Faith and Light; inclusion in regular CCD classes with a one-on-one aide

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; catechetical programs for students with hearing impairments are available from the Center for Deaf Ministries, Executive Director, Mary O’Meara, (301) 459-7464, email: omearam@adw.org
Florida

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Miami (Revised 2008)

Catholic Schools Office

Contact Person
Kristen Buffone Hughes, Superintendent of Elementary Schools
phone ................................................................. 305-762-1076
e-mail ................................................................. khughes@theadom.org

Written Policy
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Diocese of Orlando (Revised 2007)

Contact Person
Deborah Shearer, Director, Respect Life Office
phone ................................................................. 407-246-4820
e-mail ................................................................. dshearer@orlandodiocese.org

Catholic Schools Office

Contact Person
Dr. Kathryn Harding, Principal, Morning Star School
phone ................................................................. 407-295-3077
e-mail ................................................................. hardingk@morningstarangels.com

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Extraordinary Funding Sources
McKay Scholarships; Morning Star School Auxiliary Fashion Show

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities

Diocese of Palm Beach (2008)

Contact Person
Anthony Marchica, Director, Office of Catechesis & Leadership
phone .......................................................... 561-775-9549
e-mail .......................................................... amarchica@diocesepb.org

Catholic Schools Office

Contact Person
Maria Privuznak, Assistant Superintendent of Schools
phone .......................................................... 561-775-9547
e-mail .......................................................... mprivuznak@diocesepb.org

Special Programs Offered
Direct county services under IDEA ‘04; student support teams; accommodation plans; psychologists assigned to each school

Extraordinary Funding Sources
Quantum Foundation Grant; McKay Scholarship

Identified Needs of Students Currently Served
Speech/language impairment; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; psychologists assigned to each school
Office of Religious Education

Contact Person
Anthony Marchica, Director, Office of Catechesis & Leadership
phone ................................................................. 561-775-9549
e-mail.............................................................. amarchica@diocesepb.org

Written Policy
Special Programs Offered
Rose Kennedy Program
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments
Instructional Models Used
Inclusive education; resource room/pullout program; one-on-one mentoring


Catholic Schools Office

Special Programs Offered
Morning Star K-8 school for children with varying exceptionalities
Extraordinary Funding Sources
Annual bargain sale; annual appeal/collection; grants and donations
Identified Needs of Students Currently Served
Mental retardation; speech/language, visual, orthopedic impairments; specific learning disability; multiple disabilities.
Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

Office of Religious Education

Contact Person
Sr. Margaret Kuntz, ASCJ................................. 850-436-6455

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Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability

Instructional Models Used
Inclusive education

Diocese of St. Augustine (Revised 2008)
Contact Person
Andy Duran, Director, Ministry for Person with Disabilities
phone ................................................................. 904-356-0810
e-mail ............................................................. aduran@ccbjax.org

Catholic Schools Office

Contact Person
Patricia Bronsard, Assistant Superintendent of Schools
phone ................................................................. 904-262-3200
e-mail ............................................................. pbronsard@dosafl.com

Written Policy
Special Programs Offered
Morning Star School

Extraordinary Funding Sources
McKay Scholarships (state funded)

Identified Needs of Students Currently Served
Hearing impairment/deafness; visual impairment/blindness; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Erin McGeever, Director of Christian Formation & RCIA
phone ................................................................. 904-262-3200 x118
e-mail ............................................................. emcgeever@dosafl.com
Diocese of St. Petersburg (2008)

Contact Person
Dr. John Cummings, Superintendent of Schools
phone ................................................................. 727-347-5539
e-mail ................................................................. JLC@dosp.org

Catholic Schools Office

Contact Person
Concetta Rizzo, Associate Superintendent of Schools
phone ................................................................. 727-347-5539
e-mail ................................................................. car@dosp.org

Written Policy
Extraordinary Funding Sources
Florida McKay Scholarship

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities - two Morning Star Schools provide an educational venue for students with moderate to severe formally identified learning needs; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Brian Lemoi, Director, Department of Evangelization Life Long Faith Formation
phone ................................................................. 727-344-1611
e-mail ................................................................. bal@dosp.org

Written Policy
Special Programs Offered
Rose Kennedy Program

Identified Needs of Students Currently Served
Specific learning disability; other health impairments

Instructional Models Used
Inclusive education; consultation with OCSC/schools’ personnel
Diocese of Venice (Revised 2007)

Catholic Schools Office

Contact Person
Rosemary Bratton, Superintendent of Schools
phone ................................................................. 941-484-9543
e-mail ................................................................. bratton@dioceseofvenice.org

Written Policy
Special Programs Offered
Dreams Are Free Program
Extraordinary Funding Sources
Diocesan grant; local fundraisers
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments
Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Kathy Kleinlein, Director of Catechetical Ministry
phone ................................................................. 941-484-9543
e-mail ................................................................. kleinlein@dioceseofvenice.org

Special Programs Offered
Catechesis of the Good Shepherd
Identified Needs of Students Currently Served
Hearing impairment/deafness; autism; other health impairments
Instructional Models Used
Inclusive education
Archdiocese of Atlanta (Revised 2007)

Contact Person
Ed McCoy, Director of Ministry for Persons with Disabilities
phone ............................................................... 404-888-7809
e-mail ........................................................... emccoy@archatl.com

Catholic Schools Office

Contact Person
Diane Starkovich, Superintendent of Schools
phone ............................................................... 404-885-7428
e-mail ............................................................ dstarkovich@archatl.com

Written Policy
Special Programs Offered
We serve 10-12% of our school population who have been identified with mild to moderate learning disabilities. Resource teachers and counselors are employed on all campuses. A school psychologist is also employed.

Extraordinary Funding Sources
A Senate bill allows scholarship funds through the State of Georgia for students transferring from a public school with an active IEP

Identified Needs of Students Currently Served
Hearing impairment; speech/language impairment; orthopedic impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Dennis Johnson, Jr., Director of Religious Education
phone ............................................................... 404-885-7249
e-mail ............................................................ djohnsonjr@archatl.com
Diocese of Savannah (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Rose Mary Collins, SSJ, Superintendent of Schools
phone ..............................................................912-201-4121
email ..........................................................rmcollins@diosav.org

Identified Needs of Students Currently Served
Specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Ann Pinckney, Director of Religious Education
phone ..............................................................912-201-4042
email ..........................................................apinckney@diosav.org

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Mental retardation; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms
Diocese of Honolulu (Revised 2008)

Contact Persons

Iwie Tamashiro, Director, Ministry for Persons with Disabilities
phone ................................................................. 808-262-6702
e-mail ............................................................. itamashiro@rcchawaii.org

Catholic Schools Office

Contact Person

Louise Wong, Associate Superintendent of Schools
phone ................................................................. 808-203-6760
e-mail ............................................................. lwong@rcchawaii.org

Extraordinary Funding Sources

Federal funding programs; private foundations; individual school funding

Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used

Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person

Jayne Mondoy, Director of Religious Education
phone ................................................................. 808-203-6745
e-mail ............................................................. jmondoy@rcchawaii.org

Written Policy

Special Programs Offered

Rose Kennedy Program; Catechesis of the Good Shepherd

Identified Needs of Students Currently Served

Hearing impairment/deafness; visual impairment/blindness; autism; developmentally delayed; other health impairments

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Instructional Models Used

Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students
Diocese of Boise (Revised 2007)

Catholic Schools Office

Contact Person
Daniel Makley, Superintendent of Schools
phone.............................................................. 208-342-1311
e-mail.............................................................. dmakley@rcdb.org

Identified Needs of Students Currently Served
Speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Michael Benton, Director, Department of Parish Life and Faith Formation
phone.............................................................. 208-342-1311
e-mail.............................................................. mbenton@rcdb.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; autism; emotional disturbance; other health impairments

Instructional Models Used
Inclusive education; individual sacramental preparation, resource and home school process
Illinois

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Chicago (Revised 2008)

Contact Persons

Rev. Charles Ruby, Persons with Disabilities
phone .................................................. 312-534-7280
e-mail .............................................. crubey@archchicago.org

Catholic Schools Office

Contact Person

Leah Duszynski, Director of Inclusive Education
phone .................................................. 312-534-3893
e-mail .............................................. lduszynski@archchicago.org

Identified Needs of Students Currently Served

Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used

Inclusive education; regional resource centers; local school resource programs

Extraordinary Funding Sources

Grants

Religious Education Office

Contact Person

Maria Sedano, Director, Office of Catechesis
phone .................................................. 312-354-3700
e-mail .............................................. msedano@archchicago.org

Written Policy

Diocesan Special Needs Website

www.spred.org

Special Programs Offered

SPRED, Catholic Office for the Deaf, Faith and Fellowship (mental illness)

continued on page 65
Extraordinary Funding Source
Mamre Dinner Dance

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; emotional disturbance; traumatic brain injury; multiple disabilities

Instructional Models Used
Inclusive education; regional resource centers; local school resource programs

Diocese of Belleville (Revised 2008)
Contact Person
Russell Peterson, Associate Director of Religious Education & Catechesis
phone .................................................. 618-235-9601
e-mail ................................................ rpeterson@diobelle.org

Catholic Schools Office
Contact Person
Thomas Posnanski, Director of Education
phone .................................................. 618-235-9601
e-mail ................................................ tposnanski@diobelle.org

Written Policy
Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education
Contact Person
Russell Peterson, Associate Director of Religious Education & Catechesis
phone .................................................. 618-235-9601
e-mail ................................................ rpeterson@diobelle.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd

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Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; autism

Instructional Models Used
Inclusive education; separate schools for children with disabilities; special catechetical events

Diocese of Joliet (2001)
Contact Person
Edward Jahnke .......................................................... 815-727-6411
Extraordinary Funding Sources
Knights of Columbus

Office of Religious Education

Written Policy
Special Programs Offered
Rose Kennedy Curriculum; The Religious Education Apostolate for Christian Handicapped (REACH) instructs students ages six to 16 with various disabilities in the traditions and practices of the Catholic Church. REACH has adult volunteers who work individually with the students and prepare them for the sacraments on an individual basis. The Christos program is a parish program initiated at Our Lady of Mt. Carmel Parish to accommodate older students with learning and behavior disabilities who need extra attention and assistance with religious education. The goal of the Christos program is to make children and teenagers feel welcome, comfortable, and familiar with the Church. For more information, contact Polly Rausch at Our Lady of Mt. Carmel at 630-963-3053.

Identified Needs of Current Students
Mental retardation; hearing, speech, visual, orthopedic impairments; autism; emotional disturbance; traumatic brain injury; multiple disabilities

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms
Diocese of Peoria (Revised 2007)

Catholic Schools Office

Contact Person
Jerry Sanderson, Associate Superintendent of Schools
phone ............................................................ 309-671-1550, x241
e-mail .............................................................jsanderson@cdop.org

Written Policy
Extraordinary Funding Sources
Federal Title allocations

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Doug Grandon, Ph.D., Director, Office of Catechetics
phone ............................................................ 309-682-5823 x240
e-mail .............................................................dgrandon@cdop.org

Special Programs Offered
Catechesis of the Good Shepherd; SPEC

Extraordinary Funding Sources
Miscellaneous fundraising for SPEC Program

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; special retreats (i.e., SPEC Program)
Diocese of Rockford (Revised 2007)

Contact Person
John McGrath, Director of Religious Education and Formation
phone ................................................................. 815-399-4300
e-mail ................................................................. JMcgrath@rockforddiocese.org

Diocese of Springfield (Revised 2007)

Contact Person
Sr. Jane Boos, SSND, Director, Office for Social Concerns
phone ................................................................. 217-698-8500 x130
e-mail ................................................................. jboos@dio.org

Catholic Schools Office

Contact Person
Jean Johnson, Superintendent of Schools
phone ................................................................. 217-698-8500, x160
e-mail ................................................................. jjohnson@dio.org

Written Policy
Special Programs Offered
Varies by school; anything from reasonable adaptations/modifications to resource/LD rooms

Identified Needs of Students Currently Served
Speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Christine Malmevik, Associate Director of Catechesis
phone ................................................................. 217-698-8500, x178
e-mail ................................................................. cmalmevik@cdop.org

Written Policy
Archdiocese of Indianapolis (Revised 2007)

Catholic Schools Office

Contact Person
Kathy Mears, Associate Director of Schools - Learning Resources
phone ................................................................. 317-946-9405
e-mail ............................................................... kmears@archindy.org

Special Programs Offered
Each school makes its own decisions regarding who they can serve

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used:
Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Kathy Mears, Associate Director of Schools - Learning Resources

Special Programs Offered
SPRED; students with disabilities other than those with disabilities served by SPRED are also served in the Archdiocese through support systems, unique to each parish

Extraordinary Funding Sources
SPRED has a dinner/dance/auction fundraising event

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments
Diocese of Evansville (Revised 2007)

Contact Person
Judy Neff, Chancellor
phone ................................................................. 812-424-5536
e-mail ......................................................... jneff@evansville-diocese.org

Catholic Schools Office

Contact Person
Donna Halverson, Assistant Director of Schools
phone ................................................................. 812-424-5536
e-mail ......................................................... dhalverson@evansville-diocese.org

Identified Needs of Students Currently Served
Speech/language impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Geraldine Hedinger, OSB, Director, Office for Adult Formation
phone ................................................................. 812-424-5536
e-mail ......................................................... ghedinger@evansville-diocese.org

Special Programs Offered
Rose Kennedy Program; SPRED

Identified Needs of Student Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; autism; other health impairments

Instructional Models Used
Inclusive education; one-on-one catechesis with a group (SPRED) and with autism
Diocese of Fort Wayne-South Bend (Revised 2007)

Catholic Schools Office

Contact Person
Rev. Stephen J. Kempinger, CSC, Superintendent of Schools
phone ................................................................. 260-422-4611 x3316
e-mail ......................................................... skempinger@fw.diocesefwsb.org

Extraordinary Funding Sources
Grant and staff development

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Jane Carew, OV, Director of Catechesis/Religious Education
phone ................................................................. 260-422-4611
email ................................................................. srjcarew@fw.diocesefwsb.org

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; Boys and Girl’s Town Resource Book

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students
Diocese of Gary (Revised 2007)

Catholic Schools Office

Contact Person  
Barbara O’Block, Superintendent of Schools  
phone ......................................................... 219-769-9292 x233  
email .......................................................... boblock@dcgary.org

Identified Needs of Students Currently Served  
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used  
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; services at public school of residence

Office of Religious Education

Contact Person  
Frank J. Zolvinski, Director of Religious Education  
phone ......................................................... 219-769-9292, x230  
email .......................................................... fzolvins@dcgary.org

Special Programs Offered  
Rose Kennedy Program; Catechesis of the Good Shepherd; Whole Parish Catechesis

Identified Needs of Students Currently Served  
Mental retardation; hearing impairment/deafness; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; other health impairments

Instructional Models Used  
Inclusive education; separate classes with mainstreaming back to regular education classrooms.; home schooling and individualized learning
Diocese of Lafayette (Revised 2008)

Contact Person
Dr. Anne Marie Williams, Director, Pastoral Office for Education and Youth Catechesis
phone ................................................................. 765-474-6644
e-mail ......................................................... mwilliams@dioceseoflafayette.org

Catholic Schools Office

Contact Person
Mary Banta, Associate Director for Elementary Programs
phone ................................................................. 765-474-6644
e-mail ......................................................... mbanta@dioceseoflafayette.org

Identified Needs of Students Currently Served
Speech/language impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Mary Banta, Associate Director for Elementary Programs
phone ................................................................. 765-474-6644
e-mail ......................................................... mbanta@dioceseoflafayette.org

Special Programs Offered
Rose Kennedy Program; SPRED, Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Dubuque (Revised 2007)

Catholic Schools Office

Contact Person
Jeff Henderson, Superintendent of Schools
phone ........................................................................... 563-556-2580
e-mail ........................................................................... dbqasup@arch.pvt.k12.ia.us

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Marci Blum, OSF, Director, Lay Formation/Adult Faith
phone ........................................................................... 563-556-2580
e-mail ........................................................................... dbqclf@arch.pvt.k12.ia.us

Written Policy

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; Faith and Light; Dayton, OH Sacramental Programs

Extraordinary Funding Sources
Knights of Columbus; private family foundations; Dubuque Arts

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Diocese of Davenport (Revised 2008)

Catholic Schools Office

Contact Person
Mary Wieser, Superintendent of Schools
phone .......................................................... 563-324-1912, x263
e-mail ....................................................... wieser@davenportdiocese.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Religious Education Office

Contact Person
Mary Wieser, Director of Faith Formation and Education
phone .......................................................... 563-324-1912, x263
e-mail ....................................................... wieser@davenportdiocese.org

Special Programs Offered
Rose Kennedy Program; Journey with Jesus

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; autism; developmentally delayed

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Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Diocese of Des Moines (Revised 2008)

Catholic Schools Office

Contact Person
Stephanie Wilson, Director of Educational Services
phone .......................................................... 515-237-5013
e-mail .......................................................... swilson@dmdioece.org

Identified Needs of Students Currently Served
Hearing, speech/language, visual impairments; emotional disturbance; specific learning disability; deaf/blindness; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Religious Education Office

Contact Person
JoAnne G. Dalhoff, Diocesan Director of Faith Formation
phone .......................................................... 515-237-5052
e-mail .......................................................... jdalhoff@dmdioece.org

Written Policy
Special Programs Offered
Rose Kennedy Curriculum; “Faith Growing,” a catechetical program for older students with developmental disabilities; Catechesis of the Good Shepherd; parish advocate program

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; other health impairments

Instructional Models Used
Inclusive education; separate schools for children with disabilities
Diocese of Sioux City (2001)

Contact Person

Mary Jane Spirk .................................................. 712-233-7520
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Kansas City (Revised 2008)

Catholic Schools Office

Contact Person
Karen Kroh, Coordinator, Perfect Wings
phone ................................................................. 913-721-1570
e-mail ............................................................... kkroh@archkck.org

Special Programs Offered
Perfect Wings is a program designed to support schools in meeting the needs of students with disabilities through on-site consultation, professional development and liaison services with local, state, and federal educational agencies

Extraordinary Funding Sources
Knights of Columbus grants

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual, impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; collaboration with public schools

Office of Religious Education

Contact Person
Matt Karr, Director of Evangelization and Catechesis
phone ................................................................. 913-721-1570
e-mail ............................................................... ecat@archkck.org

Special Programs Offered
Rose Kennedy, Catechesis of the Good Shepherd; Welcome One, Welcome All -- University of Dayton- NICE program

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Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; on-line

Diocese of Dodge City (Revised 2004)

Catholic Schools Office

Contact Person
Ann Depperschmidt, Superintendent of Schools
phone ............................................................... 620-227-1535
e-mail ............................................................ adepp@dcdiocese.org

Written Policy

Special Programs Offered
Kansas law requires all students with disabilities to receive services.

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

Office of Religious Education

Contact Person
Steven Polley, Co-Director of Religious Formation
phone ............................................................... 620-227-1540
e-mail ............................................................ spolley@dcdiocese.org
Diocese of Salina (Revised 2007)

Catholic Schools Office

Contact Person
Nick Compagnone, Superintendent of Schools
phone ................................................................. 785-827-4200
e-mail .............................................................. nickcom@aol.com

Written Policy

Special Programs Offered
SPRED; Faith and Light

Identified Needs of Students Currently Served
Visual impairment/blindness; autism; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Barbara Ellen Apaceller, CSJ, Director of Religious Education
phone ................................................................. 785-827-8746
e-mail .............................................................. barbcsj@salinadiocese.org

Special Programs Offered
SPRED; Faith and Light

Instructional Models Used
Inclusive education; resource room/pullout program

Diocese of Wichita (Revised 2007)

Catholic Schools Office

Contact Persons
Holly Goodwin, Assistant Superintendent of Schools
phone ................................................................. 316-269-3950
e-mail .............................................................. holly@cdowk.org

Written Policy

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Special Programs Offered
Resource rooms; differentiated instruction; assistive technology; paraprofessionals

Extraordinary Funding Sources
Holy Family Grants to help pay for services for special needs students and summer school programs

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; paraprofessionals that work with students in regular classrooms

Religious Education Office

Contact Persons
Myra Jacobs, Coordinator of Religious Education
phone ........................................ 620-455-3514
email ............................................ pecanpatch@embarqmail.com

Written Policy

Special Programs Offered
Rose Kennedy Program

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; multiple disabilities

Instructional Models Used
Inclusive education
Archdiocese of Louisville (Revised 2008)

Contact Person
Nancy Reynolds, Administrator, Catholic Deaf Office
phone ................................................................. 502-636-0296
e-mail ................................................................. nreynolds@archlou.org

Catholic Schools Office

Contact Persons
Judy Thomas, Assistant Superintendent of Schools
phone ................................................................. 502-448-8581
e-mail ................................................................. jthomas@archlou.org

Written Policy
Special Programs Offered
The Archdiocese has developed an extensive Special Education Protocol in cooperation with their Office of Lifelong Formation and Education. The program provides a process for families of students with special needs and school personnel to devise an educational plan to be offered by the school that best meets the individual needs of each student.

Extraordinary Funding Source
WHAS Crusade for Children Grant

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

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Office of Religious Education

Contact Persons
Denise Puckett, Consultant for Catechesis
phone ............................................................. 502-448-8581
e-mail .......................................................... dpuckett@archlou.org
Maureen Larison, Consultant for Adult Formation and Initiation
phone ............................................................. 502-448-8581
e-mail .......................................................... mlarison@archlou.org

Special Programs Offered
Rose Kennedy Curriculum

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; visual impairment/blindness; autism; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; residential hospital facilities

Diocese of Covington (Revised 2007)

Catholic Schools Office

Contact Persons
Mike Quigley, Federal Programs Coordinator
phone ............................................................. 859-392-1535
e-mail .......................................................... mquigley@covingtondiocese.org

Written Policy

Special Programs Offered
Speech therapy; programs vary by school

Extraordinary Funding Source
In some years, the diocesan inclusive education committee or school programs receive a small grant from the diocesan education foundation

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

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Office of Religious Education

Contact Persons:
Anita Dunn, Coordinator of Religious Education at St. Agnes Parish & member of the diocesan Inclusive Education Committee
phone .......................................................... 859-331-5186
e-mail .......................................................... CREDDunn@aol.com

Special Programs Offered
Rose Kennedy Program

Identified Needs of Students Currently Served
Mental retardation

Instructional Models Used
Inclusive education

Diocese of Lexington (Revised 2007)

Contact Person
Mary L. Petry, Coordinator, Ministry for Persons with Disabilities
phone .......................................................... 859-583-3470
e-mail .......................................................... disabilities@cdlex.org

Catholic Schools Office

Contact Person
William Farnau, Superintendent of Schools
phone .......................................................... 859-253-1993 x219
e-mail .......................................................... bfarnau@cdlex.org

Identified Needs of Students Currently Served
Speech/language impairment; visual impairment/blindness; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Douglas Culp, Director, Office of Catechetical Services
phone .......................................................... 859-253-1993 x221
e-mail .......................................................... dculp@cdlex.org

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Special Programs Offered
Why Catholic (program for all students)

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; one-on-one tutoring

Diocese of Owensboro (Revised 2008)

Contact Person
Elaine Robertson, Associate Director of Faith Formation
phone .......................................................... 270-683-1545
e-mail ..............................................elaine.roberston@pastoral.org

Catholic Schools Office

Identified Needs of Students Currently Served
Mental retardation; autism; other health impairments

Instructional Models Used
Inclusive education; separate schools for children with disabilities

Religious Education Office

Contact Person
Dr. Tom Payne, Catechist
phone .......................................................... 270-687-7311
e-mail ..............................................tom.payne@daviess.kyschools.as

Special Programs Offered
Rose Kennedy Program; Special Apostolic Evangelizers (SPACE)

Extraordinary Funding Sources
Diocesan funding

Identified Needs of Students Currently Served
Mental retardation; autism; other health impairments

Instructional Models Used
Inclusive education; separate schools for children with disabilities
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of New Orleans (Revised 2007)

Catholic Schools Office

Contact Person
Carolyn Morvant, Associate Superintendent
phone .............................................................. 504-861-6221
e-mail ......................................................... cmorvant@archdiocese-no.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

Office of Religious Education

Contact Person
Sr. Mary Ellen Wheelahan, O. Carm., Associate Director, Office of Religious Education
phone .............................................................. 504-861-6278
e-mail ......................................................... srmwheelahan@archdiocese-no.org

Written Policy
Special Programs Offered
Rose Kennedy Curriculum

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program
Diocese of Alexandria (Revised 2007)

Contact Persons
Sr. Carla Bertani, OLS, Administrator, St. Mary’s School
phone ................................................................. 318-487-8897

Catholic Schools Office

Contact Person
Sr. Ann Lacour, MSC, Superintendent of Schools
phone ................................................................. 318-445-2401 x224
e-mail .................................................................. annlacour@diocesealex.org

Special Programs Offered
St. Mary’s School
Identified Needs of Students Currently Served
Mental retardation; autism; multiple disabilities

Instructional Models Used
Separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Christina Theriot, Director of Religious Formation and Training
phone ................................................................. 318-445-2401 x231
e-mail ............................................................... ctheriot@diocesealex.org

Special Programs Offered
Catechesis of the Good Shepherd

Diocese of Baton Rouge (Revised 2008)

Catholic Schools Office

Contact Person
Janie Hollowell, Director of Special Education
phone ................................................................. 225-383-3066
e-mail ............................................................... jhollowell@csobr.org

Extraordinary Funding Sources
Knights of Columbus; private grants; limited church subsidy

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Diocese of Houma-Thibodaux (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Immaculata Paisant, Superintendent of Schools
phone ............................................................... 985-850-3144
e-mail .............................................................. ipaisant@htdiocese.org

Office of Religious Education

Contact Person
Dr. Faith Ann Spinella, Director, Office of Religious Education
phone ............................................................... 985-850-3145
e-mail .............................................................. fspinella@htdiocese.org

Special Programs Offered
Each parish meets the needs of students as the needs arise

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech language impairment; orthopedic impairment; autism; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students

Diocese of Lafayette (2001)

Contact Person
Myra Mouton ................................................... 337-232-3463

continued on page 89
Office of Religious Education

Identified Needs of Students Currently Served:
Mental retardation; hearing impairment; deaf/blindness

Instructional Models Used
Separate CCD classes offered after school hours in public schools and monthly weekend classes for developmentally disabled

Diocese of Lake Charles (Revised 2007)

Catholic Schools Office

Contact Person
Mary Ann Moses, Superintendent of Schools
phone .................................................. 337-433-9640
e-mail ............................................ maryann.moses@lcdiocese.org

Written Policy
Special Programs Offered
Mild moderate generic self-contained classrooms; gifted through the local public school system

Extraordinary Funding Sources
Children’s Miracle Network--Christus St. Patrick Hospital; endowment/trust -- private donor; Run for Others Fundraiser

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Denise Donahoe, Director, Office of Religious Education
phone .................................................. 337-439-7426
e-mail ............................................ denise.donahoe@lcdiocese.org

Written Policy

continued on page 90
Special Programs Offered
Rose Kennedy Program; Faith and Light; Sacraments: Gifts for All (Eucharist, Reconciliation, and Confirmation); Faith Alive (a portion is being piloted in one class)

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; one-on-one instruction

Diocese of Shreveport (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Carol Shively, OSU, Superintendent of Schools
phone .......................................................... 318-219-72531
e-mail ............................................................. cshively@dioshpt.org

Identified Needs of Students Currently Served
Speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Interim Contact Person
Christine Rivers, Chancellor
phone .......................................................... 318-868-4441
e-mail ............................................................. criverss@dioshpt.org

Special Programs Offered
Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; autism; emotional disturbance; other health impairments

Instructional Models Used
Inclusive education; separate schools for children with disabilities
Diocese of Portland (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Rosemary Donohue, SND, Ph.D., Superintendent of Schools
phone ................................................................. 207-773-6471
e-mail ............................................................. sdonohue@portlanddiocese.net

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents and students

Religious Education Office

Contact Person
Bill Wood, Associate, Family Life Office
phone ................................................................. 207-621-8520
e-mail ............................................................. bwood@ccmaine.org

Special Programs Offered
Rose Kennedy Program; SPRED

Identified Needs of Students Currently Served
Mental retardation; autism; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate schools for children with disabilities
Archdiocese of Baltimore (Revised 2007)

Catholic Schools Office

Contact Person
Mary Jo Hutson, Associate Superintendent of Schools
phone .......................................................... 410-547-5397
e-mail ....................................................... mhutson@archbalt.org

Written Policy

Special Programs Offered
Most schools have some plan to make accommodations. We have three PRIDE sites at the elementary level for students with minimal learning disabilities.

Extraordinary Funding Sources
Limited diocesan funding

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

Religious Education Office

Contact Person
Bill Fleming, Coordinator of Catechesis for Persons with Disabilities
phone .......................................................... 410-547-5410
e-mail .......................................................... bfleming@archbalt.org

Written Policy

Special Programs Offered
Rose Kennedy; SPRED; Faith and Light; Sacraments: “Gifts for All” University of Dayton; Camp Glow: Summer experience for teens and adults

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular general education classrooms; separate school for children with disabilities; separate classes for children with disabilities
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Boston (Revised 2008)

Contact Persons
Karen Murray, Director, Ministry of Persons with Disabilities
phone ................................................................. 617-746-5679
e-mail .............................................................. karen_murray@rcab.org

Catholic Schools Office

Written Policy

Religious Education Office

Contact Person
Susan Abbott, Director, Office of Religious Education
phone ................................................................. 617-746-5854
e-mail .............................................................. Susan_Abbott@rcab.org

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; Faith and Light; autism curriculum

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Separate schools for children with disabilities; residential hospital facilities; learning consultants for teachers, parents, and students

Diocese of Fall River (2001)

Contact Persons
Denise M. Porche, MSW................................. 508-674-4681
Dennis Canulla .............................................. 508-679-8373

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Catholic Schools Office

**Identified Needs of Students Currently Served**
Hearing, speech/language impairments; specific learning disability

**Instructional Models Used**
Inclusive education; resource room/pullout program

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Diocese of Springfield (Revised 2007)

**Contact Persons**
Sr. Joan Magnani, Executive Director, Bureau for Exceptional Children and Adults
phone .................................................. 413-538-7450
e-mail ........................................................ jerichobeca@comcast.net

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Catholic Schools Office

**Contact Persons**
Dr. Gail Furman, Associate Superintendent for Student Services
phone .......................................................... 413-452-0840
e-mail ........................................................ g.furman@diospringfield.org

**Instructional Models Used**
Inclusive education

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Office of Religious Education

**Contact Persons**
Sr. Paula Robillard, DDRE and Sr. Joan Magnani
phone .......................................................... 413-538-7450
e-mail ........................................................ jerichobeca@comcast.net

**Special Programs Offered**
Faith and Light; parishes integrate people with disabilities in class and use regular textbooks adapting to meet the needs of the student

**Identified Needs of Students Currently Served**
Mental retardation; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed

**Instructional Models Used**
Inclusive education; separate classes with mainstreaming back to regular education classrooms; special class for people with autism who cannot be integrated; we are currently using various models
Diocese of Worcester (2001)

Contact Person
Heather MacDonald ........................................508-852-7165
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

**Archdiocese of Detroit (Revised 2008)**

**Catholic Schools Office**

**Contact Person**
Georgene Wojciechowski, Associate Superintendent of Schools
phone .......................................................... 313-237-4654
e-mail .................................................. wojciechowski.georgene@aod.org

**Written Policy**
**Identified Needs of Students Currently Served**
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

**Instructional Models Used**
Inclusive education; support room/pullout program

**Office of Religious Education**

**Contact Person**
Carol Jadach, Associate Director, Faith Formation/ Catechesis Office
phone .......................................................... 313-237-5956
e-mail .................................................. jadach.carol@aod.org

**Extraordinary Funding Sources**
Knights of Columbus

**Diocese of Gaylord (Revised 2008)**

**Catholic Schools Office**

**Contact Person**
Charles Taylor, Superintendent of Schools
phone .......................................................... 989-732-5147
e-mail .................................................. ctaylorl@dioceseofgaylord.org

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Written Policy
Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students

Office of Religious Education
Contact Person
Dannie Brzezinski, Director of Religious Education
phone ................................................................. 989-732-5147
e-mail .......................................................... dbrzezinski@dioceseofgaylord.org

Diocese of Grand Rapids (Revised 2007)
Catholic Schools Office
Contact Person
Bernard Stanko, Superintendent of Schools
phone ................................................................. 616-243-0491
e-mail .......................................................... bstanko@dioceseofgrandrapids.org
Identified Needs of Students Currently Served
Speech/language impairment; autism; specific learning disability; other health impairments
Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education
Contact Person
Mark Mann, Director of Family Life, Young Adults and Youth Ministry
phone ................................................................. 616-243-0491
e-mail .......................................................... mmann@dioceseofgrandrapids.org
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

continued on page 99
**Instructional Models Used**
Inclusive education; separate classes with mainstreaming back to regular education classrooms

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**Diocese of Kalamazoo (Revised 2008)**

**Contact Person**
Ann Sherzer, Director, Office of Persons with Disabilities
phone .......................................................... 269-349-8714, x229
eemail.........................................................asherzer@dioceseofkalamazoo.org

**Catholic Schools Office**

**Contact Person**
Margaret Erich, Superintendent of Schools
phone .......................................................... 269-349-8714, x239
eemail.............................................................merich@dioceseofkalamazoo.org

**Written Policy**

**Identified Needs of Students Currently Served**
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; specific learning disability; multiple disabilities; other health impairments

**Instructional Models Used**
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

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**Office of Religious Education**

**Contact Person**
D.J. Florian, Director of Evangelization, Catechesis & Initiation
phone ............................................................ 269-349-8714 x227
eemail.............................................................jflorian@dioceseofkalamazoo.org

**Special Programs Offered**
Catechesis of the Good Shepherd

**Identified Needs of Students Currently Served**
Other health impairments

**Instructional Models Used**
Inclusive education; learning consultants for teachers, parents, and students
Diocese of Lansing (Revised 2007)
Contact Person
JoAnn Davis, Director, Ministry with Persons with disAbilities
phone ................................................................. 517-342-2497
e-mail ............................................................. jdavis@dioceseoflansing.org

Catholic Schools Office

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; autism; specific learning disability; other health impairments; physical disAbility (wheelchair)

Instructional Models Used
Inclusive education

Office of Religious Education

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; NICE Sacramental Prep. from University of Dayton

Identified Needs of Students Currently Served
Mental retardation; autism; other health impairments

Instructional Models Used
Inclusive education

Diocese of Marquette (Revised 2007)

Catholic Schools Office

Contact Person
Joseph Steepleton, Superintendent of Schools
phone ................................................................. 906-227-9124
e-mail ............................................................. jsteepleton@dioceseofmarquette.org

Written Policy
Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education

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Office of Religious Education

Contact Person
Denise Foye, Director, Office of Faith Formation
phone ................................................................. 906-227-9130
e-mail ............................................................. dfoye@dioceseofmarquette.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Journey with Jesus; SPRED; Faith and Light; Meet the Bishop Mass and Dinner

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; developmentally delayed

Instructional Models Used
Resource room/pullout program; separate classes with mainstreaming back to regulation education classrooms

Diocese of Saginaw (2001)
Contact Person
Christine Doby ..................................................... 517-797-6672
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

**Archdiocese of St. Paul/Minneapolis (Revised 2007)**

**Catholic Schools Office**

**Contact Person**
Mary Kane, Assistant Superintendent of Schools
phone ................................................................. 651-291-4500
e-mail .............................................................. kanem@archspm.org

**Special Programs Offered**
All schools receive special education services from the local public school district. A few schools have the financial resources to provide remedial help by designated staff.

**Extraordinary Funding**
Knights of Columbus

**Identified Needs of Students Currently Served**
Hearing impairment/deafness; speech/language impairment; autism/; specific learning disability; other health impairments

**Instructional Models Used**
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents and students

**Diocese of Crookston (Revised 2007)**

**Catholic Schools Office**

**Contact Person**
Sr. Pat Murphy, Superintendent of Schools
phone ................................................................. 218-281-4533
e-mail .............................................................. pmurphy@crookston.org

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Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; emotional disturbance; specific learning disability

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Deacon Dan Hannig, Director of Faith Formation
phone ................................................................. 218-281-4533
e-mail ............................................................... dhannig@crookston.org

Special Programs Offered
Rose Kennedy Curriculum

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; tutorial in the home or institution

Diocese of Duluth (Revised 2007)

Contact Person
Rev. Eric Hastings, Office of Moderator of the Curia
phone ................................................................. 218-724-9111
e-mail ............................................................... ehastings@dioceseduluth.org

Catholic Schools Office

Contact Person
Cynthia Zook, Director of Schools
phone ................................................................. 218-724-9111
e-mail ............................................................... czook@dioceseduluth.org

Written Policy
Special Programs Offered
Title I Program; 504 plans; Individual Learning Plan; speech and language therapy; occupational therapy; counseling
Extraordinary Funding Sources
Federal programs

continued on page 104
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; residential hospital facilities; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Brian Pizzalato, Director of Catechesis, R.C.I.A. and Lay Apostolate
phone .......................................................... 218-724-9111
e-mail .........................................................bpizzalato@dioceseduluth.org

Written Policy
Identified Needs of Students Currently Served
Orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; learning consults for teachers, parents, and students

Diocese of New Ulm (Revised 2008)

Catholic Schools Office

Contact Person
Karla Cross, Director of Schools and Clergy Continuing Education
phone .......................................................... 507-359-2966
e-mail .........................................................kcross@dnu.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; programs that meet individual’s needs

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Office of Religious Education

Contact Person
Bryan Reising, Director of Religious Education  
phone .............................................................. 507-359-2966  
email................................................................. breising@dnu.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment;  
autism; specific learning disability; developmentally delayed; other  
health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate  
classes with mainstreaming back to general education classrooms

Diocese of St. Cloud (Revised 2007)

Catholic Schools Office

Contact Person
Dan Hollenhorst, Consultant for Schools  
phone ........................................................................ 320-251-0111  
e-mail ....................................................................dhollen@gw.stcdio.org

Special Programs Offered
S.A.I.L. (Support All Individual Learners) professional development program for administrators and teachers to enhance recognition of and accommodation/differentiation for students with special needs.

Identified Needs of Students Currently Served
Mental retardation; hearing impairment; speech/language impair-  
ment; autism; emotional disturbance; specific learning disability;  
multiple disabilities; developmentally delayed; other health impair-  
ments

Instructional Models Used
Inclusive education; resource room/pullout program; learning con-  
sultants for teachers, parents, and students

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Office of Religious Education

Contact Person
Sr. Chrisann Mortensen, SSND, Consultant for Persons with Ability Differences and Religious Education
phone ................................................................. 320-251-0111
e-mail ............................................................... cmortens@gw.stcdio.org

Special Programs Offered
Rose Kennedy Program; Faith and Light; Sacraments: Gifts for All (University of Dayton)

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Diocese of Winona (2001)

Contact Person
Todd Graff ............................................................... 507-454-2270

Office of Religious Education

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual impairments; autism; emotional disturbance; specific learning disability; multiple disabilities

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms
**Diocese of Biloxi (Revised 2008)**

**Contact Person**
Greg Crapo, Director, Office of Deaf & Disabled, del “Epee Deaf Cemter
phone ................................................................. 228-897-2280

**Catholic Schools Office**

**Contact Person**
Rhonda Clark, Assistant Superintendent of Education
phone ................................................................. 228-702-2130
e-mail ...............................................................rclark@biloxidiocese.org

**Written Policy**

**Identified Needs of Students Currently Served**
Speech/language impairment; specific learning disabililty; multiple disabilities

**Instructional Models Used**
Inclusive education; resource room/pullout program

**Office of Religious Education**

**Contact Person**
Leo Trahan, Director of Religious Education
phone ................................................................. 228-702-2133
e-mail ...............................................................ltrahan@biloxidiocese.org

**Diocese of Jackson (Revised 2007)**

**Catholic Schools Office**

**Contact Person**
Catherine Cook, Associate Superintendent of Schools
phone ................................................................. 601-969-2742
e-mail ...............................................................cathy.cook@jacksondiocese.org

**Written Policy**

*continued on page 108*
Special Programs Offered
Resource program (3 schools); self-contained for moderately handicapped students (1 school); language/speech services provided on site by public school districts

Extraordinary Funding Sources
Annual fundraiser at the one self-contained school; State funds through the Mississippi Educable Child Fund for three resource program schools

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; separate facility that is connected to one school that serves moderately handicapped students

Religious Education Office

Contact Person
Alice Hughes, Director, Office of Faith Formation
phone .......................................................... 601-960-8473
e-mail ............................................. alice.hughes@jacksondiocese.org
Archdiocese of St. Louis (Revised 2007)

Contact Person
Jane Walker, Director, Catholic Office of Disability Ministry
phone ................................................................. 314-792-7151
e-mail .............................................................. JaneWalker@archstl.org

Catholic Education Office

Contact Person
Dr. Karen L. Tichy, Associate Superintendent for Instruction
phone ................................................................. 314-792-7321
e-mail .............................................................. stlintrsupt@archstl.org

Written Policy
Special Programs Offered
The Catholic Education Office has developed an extensive Resource Manual and “Guidebook for Implementing the Learning Consultant Model for Addressing Students’ Special Learning Needs.” The Guidebook provides specific information and practical guidance to principals on implementing a learning consultant position at their school. There is also a resource for early identification of special needs.

Extraordinary Funding Sources
Grants were obtained to produce the first edition of each of the above items

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

continued on page 110
Office of Religious Education

Contact Person
Kathy Schoen, Director of Elementary Religious Education and Religious Education Personnel
phone ................................................................. 314-792-7374
e-mail ............................................................. stlreledir1@archstl.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Diocese of Jefferson City (2001)
Contact Person
Sr. Cornelia Marie Knezek ....................................... 573-635-9127

Catholic Schools Office

Special Programs Offered
The Vogelweid Learning Center, operated on the campus of St. Peter’s Elementary School, provides special services to students with varying learning needs. Services include separate classes in functional life skills for students with severe disabilities; pullout programs for students with milder learning disabilities; and special services provided in mainstream classrooms by resource teachers from the Learning Center. Tuition for all in-parish families is paid through the parish tithing program. For more information, contact Peggy Kaiser at 573-636-8922.

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Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; separate schools for children with disabilities

Office of Religious Education

Contact Person
Jim Kemna ............................................................. 573-635-9127

Special Programs Offered
Sacramental preparation lesson plans

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms

Diocese of Kansas City-St. Joseph (Revised 2007)

Catholic Schools Office

Contact Person
Nicolette Gibson, Special Needs Resource Coordinator
phone ................................................................. 816-756-1850
e-mail ................................................................. gibson@diocesekcsj.org

Written Policy

Extraordinary Funding Sources
Foundation for Inclusive Religious Education (FIRE); contact information: www.fire-program.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

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Office of Religious Education

Contact Person
Judy Shute, Coordinator, Ministry with Persons with Disabilities
phone ................................................................. 816-765-9805
e-mail ............................................................... jshute@ccharities.com

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; SPRED; Faith and Light

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Small groups and one-on-one

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Diocese of Springfield-Cape Girardeau (Revised 2007)

Catholic Schools Office

Contact Person
Leon Witt, Superintendent of Schools
phone ................................................................. 417-866-0841
e-mail ............................................................... lwitt@dioscg.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education

Religious Education Office

Contact Person
Karen Pesek, Director, Office of Religious Education
phone ................................................................. 702-735-6044
e-mail ............................................................... kpesek@dioscg.org

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Identified Needs of Students Currently Served
Mental retardation; speech language/impairment; other health impairments

Instructional Models Used
Inclusive education; city-wide Religious Education program for mentally handicapped young adults
Diocese of Great Falls-Billings (2001)

Contact Person
Joe Loncki .............................................................. 406-727-6683

Catholic Schools Office

Identified Needs of Students Currently Served
Hearing, speech/language, visual, orthopedic impairments; specific learning disability; traumatic brain injury; multiple disabilities

Instructional Models Used
Resource room/pullout program; separate classes with mainstreaming back to general education classrooms; separate schools for children with disabilities; residential hospital facilities

Diocese of Helena (Revised 2008)

Contact Person
Sr. Rita McGinnis, Director of Chancery Services
phone ................................................................. 800-584-8914
email ................................................................. rmcginnis@diocesehelena.org

Catholic Schools Office

Contact Person
Patrick Haggarty, Superintendent of Schools
phone ................................................................. 406-594-1461
email ................................................................. phaggarty@diocesehelena.org

Written Policy

Special Programs Offered
Each school has a “learning center” for students with disabilities

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

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Office of Religious Education

Contact Person
John Fencik, Director of Catholic Formation Services
phone ............................................................ 406-442-5820 x 33
email .............................................................jfencik@diocesehelena.org

Identified Needs of Students Currently Served
Other health impairments

Instructional Models Used
Inclusive education
Refer to the list of state programs in the Appendix for information on state special education services for private school students.

**Archdiocese of Omaha (2001)**

**Contact Person**
Rev. James Vance .................................................... 402-554-8493

**Catholic Schools Office**

**Identified Needs of Students Currently Served**
Speech/language impairments; specific learning disability

**Instructional Models Used**
Separate schools for children with disabilities

**Office of Religious Education**

**Identified Needs of Students Currently Served**
Mental retardation; autism; emotional disturbance; specific learning disability

**Diocese of Lincoln (Revised 2007)**

**Contact Person**
Fr. Daniel Rayer, Chancellor................................. 402-488-0921

**Catholic Schools Office**

**Contact Person**
Msgr. John Perkinton, Superintendent of Schools
phone ................................................................. 402-488-2040
e-mail .................................................. fr.johm-perkinton@cdolinc.net

**Written Policy**

**Extraordinary Funding Sources**
Villa Marie Dance; Knights of Columbus Tootsie Rool Drive; Diocesan Charity and Stewardship Appeal

*continued on page 117*
Identified Needs of Students Currently Served
- Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
- Inclusive education; resource room/pullout program; separate schools for children with disabilities/residential option; learning consultants for teachers, parents, and students; family counseling (CSS)

Office of Religious Education

Contact Person
Rev. Christopher Barak, Director of Religious Education
phone: 402-488-2040
email: ore@cdolinc.net

Written Policy

Special Programs Offered
- Catechesis of the Good Shepherd; adapted program for individual

Extraordinary Funding Sources
- Diocesan Campaign - Charity and Stewardship Drive; Knights of Columbus Tootsie Roll Drive

Identified Needs of Students Currently Served
- Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic Other health impairments

Instructional Models Used
- Inclusive education
Diocese of Las Vegas (Revised 2004)

Catholic Schools Office

Contact Person
Richard A. Facciolo, EdD, Vicar for Education and Superintendent of Schools
phone ................................................. 702-697-5918
e-mail .................................................... RAF@dioceseofLasVegas.org

Identified Needs of Students Currently Served
Hearing, speech/language, orthopedic impairments; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Religious Education Office

Contact Person
Sr. Patricia McGinley, Vicar of Faith Formation
phone .................................................. 702-735-6044
e-mail .................................................... mcginley@dioceseofLasVegas.org

Special Programs Offered
Happy Times

Identified Needs of Students Currently Served
Hearing, speech/language, visual, orthopedic impairments; emotional disturbance; specific learning disability developmentally delayed; other health impairments

Instructional Models Used
Inclusive education

Diocese of Reno (Revised 2007)

Contact Person
Bro. Matthew Cunningham, Chancellor
phone .................................................. 775-326-9429
e-mail .................................................... matthewc@catholicreno.org

continued on page 119
Catholic Schools Office

Contact Person
Kitty Bergin, Superintendent of Schools
phone ............................................................... 775-326-9430
email .......................................................... kittyb@catholicreno.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Monique Jacobs, Co-Director, Faith Formation and Parish Pastoral Services
phone ............................................................... 775-326-9439
email .......................................................... moniquej@catholicreno.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students
New Hampshire

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Diocese of Manchester (Revised 2007)

Contact Person
Sr. Pauline Lafond, Coordinator of Ministries of Persons with Disabilities
phone ............................................................ 603-669-3030, x246
e-mail ............................................................. Plafond@rcbm.org

Catholic Schools Office

Contact Person
Mary Moran, Superintendent of Schools
phone ........................................................... (603) 669-3100 x144
e-mail ................................................................ mmoran@rcbm.org

Identified Needs of Students Currently Served
Speech/language impairment; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Patricia Gabree, Director for Education and Formation of the Laity
phone ............................................................. 603-669-3100, x172
e-mail .............................................................. pgabree@rcbm.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education
New Jersey

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Newark (Revised 2008)

Catholic Schools Office

Contact Person
Sr. Ann Kavanagh, RDC, Director of Government Funded Programs
phone ................................................................. 973-497-4273
e-mail ................................................................. kavanaan@rcan.org

Extraordinary Funding Sources
IDEA funds; NCLB and Chapters 192-193 (NJ)

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Anne Masters, Director, Pastoral Ministry with Persons with Disabilities
phone ........................................................................ 973-497-4309
e-mail ........................................................................ masteran@rcan.org
website ...................................................................... www.rcan.org/disabilities

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; University of Dayton adaptations of mainstream resources

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classes; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Diocese of Camden (Revised 2007)

Catholic Schools Office

Contact Person
Eileen Murtha, Director of Special Education
phone .................................................................856-853-6108
e-mail ..............................................................emurtha@camdendiocese.org

Written Policy
Identified Needs of Students Currently Served
Visual impairment/blindness; autism; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Elizabeth Field, Director, Office of Religious Education
phone .................................................................856-583-6131
e-mail ..............................................................efield@camdendiocese.org

Special Programs Offered
Rose Kennedy

Identified Needs of Students Currently Served
Specific learning disability; other health impairments

Instructional Models Used
Inclusive education
Diocese of Metuchen (Revised 2008)

Contact Person
Jennifer Ruggiero, Director of the Office of Respect for Life
phone .......................................................... 732-562-1990 x1629
e-mail .......................................................... jruggiero@diometuchen.org

Catholic Schools Office

Contact Person
Donna Kanowitz, Assistant Superintendent of Schools
phone ........................................................................ 732-562-2449
e-mail ........................................................................ dkanowitz@diometuchen.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech language/impairment; orthopedic impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office for Catechesis

Contact Person
Pat Martin, Program Coordinator, Office for Catechesis
phone .......................................................... 732-562-1990 x1310
e-mail .......................................................... pmartin@diometuchen.org

Written Policy

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; individual lesson plans

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech language/impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; individual instruction
Diocese of Paterson (Revised 2004)

Contact Persons
Thomas Barrett, Julie Tatt, Sr. Joan Kathleen Gercke, SSJ
Department for Persons with Disabilities
phone: 972-697-4395
web: www.dpd.org

Office of Religious Education

Contact Person
Philip Russo, Executive Secretary for Parish Life
phone: 973-777-8818, x270
e-mail: prusso@patersondiocese.org

Written Policy

Diocese of Trenton (Revised 2007)

Catholic Schools Office

Contact Person
JoAnn Tier, Associate Director
phone: 609-406-7400 x5690
e-mail: jtier@dioceseoftrenton.org

Special Programs Offered
Federal Programs: Title I-reading, math; IDEIA; State Programs: Ch. 192-reading, math, writing; ESL; supplementary instruction; Chapter 193: speech; Examination Classification of Students

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students; in class support teacher/paraprofessional

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Office of Religious Education

Contact Person
Martin Arsenault, Director, Office of Catechesis
phone..........................................................609-406-7400  x5552
demail..........................................................marsen@dioceseoftrenton.org

Written Policy

Special Programs Offered
A group called “The Holy Innocents Society” in existence since 1970s
uses a program based on the Rose Kennedy Program. Parishes used a
variety of methods geared to individual children and families.

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language im-
pairment; visual impairment/blindness; orthopedic impairment; autism;
specific learning disability; multiple disabilities; developmentally delayed;
other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular
education classrooms; separate schools for children with disabilities; “The
Holy Innocents Society” functions like a separate Religious Education
School
Archdiocese of Santa Fe (Revised 2008)

Contact Person
Kirk Hartom, Assistant Superintendent
phone ................................................................. 505-831-8178
e-mail ............................................................... khartom@archdiocesesantafe.org

Catholic Schools Office

Special Programs Offered
The Archdiocese works directly with our local district Special Education personnel to identify special needs or students that can be placed on a 504 plan. The districts work directly with our schools to identify and diagnose special needs students to develop Special Needs Plans and 504 Plans in order to accommodate students and modify educational plans for students within their educational environments.

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; emotional disturbance; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Dr. Chela Gonzalez, Director, Office of Religious Education
phone ................................................................. 505-831-8127
e-mail ............................................................... cgonzalez@archdiocesesantafe.org

Special Programs Offered
Catechesis of the Good Shepherd

Diocese of Gallup (Revised 2004)

Catholic Schools Office

Written Policy

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**Identified Needs of Students Currently Served**

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities

**Instructional Models Used**

Inclusive education; resource room/pullout program

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**Office of Religious Education**

**Written Policy**

**Special Programs Offered**

“Journey with Jesus” curriculum; programs incorporating cultural sensitivity toward Native American and Hispanic populations

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**Identified Needs of Students Currently Served**

Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities

**Instructional Models Used**

Inclusive education; resource room/pullout program

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**Diocese of Las Cruces (2001)**

**Contact Person**

J. David McNamara, D.Min. ...........................................505-523-7577

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**Catholic Schools Office**

**Identified Needs of Students Currently Served**

Speech/language impairment; emotional disturbance; specific learning disability

**Instructional Models Used**

Inclusive education; resource room/pullout program
New York

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of New York (Revised 2007)

Contact Person
Rev. Robert Aufieri, Office of Ecumenical and Interreligious Affairs
phone .................................................................212-371-1011, x2581

Catholic Schools Office

Contact Person
Sr. Marie Morris, Assistant Superintendent for Special Education
phone ....................................................................212-371-1011, x2854
email ..................................................................speced@adnyecation.org

Special Programs Offered
St. Ursula Learning Center; John Cardinal O’Connor

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Linda Sgambaro, Director, Early Childhood/Special Religious Education
phone .................................................................212-371-1011, x2852
email ...............................................................Linda.Sgambaro@archny.org

Written Policy
Special Programs Offered
Catechesis of the Good Shepherd

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Diocese of Albany (Revised 2007)
Catholic Schools Office

Contact Person
Roseanne DeFabio, Assistant Superintendent
phone.................................................................518-453-6666
e-mail...............................................................Roseanne.DeFabio@rcda.org

Identified Needs of Students Currently Served
Speech/language impairment; visual impairment/blindness; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
David Amico, Associate Director for Adult Catechesis/Disabilities
phone.................................................................518-453-6630
e-mail...............................................................david.amico@rcda.org

Written Policy
Special Programs Offered
The Diocese has developed a handbook, “Sacramental Guidelines for Persons with Developmental Disabilities.” Retreats for persons with developmental disabilities; Rose Kennedy Program; Journey with Jesus; Seasons of Grace

Extraordinary Funding Sources
Knights of Columbus

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; residential hospital facilities

Diocese of Brooklyn (2001)
Contact Person
Sr. Bernadette Downes...................................................718-722-6230

Diocese of Buffalo (Revised 2008)
Contact
Diocesan Disabilities Action Team
phone.................................................................716-847-5514
e-mail...........................................................surbaniak@buffalodiocese.org

Catholic Schools Office

Contact Person
Tom Peters, Director of Government Programs
phone.................................................................716-847-5504
e-mail........................................................tpeters@buffalodiocese.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

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Office of Lifelong Faith Formation

Contact Person
Sharon Urbaniak, Associate Director for Catechesis for People with Special Needs
phone ................................................................. 716-847-5514
e-mail ................................................................. surbaniak@buffalodiocese.org

Written Policy

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd

Extraordinary Funding Sources
Parish support; individual donations

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities; learning consultants for teachers, parents, and students; God's Family Faith Formation Program (Intergenerational Monthly Model)

Diocese of Ogdensburg (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Ellen Rose Coughlin, SSJ, Superintendent of Schools
phone ................................................................. 315-393-2920
e-mail ................................................................. ecoughlin@dioogdensburg.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

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Office of Religious Education

Special Programs Offered
Interdenominational program for mentally disabled; religious education program for mentally disabled

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; emotional disturbance; multiple disabilities; developmentally delayed

Instructional Models Used
Inclusive education; separate program for children with disabilities

Diocese of Rochester (2001)
Contact Person
Paul Pickering ............................................................716-339-9800

Catholic Schools Office

Written Policy

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; multiple disabilities

Instructional Models Used
Inclusive education; separate schools for children with disabilities

Office of Religious Education

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language impairments; autism; emotional disturbance; specific learning disability; multiple disabilities

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities
Diocese of Rockville Centre (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Joanne Callahan, Superintendent of Schools
phone.................................................................516-678-5800 x548
e-mail..........................................................................jcallahan@drvc.org

Special Programs Offered
Many schools have resource rooms with staffing of public school personnel paid by public school districts.

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Persons
Mary Anne Russo, Coordinator, Ministry for Persons with Disabilities
phone.................................................................516-678-5800, x540
e-mail...........................................................................marusso@drvc.org
Sr. Joan Mary Finn, OP, Coordinator, Pastoral Ministry with the Deaf
phone .................................................................516-678-5800, x205
e-mail...........................................................................jmaryfinn@drvc.org

Special Programs Offered
Rose Kennedy Program; University of Dayton Institute for Pastoral Initiatives (supplemental material)

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; one-on-one instruction; separate classes within the regular program addition of aide of a “Buddy” to regular classes
Diocese of Syracuse (Revised 2007)

Catholic Schools Office

**Contact Person**
Rev. Charles Vavonese, Assistant Superintendent of Schools
phone: 315-470-1454
e-mail: FCVav@syrdiocese.org

**Special Programs Offered**
Services as indicated in IEP, ISEP and 504 Plan where it is possible

**Extraordinary Funding Sources**
The services are provided via the public school districts except for most resource rooms that are operated by the school

**Identified Needs of Students Currently Served**
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

**Instructional Models Used**
Inclusive education; resource room/pullout program

Office of Religious Education

**Contact Person**
Sr. Katie Eiffe, Diocesan Director, Office of Religious Education
phone: 315-422-7203
e-mail: keiffe@syracusediocese.org

**Identified Needs of Students Currently Served**
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; specific learning disability; traumatic brain injury; other health impairments

**Instructional Models Used**
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students
North Carolina

Diocese of Charlotte (Revised 2008)

Catholic Schools Office

Contact Person
Patricia Murphy, Director of Government Programs and Diversity
phone..............................................................................................................................704-370-3276
e-mail............................................................................................................................psmurhpy@charlottediocese.org

Special Programs Offered
Down’s syndrome; learning language stimulation

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

Diocese of Raleigh (Revised 2007)

Contact Person
Jan Vallero ..............................................................................................................919-821-9710
Diocese of Bismark (2001)
Contact Person
Annetta M. Sutton ...........................................................701-222-3035

Catholic Schools Office

Identified Needs of Students Currently Served
Hearing, speech/language, visual, orthopedic impairments; specific learning disability

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

Diocese of Fargo (2001)
Contact Person
Rev. Robert Irwin .............................................................701-352-2140, x162

Office of Religious Education

Instructional Models Used
Inclusive education
Ohio

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Cincinnati (Revised 2008)

Catholic Schools Office

Contact Person
Jan Kennedy, Assistant Superintendent
phone .................................................................513-421-3131, x2724
e-mail .............................................. jkennedy@catholiccincinnati.org

Written Policy

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; separate schools for children with disabilities

Office of Religious Education

Contact Person
Tanya Stager, Assistant Director of Religious Education
phone .................................................................513-421-3131, x302
e-mail .................................................. tstager@catholiccincinnati.org

Written Policy

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; Faith and Life

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education
Diocese of Cleveland (2008)

Contact Persons
Dennis C. McNulty, Director, Catholic Charities Disability Services
phone.................................................................216-334-2962
e-mail........................................dmcnulty@clevelandcatholiccharities.org

Catholic Schools Office

Contact Person
Mike Voinovich, Director, Government Programs
phone.....................................................................216-696-6525 x3350
e-mail..........................................mvoinovich@dioceseofcleveland.org

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; specific learning disability; developmentally delayed

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Persons
Rev. Joseph McNulty, Director, Catholic Charities Disability Ministry
phone............................................................................216-781-5530
e-mail................................................................staugch@earthlink.net

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; Faith and Light; Beatitudes Faith Formation Program for children with severe cognitive and developmental disabilities

Extraordinary Funding Sources
Catholic Charities Walk of Hope; Knights of Columbus; International Order of Alhambra

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students
Diocese of Columbus (Revised 2007)

Contact Person
Barbara Romanello-Wichtman, Director of Religious Education and Catechesis
phone ................................................................. 614-221-5829
e-mail .......................................................................... bromanel@cdeducation.org

Catholic Schools Office

Contact Person
Kathy McClernon, Director of Curriculum and Instruction
phone ................................................................. 614-221-5829
e-mail .......................................................................... kmccern@cdeducation.org

Written Policy
Extraordinary Funding Sources
Knights of Columbus; Doyle Foundation; Spice Programs; State of Ohio auxiliary services appropriations; State of Ohio Autism Scholarship; special endowments

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Barbara Heitz, Religious Education and Catechesis Consultant
phone ................................................................. 614-221-5829
e-mail .......................................................................... bheit@cdeducation.org

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd

Extraordinary Funding Sources
Knights of Columbus “Measure Up” Campaign

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

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Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Diocese of Steubenville (Revised 2007)
Contact Persons
Peter P. Chila, Ed.D., Superintendent of Schools
phone ...................................................................................740-282-3631
e-mail .................................................................................pchila@diosteub.org
Sr. Mary Ann Corr, SC, Ed.D., Director of Christian Formation
phone ...................................................................................740-282-3631
e-mail .................................................................................mcorr@diosteub.org

Diocese of Toledo (Revised 2007)
Contact Person
Marsha Rivas, Director, Office of Equal Access Ministries
phone ..................................................................................419-244-6711, x528
e-mail .....................................................................................mrivas@toledodiocese.org

Catholic Schools Office
Contact Person
Carolyn Schmidbauer, Assistant Superintendent
phone ..................................................................................419-244-6711
e-mail .....................................................................................cschmidbauer@toledodiocese.org

Special Programs Offered
LD Units in some schools; “Project 100 ” (Toledo Central Catholic High School); tutoring

Identified Needs of Students Currently Served
Speech/language impairment; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and students

continued on page 141
Office of Religious Education

Contact Person
David McCutchen, Director of Catechetical Ministry
phone ............................................................ 419-244-6711 x368
e-mail ............................................................... dMcCutchen@toledodiocese.org

Identified Needs of Students Currently Served
Other health impairments

Instructional Models Used
Inclusive education

Diocese of Youngstown (Revised 2004)
Contact Person
Rev. Terrence Hazel, Pastor ............................... 330-533-6839

Catholic Schools Office

Contact Person
Dr. Alan Digianantonio, Director of Curriculum, Instruction & Technology
phone ................................................................. 330-744-8451
e-mail ................................................................. ygncurriculum@doy.org

Written Policy
Identified Needs of Students Currently Served
Speech/language impairment; autism; specific learning disability;
multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate
classes with mainstreaming back to general education classrooms

Office of Religious Education

Contact Person
Barbara Walko, Diocesan Director of Religious Education
phone ................................................................. 330-744-8451
e-mail ................................................................. bwalko@youngstowndiocese.org

Written Policy
Special Programs Offered
Rose Kennedy Curriculum; Catechesis of the Good Shepherd; Generations of Faith; Family Religious Education; Domestic Church Catechesis

continued on page 142
Extraordinary Funding Sources
Knights of Columbus; Catholic Charities; Bishop’s Appeal

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning dis-ability; deaf/blindness; traumatic brain injury; multiple disabili-ties; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms
Archdiocese of Oklahoma City (Revised 2007)

Catholic Schools Office

Contact Person
Cris Carter, Associate Superintendent of Schools
phone ................................................................. 405-721-4202
e-mail .............................................................. ccarter@catharchdioceseokc.org

Identified Needs of Students Currently Served
Hearing impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

Office of Religious Education

Contact Person
Mrs. Patricia Koenig, Director of Religious Education
phone ................................................................. 405-721-1415
e-mail .............................................................. pkoenig@catharchdioceseokc.org

Special Programs Offered
Rose Kennedy Program; SPRED

Identified Needs of Students Currently Served
Specific learning disability; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms
Diocese of Tulsa (Revised 2007)

Catholic Schools Office

Contact Person
Todd Goldsmith, Superintendent of Schools
phone .................................................................918-582-9177
e-mail .............................................................todd.goldsmith@dioceseoftulsa.org

Special Programs Offered
RISE (Religious Inclusive Student Education)

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech language/impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Carol Robinson, Coordinator, Catechetical Services
phone .................................................................918-294-1904
e-mail .............................................................carol.robinson@dioceseoftulsa.org

Special Programs Offered
SPRED

Identified Needs of Students Currently Served
Speech language/impairment; other health impairments

Instructional Models Used
Inclusive education
Archdiocese of Portland (Revised 2007)

Contact Person
Dorothy Coughlin, Director, Office for People with Disabilities
phone....................................................................................503-233-8399
e-mail.................................................................................dcoughlin@archdpdx.org

Catholic Schools Office

Contact Person
Sr. Betty Larson, Assistant Superintendent of Personnel
phone ...................................................................................503-233-8306
email..............................................................................elarson@archdpdx.org

Written Policy

Special Programs Offered
Comprehensive program for exceptional students directed by
credentialed special educator including tri-annual CBM, individual
psy-cho-educational testing, reading intervention small groups,
support for teachers and parent education; literacy center; learning
resources for students needing help in reading or math that do
not qualify for an IEP through the local public school; students on
EIPs are supported by a representative for the public school dis-
trict; parents assume responsibility with schools providing tutoring
space; less challenged students also receive outside tutorial support;
resource room is funded from the school’s budget (they have a full-
time RR teacher who has a special education endorsement).

Extraordinary Funding Sources
Local public school district personnel administer the services;
federal Title I funding; regular operational budget and support
from local school district; tuition and fundraising; grants; private
donations

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual im-
pairment/blindness; orthopedic impairment; autism; emotional distur-
bance; specific learning disability; multiple disabilities; developmentally
delayed; other health impairments

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Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Claire Woodruff, Director of Religious Education
phone.................................................................503-233-8367
e-mail..............................................................cwoodruff@archdpdx.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Religious Faith Communities; adapted liturgies; adapted curriculum

Identified Needs of Students Currently Served
Mental retardation; hearing, impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; catechetical training; special needs tract at annual catechetical conference

Diocese of Baker (Revised 2008)

Office of Religious Education

Contact Person
Roger Richmond, Superintendent of Schools
phone.................................................................541-388-4004
e-mail..............................................................catholicschools@dioceseofbaker.org

Written Policy
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; speech therapist

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Office of Religious Education

Contact Person
Jessica Crenshaw, Director of Religious Education
phone....................................................................................541-388-4004
e-mail........................................................................jessica@dioceseofbaker.org

Written Policy
Special Programs Offered
Rose Kennedy Program

Identified Needs of Students Currently Served
Autism; other health impairments

Instructional Models Used
Inclusive education
Pennsylvania

Refer to the list of state programs in the Appendix for information on state special education services for private school students.

Archdiocese of Philadelphia (Revised 2008)

Contact Person
Sr. Kathleen Schipani, Administrator, Pastoral Care for Persons with Disabilities
phone .................................................. 215-587-3913
e-mail ............................................ srschipa@adphila.org

Catholic Schools Office

Contact Person
Dr. Ellen Wedemeyer, Assistant Superintendent for Special Education
phone .................................................. 215-587-3586
e-mail ............................................ ewedemey@adphila.org

Written Policy

Special Programs Offered
The Catholic Schools Office has developed a set of Elementary Curriculm Modifications and Adapted Grading Guidelines for students with special needs.

Extraordinary Funding Sources
Children’s Scholarship Fund Philadelphia; BLOCS sponsored student program; Special Education Advisory Committee

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities; learning consultants for teachers, parents, and student

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Office of Religious Education

Contact Person
Ann Menna, Director of Parish Elementary Religious Education
phone .................................................................215-587-3720
e-mail .......................................................... amenna@adphila.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Journey with Jesus; Deaf Apostolate Religious Education

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource/room pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students; classes in American sign language

Diocese of Allentown (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Janice Marie Johnson, R.S.M., Director of Special Education Programs
phone .................................................................610-866-0581 x25
e-mail .......................................................... jjohnson@allentowndiocese.org

Special Programs Offered
Three Special Learning Centers for students with intellectual/developmental disabilities ages 3-21 years; two elementary and one secondary program for students with learning disabilities held in Catholic Schools. One half of the day is spent in special classes and the other half of the day integrated into the general education classes; curriculum modification offered in all elementary schools for students with identified mild learning differences.

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Extraordinary Funding Sources
The three Special Learning Centers have Development Advisory Boards whose purpose is to raise money and promote the school. These boards raise from $25,000 to $100,000 annually.

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities

Office of Religious Education

Contact Person
Sr. Janice Marie Johnson..............................................610-866-0581 x25

Special Programs Offered
Rose Kennedy Program; Sacraments, Gifts for All from the University of Dayton; Making Things Right (Reconciliation), Called to His Supper (Eucharist)

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; autism; developmentally delayed

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students; individual or small group instruction

Diocese of Altoona-Johnstown (Revised 2007)

Contact Person
Sr. Donna Marie Leiden, S.C., Director of Education
phone.................................................................814-693-1401
email.................................................................dleiden@dioceseaj.org

Catholic Schools Office

Extraordinary Funding Sources
Intermediate Unit provides some services for these students

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Written Policy
Special Programs Offered
Faith and Light

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; a Faith and Light Program meets occasionally with mentally challenged and their families for retreats and other programs

Diocese of Erie (Revised 2008)

Catholic Schools Office

Contact Person
Roberta Bucci, Director of Government Programs
phone................................................................................814-824- 1238
email............................................................................rbucci@eriercd.org

Written Policy
Identified Needs of Students Currently Served
Speech/language impairment; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students

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Office of Religious Education

Contact Persons
Joseph Streett, Director of Religious Education
phone ................................................................................ 814-824-1215
email .................................................................................... jstreett@eriercd.org
Barbara Nitkiewicz, Special Education Coordinator
phone ................................................................................ 814-452-3738

Written Policy

Special Programs Offered
Rose Kennedy Program; Journey with Jesus; Catechesis of the Good Shepherd; Faith and Light

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; regional programs for adults with mental retardation

Diocese of Greensburg (Revised 2007)
Contact Person
Trent Bocan, Superintendent of Schools
phone ................................................................................ 724-837-0901
e-mail .................................................................................... tbocan@dioceseofgreensburg.org

Catholic Schools Office

Contact Person
Deborah Wojciechowski, Director, Curriculum & Government Programs
phone ................................................................................ 724-552-2591
e-mail .................................................................................... dwojciec@dioceseofgreensburg.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; other health impairments

continued on page 153
Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Diocese of Harrisburg (Revised 2008)
Contact Person
Virginia Duncan, Diocesan Office for Persons with Disabilities
phone .................................................................717-657-4804
e-mail ...............................................................vduncan@hbgdiocese.org

Catholic Schools Office
Contact Person
Livia Riley, Superintendent of Schools
phone .................................................................717-657-4804 x228
e-mail ...............................................................lriley@hbgdiocese.org

Written Policy

Office of Religious Education
Contact Person
James F. Gontis, Director of Religious Education
phone .................................................................717-657-4804 x 227
e-mail ...............................................................jgontis@hbgdiocese.org

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students
Diocese of Pittsburgh (Revised 2008)

Contact Person
Sr. Michelle Grgurich, SCN, Director, Department for Persons with Disabilities
phone ................................................................. 412-456-3119
e-mail ............................................................... mgrgurich@diopitt.org

Catholic Schools Office

Contact Person
Cecilia Grandillo, Director of Individual Student Abilities
phone ................................................................. 412-456-3070, x6
e-mail ............................................................... cgrandillo@diopitt.org

Written Policy
Special Programs Offered
St. Antony School Programs offers Catholic special education to children
and young adults with mental retardation and autism in inclusive settings
from kindergarten through the college years

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language im-
pairment; visual impairment/blindness; orthopedic impairment; autism;
emotional disturbance; specific learning disability; multiple disabilities;
other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with
mainstreaming back to regular education classrooms; learning consultants
for teachers, parents, and students

Office of Religious Education

Contact Person
Judy Kirk, Director, Department for Religious Education
phone ................................................................. 412-456-3112
e-mail ............................................................... jkirk@diopitt.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; Blessed Are
They - Adult Bible Studies

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Diocese of Scranton (Revised 2004)

Catholic Schools Office

Contact Person
Patrick G. Cawley, Assistant Superintendent
phone ..........................................................570-207-2251
e-mail ........................................................Patrick-Cawley@dioceseofscranton.org

Extraordinary Funding Sources
Grants; fundraising.

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms; full time residential school for troubled youth

Office of Religious Education

Contact Person
Sr. Mary Beth Makuh, S.S.C.M., Director of Ministry with Deaf and hard of Hearing and Ministry to Persons with Disabilities
phone ..........................................................570-207-2286
e-mail ........................................................Sr-Mary-Beth-Makuch@dioceseofscranton.org

Written Policy
Special Programs Offered
Rose Kennedy Curriculum; SPRED

Extraordinary Funding Sources
Grants; fundraising

continued on page 156
Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities; residential hospital facilities; Lourdesmont Secondary School for youth experiencing adjustment difficulties
Rhode Island

Diocese of Providence (Revised 2007)

Catholic Schools Office

Contact Person
Sheila Durante, Superintendent of Schools
phone..............................................................401-278-4550
e-mail..........................................................sdurante@dioceseofprovidence.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms

Office of Religious Education

Contact Person
Rev. Gerard Sabourin, Director, Apostolate for the Handicapped
phone..............................................................401-278-4630
e-mail..........................................................gsabourin@dioceseofprovidence.org

Special Programs Offered
SPRED; Programs for the Deaf

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; autism; multiple disabilities; developmentally delayed

Instructional Models Used
Inclusive education
Diocese of Charleston (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Julia Hutchison, SND, Superintendent of Schools
phone .................................................................843-402-9115, x19
e-mail .................................................................jhutchison@catholic-doc.org

Special Programs Offered
Options Program; Learning to Reach for the Stars

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; autism; emotional
disturbance; specific learning disability; multiple disabilities; other health
impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with
mainstreaming back to regular education classrooms
South Dakota

Diocese of Rapid City (Revised 2007)

Contact Person
Linda Severns, Director of Religious Education
phone ................................................................. 605-343-3541
e-mail ..................................................................... lseverns@diorc.org

Catholic Schools Office

Contact Person
Ann Kellar, Resource Teacher
phone ...................................................................... 605-348-1477
e-mail .................................................................... akellar@rccss.net

Special Programs Offered
The Rapid City Catholic School System has a special educator working with special needs students. We do not have a full-fledged SPED program, but students with disabilities have the option of being served by our teacher or enrolling in public school. We create a “Service Plan” for students with disabilities and offer the services that we have available through our limited resources. We also have a “Helping Hands” plan that is used for students who require modifications. (Referred to as 504 Plan in Public Sector)

Extraordinary Funding Sources
We receive a small grant from our Knights of Columbus on a yearly basis that is applied towards special needs students.

Identified Needs of Students Currently Served
Speech/language impairments; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program
Diocese of Sioux Falls (Revised 2008)

Catholic Schools Office

**Contact Person**
Matt Althoff, Director of Catholic Schools
phone..........................................................605-988-3761
e-mail..........................................................malthoff@sfcatholic.org

**Special Programs Offered**
Special education teachers; speech therapy services

**Extraordinary Funding Sources**
REACH; Knights of Columbus; Catholic Daughters

**Identified Needs of Students Currently Served**
Hearing impairment/deafness; speech/language impairment; autism;
specific learning disability; multiple disabilities; developmentally delayed;
other health impairments

**Instructional Models Used**
Inclusive education; resource room/pullout program; separate classes with
mainstreaming back to regular education classrooms

Office of Religious Education

**Contact Person**
Matt Althoff, Director of Catholic Schools
phone..........................................................605-988-3761
e-mail..........................................................malthoff@sfcatholic.org

**Special Programs Offered**
Individually tailored programs; adapted materials

**Extraordinary Funding Sources**
REACH; Knights of Columbus; Catholic Daughters

**Identified Needs of Students Currently Served**
Mental retardation; hearing impairment/deafness; speech/language
impairment; visual impairment/blindness; orthopedic impairment;
autism; emotional disturbance; specific learning disability; traumatic
brain injury; multiple disabilities; developmentally delayed; other
health impairments

**Instructional Models Used**
Inclusive education; separate classes with mainstreaming back to regular
education classrooms; learning consultants for teachers, parents, and
students; home instruction with adapted materials provided
Diocese of Knoxville (Revised 2007)

Catholic Schools Office

Contact Person
Sherry Morgan, Ed.D., Superintendent of Schools
phone .................................................................865-584-3307
email ..............................................................schoolsoffice@dioceseofknoxville.org

Written Policy
Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Richard Armstrong, Director, Office of Religious Education
phone .................................................................865-584-3307
email ..............................................................rarmstrong@dioceseofknoxville.org

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; specific learning disability

Instructional Models Used
Inclusive education

Diocese of Memphis (Revised 2007)

Contact Person
Cathy Bird, Director of Special Needs
phone .................................................................901-386-3328

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Catholic Schools Office

Contact Person
Denise Mason, Director of Curriculum Instruction and Testing
phone.................................................................................. 901-373-1250
email..................................................................................... Denise.Mason@cc.cdom.org

Special Programs Offered
PLUS Program (Positive Learning Utilizing Strategies) K-12; Sr. Ruth Ann Program is a high school located within a traditional high school setting for students with Downs Syndrome; Advantage Programs for special learning needs (pullout/parallel programs offered at schools); St. Ann-Bartlett and Holy Rosary Early Intervention Program; Special Needs at St. Anne Highland.

Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; autism; emotional disturbance; specific learning disability; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Cathy Galaskiewicz, O.P., Director, Office of Religious Education and Catechesis
phone.................................................................................. 901-373-1203
email..................................................................................... cathy.galaskiewicz@cc.cdom.org

Special Programs Offered
Rose Kennedy Program

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students; two parishes have classes specifically for persons with special needs
Diocese of Nashville (Revised 2007)

Catholic Schools Office

Contact Person
Dr. Therese Williams, Superintendent of Schools
phone ..........................................................615-352-7218
e-mail......................................................Therese.Williams@dioceseofnashville.com

Written Policy

Special Programs Offered
Father Ryan High School Cooperative Support program for students with diagnosed learning differences. Pope John Paul II High School Hand in Hand program for Downs Syndrome students.

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; specific learning disability; multiple disabilities; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms
Archdiocese of San Antonio (Revised 2008)

Contact Person
Sr. Jo-Michele Sierra, SSCJ, Director, Ministry for Persons with Disabilities
phone ................................................................. 210-872-8794
e-mail ..................................................................... sisterjomichelle@earthlink.net

Department of Catholic Schools

Contact Person
Sr. Carla Marie Lusch, SSND, Superintendent of Schools
phone ................................................................. 210-734-1657
e-mail ..................................................................... clusch@archdiosa.org

Identified Needs of Students Currently Served
- Autism; specific learning disability; other health impairments

Instructional Models Used
- Inclusive education; some pull-out groups

Office of Religious Education

Contact Person
Deborah Desjean, Associate Director, Archdiocesan Catechetical Center
phone ................................................................. 210-734-1640
e-mail ..................................................................... ddesjean@archdiosa.org

Special Programs Offered
- Rose Kennedy Program; Catechesis of the Good Shepherd; adapted religion textbook series

Identified Needs of Students Currently Served
- Mental retardation; hearing impairment/deafness; autism; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
- Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms
Diocese of Amarillo (Revised 2007)

**Contact Person**
Rita Diller, Director, Family Life Ministries

phone.................................................................806-655-2646
e-mail...............................................................rdiller@amarillodiocese.org

**Catholic Schools Office**

**Contact Person**
Bernice Noggler, Superintendent of Schools

phone.................................................................806-383-2243, x110
e-mail...............................................................bnoggler@amarillodiocese.org

**Written Policy**

**Special Programs Offered**
Catechesis of the Good Shepherd; sign language for the deaf; referral system if no facility is available to offer needed services

**Extraordinary Funding Sources**
Grants

**Identified Needs of Students Currently Served**
Hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; other health impairments

**Instructional Models Used**
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms; learning consultants for teachers, parents, and students

**Office of Religious Education**

**Contact Person**
Rev. Tony Neusch, Director of Christian Formation

phone.................................................................806-383-2243 x117
e-mail...............................................................tneusch@amarillodiocese.org

**Written Policy**

**Special Programs Offered**
Rose Kennedy Program; SPRED; Catechesis of the Good Shepherd

**Extraordinary Funding Sources**
Grants

**Identified Needs of Students Currently Served**
Hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; developmentally delayed

**Instructional Models Used**
Inclusive education
Diocese of Austin (2001)
Contact Person
Rev. Jim Evans ................................................................. 512-476-4888

Diocese of Beaumont (Revised 2007)
Contact Person
Nancy Collins, Superintendent of Schools
phone ................................................................................... 409-838-0451
e-mail ...........................................................................ncollins@dioceseofbmt.org

Diocese of Brownsville (Revised 2007)
Contact Person
Sr. Marcella Ewers, D.C., Superintendent of Schools
phone ................................................................................... 956-787-8571
e-mail ...........................................................................mewers@cdob.org

Catholic Schools Office

Contact Person
Sr. Charles Anne Solomon, O.P., Assistant Superintendent of Schools
phone ................................................................................... 956-787-8571
e-mail ...........................................................................csolomon@cdob.org

Special Programs Offered
Services provided in the school take place in the classroom. Some services are provided by the local public school district. Schools can handle only minimal learning disabilities.

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

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Office of Religious Education

Contact Person
Sr. Maria Guadalupe Herrera, Director, Office of Catechesis
phone.................................................................956-787-8571
e-mail.................................................................mgherrera@cdob.org

Special Programs Offered
Religious education for the hearing impaired

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Hearing impairment/deafness; emotional disturbance; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms; separate classes for hearing impaired

Diocese of Corpus Christi (2001)

Contact Person
Rev. David Walsh .................................................361-814-2181

Catholic Schools Office

Contact Person
Grace Rank ..........................................................361-882-6191

Office of Religious Education

Identified Needs of Students Currently Served
Mental retardation; hearing, orthopedic impairment; specific learning disability; deaf/blindness; multiple disabilities.

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms
Diocese of Dallas (Revised 2007)

Contact Person
John Aust, Director, Ministry to Persons with Disabilities and Caregivers and to the Deaf
phone ................................................................................... 214-379-2866
e-mail .................................................................................. jaust@cathdal.org

Catholic Schools Office

Contact Person
JoAnn Seberger, Associate Director of Schools
phone ................................................................................... 214-379-2829
e-mail ............................................................................. jseberger@cathdal.org

Special Programs Offered
Notre Dame Special School; language therapy in some schools; resource lab in most elementary schools

Extraordinary Funding Sources
Federal funds from Title money

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate schools for children with disabilities

Office of Religious Education

Contact Person
Sr. Guadalupe Ramirez, Director, Catechetical Services
phone ................................................................................... 214-379-2848
e-mail .................................................................................. gramirez@cathdal.org

Special Programs Offered
Rose Kennedy Program; developing program

Extraordinary Funding Sources
Knights of Columbus

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students
Diocese of El Paso (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Elizabeth Swartz, SSND, Superintendent of Schools
phone..........................................................915-872-8426
email..........................................................elpasocs@elpasodiocese.org

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; specific
learning disability; traumatic brain injury; other health impairments

Instructional Models Used
Students attend regular classrooms

Office of Religious Education

Contact Person
Sr. Gloria Rodriguez, Director of Religious Formation
phone..........................................................915-872-8432
email..........................................................grodriguez@elpasodiocese.org

Special Programs Offered
Catechesis of the Good Shepherd

Extraordinary Funding Sources
Grants for overall operation of office

Identified Needs of Students Currently Served
Hearing impairment/deafness

Instructional Models Used
Inclusive education

Diocese of Fort-Worth (2001)

Contact Person
Ralph McCloud .............................................817-560-3300, x305

Catholic Schools Office

Written Policy
Identified Needs of Students Currently Served
Hearing, speech/language, orthopedic impairments; autism; emo-
tional disturbance; specific learning disability; deaf/blindness

Instructional Models Used
Inclusive education; resource room/pullout program; residential
hospital facilities
Diocese of Galveston-Houston (Revised 2008)

Contact Person
Charleen Katra, Associate Director, Continuing Christian Education
phone............................................................................................713-741-8793
e-mail............................................................................................ckatra@archgh.org

Catholic Schools Office

Contact Person
Jacqueline Piar-Thomas, Associate Superintendent
phone ..........................................................713-741-8704
e-mail..........................................................jpiar-thomas@archgh.org

Written Policy

Identified Needs of Students Currently Served
Speech/language impairment

Instructional Models Used
Inclusive education

Office of Religious Education

Contact Person
Charleen Katra, Associate Director
phone............................................................................................713-741-8793
e-mail............................................................................................ckatra@archgh.org

Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; Faith and
Light; Sacraments: Gifts for All

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language
impairment; visual impairment/blindness; orthopedic impairment;
autism; emotional disturbance; specific learning disability; traumatic
brain injury; multiple disabilities; developmentally delayed; other
health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to
regular education classrooms; learning consultants for teachers,
parents, and students; separate classes and home schooling
Diocese of Laredo (Revised 2007)

Contact Person
Mary Macias, Program Coordinator, Persons with Disabilities Ministry
phone .................................................................956-727-2140

Catholic Schools Office

Contact Person
Dr. Rosa Maria Vida, Superintendent of Schools
phone .................................................................956-753-5208
email .................................................................rmvida@dioceseoflaredo.org

Written Policy

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Sr. Beatriz Martinez, SSND, Director, Religious Education for Children
phone .................................................................956-727-2140 x7833
e-mail .................................................................srbeatriz@dioceseoflaredo.org

Special Programs Offered
Catechesis of the Good Shepherd

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; autism; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; coordination with the Office of Persons with Disabilities for child instruction

Diocese of Lubbock (2001)

Contact Person
Amy Kreller .................................................................806-792-3943

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Office of Religious Education

Contact Person
Michelle Amaro .................................................................806-792-2234

Identified Needs of Students Currently Served
Mental retardation; hearing impairment; autism; deaf/blindness

Instructional Models Used
Separate classes with mainstreaming back to general education classrooms

Diocese of San Angelo (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Elizabeth Ann Swartz, SNND, Superintendent of Schools
phone .................................................................915-872-8426
e-mail.......................................................elpasocs@elpasodiocese.org

Written Policy
Identified Needs of Students Currently Served
Mental retardation; speech/language impairment; orthopedic impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Sr. Hilda Marotta, OSF, Director, Office of Education and Formation
phone .................................................................325-651-7500
e-mail.......................................................dosaoef@aol.com

Identified Needs of Students Currently Served
Mental retardation; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classrooms
e-mail.................................................................vg@dioceseoftyler.org
Diocese of Tyler (Revised 2008)

Contact Person
Rev. Msgr. Xavier Pappu, Vicar General
phone .......................................................... 903-534-1077, x185
e-mail .......................................................... vg@dioceseoftyler.org

Catholic Schools Office

Contact Person
Dr. C. Charles LeBlanc, Superintendent of Schools
phone .......................................................... 903-534-1077, x143
e-mail .......................................................... cleblanc@dioceseoftyler.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; orthopedic
impairment; specific learning disability

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Linda Porter, Director of Religious Education
phone .......................................................... 903-534-1077, x146
e-mail .......................................................... lporter@dioceseoftyler.org
Diocese of Salt Lake City (Revised 2008)

Contact Person
Dolores Lopez, Human Resource Director
phone ................................................................. 801-328-8641
e-mail ............................................................... dolores.lopez@dioslc.org

Catholic Schools Office

Contact Person
Sr. Catherine Kamphaus, Superintendent of Schools
phone ................................................................. 801-328-8641
e-mail ............................................................... sr.catherine@dioslc.org

Written Policy
Special Programs Offered
Reading; resource centers with specialists

Extraordinary Funding Sources
Carson Smith Scholarship

Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Office of Religious Education

Contact Person
Susan Northway, Director of Religious Education
phone ................................................................. 801-328-8641 x326
e-mail ............................................................... susan.northway@dioslc.org

Special Programs Offered
Individualized in parishes; mainstreamed and in consultation with parent collaboration

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Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; visual impairment/blindness; autism; emotional disturbances; other health impairments

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to regular education classroom
Diocese of Burlington (Revised 2007)

Catholic Schools Office

Contact Person
Sr. Marie Kelly, SNDdeN, Superintendent of Schools
phone .................................................................802-658-6110
e-mail ..............................................................mkelly@vermontcatholic.org

Identified Needs of Students Currently Served
Hearing impairment/deafness; other health impairments

Instructional Models Used
Inclusive education

Office of Religious Education

Identified Needs of Students Currently Served
Hearing impairment/deafness; orthopedic impairment; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students
Diocese of Arlington (Revised 2008)

Catholic Schools Office

Contact Person
Diane Elliott, Special Services Coordinator
phone .................................................................703-841-2519
e-mail .............................................................d.elliott@arlingtondiocese.org

Written Policy

Special Programs Offered
Pope John Paul the Great and Paul VI High Schools operates “Options” programs, a modified inclusion program for students with intellectual disabilities. Students in the program receive instruction in core academic subjects within the Options’ classroom and are assisted by general education students acting as “peer mentors” in their elective general education classes. Work experience, within and outside the school, is an integral part of the Options Program. The programs are supported by tuition and grant funding from the KOVAR, The Alhambra, Raskob and private foundations.

St. Mark School offers an elementary program working with students with intellectual disabilities.

All schools implement Student Assistance Teams (SAT) for brainstorming interventions to be tried in the general education classroom when students begin experiencing difficulty.

Extraordinary Funding Sources
Order of the Alhambra, Porto Caravan #104; KOVAR; Raskob Foundation

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language, impairment; visual impairment/blindness; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

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Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to general education classrooms

Office of Religious Education

Contact Persons
Nadine Hallums, Director of Special Religious Education
cell.........................................................................................703-569-2428
Provie Rydstrom, Ministry for the Hearing Impaired
cell.........................................................................................V/TTD 703-978-7997
e-mail.......................................................................................mprdioar@aol.com

Special Programs Offered
SPRED
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; separate schools for children with disabilities

Diocese of Richmond (Revised 2008)

Catholic Schools Office

Contact Person
Miriam Cotton, Assistant Superintendent
cell.........................................................................................804-622-5116
e-mail.......................................................................................mcotton@richmonddiocese.org

Special Programs Offered
Resource teachers and programs

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; specific learning disability; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students
Office of Religious Education

Contact Person
Nita Grignol Director, Office for Persons with Disabilities
phone.................................................................804-622-5260
e-mail..............................................................ngrignol@richmonddiocese.org

Written Policy
Special Programs Offered
Rose Kennedy Program; Catechesis of the Good Shepherd; University of Dayton Sacraments Combination of Faith and Light

Extraordinary Funding Sources
Knights of Columbus for separate special education christian formation

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; orthopedic impairment; autism; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education
Archdiocese of Seattle (Revised 2007)

Contact Person
Thomas Wagner, Assistant Director for Pastoral Care Services
phone ..............................................................206-382-1477
eemail ..........................................................tom.wagner@seattlearch.org

Catholic Schools Office

Contact Person
Sr. Joyce Cox, BVM, Superintendent of Schools
phone ..............................................................206-382-4855
eemail ..........................................................joycec@seattlearch.org
Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language impairment; visual impairment/blindness; emotional disturbance; specific learning disability
Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Dr. Anne Frederick, Director, Parish and School Faith Formation
phone ..............................................................206-903-4614
eemail ..........................................................anne.frederick@seattlearch.org

Special Needs Website
www.seattlearch.org/P&FC/inclusion.htm

Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech/language impairment; visual impairment/blindness; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities
Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; separate schools for children with disabilities
Diocese of Spokane (Revised 2007)

Catholic Schools Office

Contact Person
Duane Schafer, Superintendent of Schools
phone...........................................509-358-7330
e-mail...........................................dschafer@dioceseofspokane.org

Identified Needs of Students Currently Served
Speech/language impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; learning consultants for teachers, parents, and students; IDEA services

Diocese of Yakima (2001)

Contact Person
Ree Kearns .......................................................509-965-7110
John Young .......................................................509-965-7100
Diocese of Wheeling-Charleston (Revised 2004)

Contact Person
Rose Wilkins, Director, Office of Ministry with Persons with Disabilities
phone .................................................................304-233-0880, x353
e-mail ....................................................................rwilkins@dwc.org

Catholic Schools Office

Contact Person
John Yelenic, Superintendent of Catholic Schools
phone .................................................................304-233-0880, x318
e-mail ...................................................................jyelenic@dwc.org

Special Programs
“Welcome One, Welcome All” pilot project

Extraordinary Funding Sources
West Virginia Catholic Foundation

Identified Needs of Students Currently Served
Speech/language, visual impairments, specific learning disability, developmentally delayed; other health impairments

Instructional Models Used
Inclusive education

Office of Religious Education

Contact Person
Cheryl J. Fournier, Director, Catechetical Ministries
phone .................................................................304-233-0880, x371
e-mail ..................................................................cfournier@adwc.org

Identified Needs of Students Currently Served
Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education
Wisconsin

Archdiocese of Milwaukee (2008)

Catholic Schools Office

**Contact Person**
- David Lodes, Superintendent of Schools
  - phone: 414-758-2251
  - e-mail: lodesd@archmil.org

Diocese of Green Bay (Revised 2004)

**Contact Person**
- Sue Perrault, Consultant
  - phone: 920-437-7531 x8306
  - e-mail: SPerrault@gbdioc.org
- Rev. Robert Kroll, OFM, Consultant
  - phone: 920-437-7531 x8284
  - e-mail: RKroll@gbdioc.org

Catholic Schools Office

**Identified Needs of Students Currently Served**
- Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

**Instructional Models Used**
- Inclusive education; resource room/pullout program

Office of Religious Education

**Written Policy**

**Identified Needs of Students Currently Served**
- Mental retardation; hearing, speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; traumatic brain injury; multiple disabilities; developmentally delayed; other health impairments

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Instructional Models Used
Inclusive education; resource room/pullout program; separate classes
with mainstreaming back to general education classrooms; Intergenera-
tional Faith Formation Program for the Catholic deaf community

Diocese of LaCrosse (Revised 2007)
Contact Person
Ann Lankford, Director, Office of Catechesis and Evangelization
phone ..........................................................608-791-2658
e-mail .........................................................alankford@dioceseoflacrosse.com

Catholic Schools Office

Contact Person
Diane Hietpas, Consultant, Ministry for Persons with Special Needs
phone ..........................................................608-791-2658

Written Policy
Identified Needs of Students Currently Served
Mental retardation; hearing impairment/deafness; speech language im-
pairment; visual impairment/blindness; orthopedic impairment; autism;
emotional disturbance; specific learning disability; multiple disabilities;
developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with
mainstreaming back to regular education classrooms; learning consultants
for teachers, parents, and students

Office of Religious Education

Contact Person
Diane Hietpas, Consultant, Ministry for Persons with Special Needs

Special Programs Offered
Catechesis of the Good Shepherd; using modified traditional catechetical
materials

Extraordinary Funding Sources
Knights of Columbus; DCCW Diocesan Annual Appeal

Identified Needs of Students Currently Served
Hearing impairment/deafness; visual impairment/blindness; autism;
specific learning disability; multiple disabilities

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Instructional Models Used
Inclusive education; resource room/pullout program; separate classes with mainstreaming back to regular education classrooms; learning consultants for teachers, parents, and students

Diocese of Madison (2001)
Contact Person
Rev. Thomas Campion...............................................................608-325-1511

Catholic Schools Office
Contact Person
Jim Silver.....................................................................................608-821-3180
Written Policy

Office of Religious Education
Contact Person
Jack McBride............................................................................608-821-3180
Written Policy

Identified Needs of Students Currently Served
Mental retardation; hearing speech/language, visual, orthopedic impairments; autism; emotional disturbance; specific learning disability; deaf/blindness; traumatic brain injury; multiple disabilities

Instructional Models Used
Inclusive education; separate classes with mainstreaming back to general education classrooms

Diocese of Superior (Revised 2007)
Catholic Schools Office
Contact Person
Peggy M. Schoenfuss, Superintendend of Schools
phone ................................ ..............................................715-234-5044
email...........................................................pschoenfuss@catholicdos.org

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Identified Needs of Students Currently Served
Hearing impairment/deafness; speech/language, impairment; orthopedic impairment; autism; emotional disturbance; specific learning disability; developmentally delayed; other health impairments

Instructional Models Used
Inclusive education; resource room/pullout program

Office of Religious Education

Contact Person
Deacon Roger Cadotte, Director of Religious Education
phone ...................................................................................715-234-5044
e-mail..........................................................................................rcadotte@centurytel.net

Special Programs Offered
Rose Kennedy Program; Journey with Jesus

Identified Needs of Students Currently Served
Hearing impairment/deafness; autism; other health impairments

Instructional Models Used
Inclusive education; learning consultants for teachers, parents, and students
Appendix

- Church Documents
- National Catholic Organizations
- Government Programs
- Diocesan Update Form
The following documents, issued by the Vatican or the U.S. Bishops, address the Church’s call to welcome and embrace children and adults with disabilities in our parish and school communities.

Documents from Rome


• Benedict XVI’s Meeting with Young People With Disabilities April 18, 2008 - St. Joseph’s Seminary, Yonkers, New York

www.vatican.va/jubilee_2000/jubilevents/events_jubildisabled_en.htm

From the Jubilee Day of the Community with Persons with Disabilities (December 3, 2000)

• Homily of Pope John Paul II
• Preparation Documents (Parts One - Five)

Other Vatican Documents

• Address of Pope John Paul II, Seventh International Conference of the Pontifical Council for Pastoral Assistance to Health Care Workers, 1992.

Documents from the U.S. Conference of Catholic Bishops

www.usccbpublishing.org/searchproducts.cfm

Put “Disabilities” in search box

• Pastoral Statement of U.S. Catholic Bishops on Persons with Disabilities
• Welcoming Parishoners with Disabilities
• Opening Doors to Welcome and Justice/Parish Guides
The following list includes national Catholic organizations that serve persons with disabilities.

National Catholic Partnership on Disability
415 Michigan Avenue, NE, Suite 95 www.ncpd.org
Washington, DC 20017 .............................................................. 202-529-2933

Catholic Charities, U.S.A.
Sixty-Six Canal Center Plaza, Suite 600 www.catholiccharitiesusa.org
Alexandria, VA 22314 .............................................................. 703-549-1390

Catholic Guild for the Blind
180 N. Michigan Avenue, Suite 1700 www.guildfortheblind.org
Chicago, IL 60601 .............................................................. 312-236-8569

Faith and Light, U.S.A. www.faithandlight.net
.............................................................. 800-651-1531

National Apostolate for Inclusion Ministry
P.O. Box 218 www.nafim.org
Riverdale, MD 20738-0218 .............................................................. 800-736-1280

National Catholic Office for the Deaf
7202 Buchanan Street www.ncod.org
Landover Hills, MD 20784 .............................................................. 301-577-1684

The National Catholic Educational Association
Suite 100, 1077 30th Street, NW www.ncea.org
Washington, DC 20007 .............................................................. 202-337-6232

Network of Inclusive Catholic Educators
University of Dayton, Institute for Pastoral Initiatives
300 College Park www.udayton.edu/~ipi/nice.htm
Dayton, OH 45469 .............................................................. 937-229-4325
Government Funding

State and Federal Programs that Provide Special Education Services to Catholic School Students
Florida -- The recently enacted state-sponsored McKay Scholarship Program provides funding for students with special needs to enroll in schools chosen by their parents, including religiously-affiliated schools, if the public school in which they are currently enrolled is not meeting their particular needs.

Illinois -- State law allows for the provision of special education services by local school districts to students attending private schools. The level of services varies by jurisdiction.

Iowa -- State law requires that special education and other auxiliary services be provided to students attending private schools to the same extent as those provided to public school students. Services must be accessed at the local public school. The state allocated $37,000 for services to private school students during the 1999-00 school year.

Kansas -- State law requires that special education services be provided equitably to private and public school students. Services may be accessed at the local public school or at the private school as long as the cost is not greater than the cost of providing services at the public school. During the 1999-00 school year, private school students received up to $4,000 per student for special education services.

Massachusetts -- State law requires that special education services, and related services, such as speech, occupational and physical therapy, be provided to private school students on an individual and equitable basis as those provided to public school students.

Michigan -- State law requires that local school districts that provide auxiliary services, including special education, health, speech, language, and other auxiliary services, must provide equitable services to both public and private school students.

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Minnesota -- State law requires that private school students are entitled to receive special education services on a shared-time basis through the local public school. Transportation may also be provided.

Nebraska -- State law entitles public and private school students to receive equitable special education services, though private school participation in state services is limited in many instances.

New Hampshire -- State law allows special education services to be provided to private school students by local school districts.

New Jersey -- State law requires the provision of equitable special education services to students attending both public and private schools. During the 2000-01 school year, the state allocated $26,433,000 for the provision of special education services to Catholic school students. In August, 2001, the state passed legislation that stipulates that state funding for special education services to students attending private schools cannot be counted against the private school proportional share of federal funding provided through the Individuals with Disabilities Education Act.

New York -- State law allows special education services to be provided to private school students by local school districts.

Ohio -- Funding for special education services for students attending private schools is provided through the state’s auxiliary services appropriation for private school students.

Pennsylvania -- Special education services are provided to private school students as a component of the auxiliary services funding for private school students. This program is operated separately from the special education programs provided to public school students.
The current version of the *Individuals with Disabilities Education Act* (IDEA 2004), signed into law in December 2004 as Public Law 108-446, continues the goal of improving the educational results for eligible children with disabilities in school communities throughout the United States. Under its statutory provisions, IDEA financially assists the efforts of state and local governments to educate children with special needs through the use of federal funds. In August 2006, after extensive consultation, the U.S. Department of Education released new regulations for Part B of IDEA. These regulations, which became effective in October 2006, provide more detail to state and local educational agencies, public and private school personnel, and parents about how the educational needs of students with disabilities between the ages of 3 and 21 are to be served.

The IDEA statute and regulations govern the way that federal special education and related services can be accessed for Catholic and other private school students with disabilities. The term “special education” means specially designed instruction, at no cost to parents, to meet the unique needs of the child with a disability, including instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings. “Related Services” means transportation, and such developmental, corrective, and other supportive services as required to assist a child with a disability to benefit from special education.

**Parentally-Placed Private School Students**

IDEA requires each state to provide the opportunity for a free appropriate public education (FAPE) to all eligible students with disabilities living in that state. Most students with disabilities receive FAPE at their local public school. Some students with disabilities, whose needs cannot be met at the local public school, are placed by their local education agency (LEA) in private schools specializing in educating students with disabilities. The cost of educating such students is borne by the local public school district.
Students with disabilities who are enrolled by their parents in private, including religious, schools are referred to in the law and in regulations as “parentally placed private school children.” Benefits for such students differ from those of students with disabilities in public schools. No individual special education entitlement exists for a student with a disability whose parents choose a private school for the student.

Federal law does require the LEA, however, to spend a proportionate share of federal funds on the group of children with disabilities placed by their parents in private schools within the geographic boundaries of the LEA. Thus some parentally placed private schools students with disabilities will receive services; others will not.

How students with disabilities placed by their parents in private schools participate in IDEA-funded programs is described in the IDEA statute in Section 612(a)(10)(A) and in the regulations at 34 CFR §§ 300.130 to 300.144

The major requirements of IDEA 2004 relating to parentally placed private school students with disabilities and where they can be found in current regulations include:

• Public school districts have the responsibility to identify, locate, and evaluate children with disabilities who attend private schools within their district. This is a change from previous law, which required the LEA to find and evaluate children with disabilities who lived in the district but might attend a private school outside the district. (§300.131)

• Child Find activities, the effort to identify students with disabilities, must be equivalent for students in private and public schools. This includes the timeline for the evaluation of a child suspected of having a disability. (§300.131)

• The cost of Child Find activities for parentally placed private school students, including their evaluations, does not reduce the funds allocated to provide them services. (§300.131)

• The appropriate proportion of funds is determined by comparing the number of private school students with a disability to the total number of students with a disability in the LEA (ie: if 10% of students with a disability are parentally placed in private schools, then 10% of IDEA funds should serve at least some of these students. (§300.133)

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• Public school districts will need to keep records of the number of private
school students who receive a special education evaluation, are found to
have a disability, and receive services under IDEA. These statistics will
need to be reported to the state department of education. (§300.132)

• Public school districts must engage in “timely and meaningful consulta-
tion” with private school representatives and parents about how the Child
Find process will be designed and implemented, how the amount of
federal funds available to serve private school students has been calculated,
and how, where, and by whom special education and related services will
be provided for students with disabilities in private schools. (§300.134)

• Public school districts must obtain written affirmation (a sign off) from
private school representatives, if possible, that timely and meaningful
consultation has occurred. (§300.135)

• A services plan will be developed for each parentally placed private
school student with a disability who will receive IDEA funded services.
(§300.132(b), §300.137(c), §300.138(b))

• Services to parentally-placed private school students may be provided
either by public school employees or through contract with an individual,
association, agency or organization. (§300.138(c))

• All services provided must be secular, neutral, and nonideological.
(§300.138.(c)(2))

• Special education services may be provided on-site at a child’s private
school, including a religious school, to the extent consistent with state law.
Transportation may be provided between a child’s home or private school
and a site for services, but LEA’s are not required to provide transportation
between the child’s home and private school. The cost of transportation
may be deducted from the money available for services. (§300.139)

• A complaint procedure is available to private school personnel who believe
consultation was inadequate. (§300.136)
• Parents of students with disabilities who place their children in private schools may use the due process procedures of IDEA to challenge Child Find and evaluation procedures, but may not use due process to challenge the services provided the child. (§300.140)

Additional information on IDEA 2004 can found in the resources listed in the box below.

**IDEA Resources on the Web**

The following terms and definitions describe the disabilities identified in the Individuals with Disabilities Education Act (IDEA 2004).

**Autism** means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, that adversely affects a child’s educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.

**Deaf-blindness** means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

**Deafness** means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child’s educational performance.

**Emotional disturbance** is defined as follows:

(i) The term means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child’s educational performance:

(A) An inability to learn that cannot be explained by intellectual, sensory, or health factors.

(B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.

(C) Inappropriate types of behavior or feelings under normal circumstances.

(D) A general pervasive mood of unhappiness or depression.

(E) A tendency to develop physical symptoms or fears associated with personal or school problems.

*continued on page 198*
The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance.

**Hearing impairment** means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child’s educational performance but that is not included under the definition of deafness in this section.

**Mental retardation** means significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child’s educational performance.

**Multiple disabilities** means concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairment, etc.), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

**Orthopedic impairment** means a severe orthopedic impairment that adversely affects a child’s educational performance. The term includes impairments caused by congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

**Other health impairment** means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that—

(i) Is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette syndrome; and

(ii) Adversely affects a child’s educational performance.

**Specific learning disability** is defined as follows:

(i) General. The term means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken
or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.

(ii) Disorders not included. The term does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

Speech or language impairment means a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child’s educational performance.

Traumatic brain injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child’s educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

Visual impairment including blindness means an impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.
Please complete the following form (pages 199-200) to provide additional or updated information for a diocesan entry. Be sure to indicate whether the information provided is for Catholic Schools or the Office of Religious Education.

For a description of information requested for each category, refer to the Introduction to Diocesan Entries on pages 8 and 9.

A copy of this form is also available on our website, www.usccb.org/education/publications.shtml, for your convenience. The form can be printed, completed and mailed or faxed to the USCCB Secretariat of Catholic Education to the attention of Cheryl Smith.

USCCB /Secretariat of Catholic Education
3211 Fourth Street, NE
Washington, DC  20017

Fax:  202 541-3390
Diocesan Update Form
(Revised 2008)

Submitted by: ____________________________________
Date: __________________________________________
Diocese: _______________________________________
Office: _________________________________________
Phone: _________________________________________

If more space is needed to complete the entries below, please attach additional pages.

Contact Persons
Name, title and email addresses for each

Written Policy
☐ yes  ☐ no

Special Programs Offered

Extraordinary Funding Sources

Identified Needs of Students Currently Served
☐ mental retardation
☐ hearing impairment or deafness
☐ speech/language impairment
☐ visual impairment/blindness
☐ orthopedic impairment
☐ autism
☐ emotional disturbance
☐ specific learning disability
☐ traumatic brain injury
☐ multiple disabilities
☐ developmentally delayed (ages 3 - 9 only)
☐ other health impairments (includes ADD and ADHD)

continued on page 202
Instructional Models Used

☐ education in regular classroom with adaptations
☐ resource room/pullout program
☐ separate classrooms with mainstreaming back to regular classrooms
☐ separate schools for children with disabilities
☐ residential hospital facilities
☐ learning consultants for teachers, parents, and students
☐ other (describe) ________________________________

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